

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES DRAFT

TITLE: CAREER AND TECHNOLOGY EDUCATION CAREER EXHIBITS (#3)

SUBJECT: Guidance Activity

GRADE LEVEL(S): 9

SC Career Guidance Standard/Competency

- Learning to Work: Standard 3. Students will explore careers and the connection of school to work.

Competency 3.7. Become aware of different occupations and nontraditional roles.

Competency 3.9. Identify ways in which occupations can be organized into career clusters.

National Career Development Guidelines Goal/Indicator

- Educational Achievement and Lifelong Learning: GOAL ED2. Participate in ongoing, lifelong learning experiences to enhance your ability to function effectively in a diverse and changing economy.

Indicator ED2.K6. Identify specific education/training programs (e.g., high school career paths and courses, college majors, and apprenticeship programs).

Lesson Objectives

1. Students will identify at least one CTE program of interest.
2. Students will relate the CTE program of interest to careers.
3. Students will explain what high school courses are related to the careers.
4. Students will list related postsecondary education/training programs.

Assessment

1. Students will attend the Career and Technology Education Career Exhibits Day.
2. Students will complete the *CTE/Courses and Careers* worksheet.

Preparation

- Prior Learning—Activity on South Carolina career clusters, career interest assessment
- Handouts/Worksheets—*CTE/Courses and Careers* worksheet, Career Center brochures
- Resources—Career and Technology Education Career Exhibits Day, field trip transportation, chaperones. Optional: SCOIS, O*Net (www.onetcenter.org), career information books/videos
- Time Required—varies with location of Career and Technology Education Career Exhibits site, 45 minutes for worksheet and discussion

Procedures

Part One

- Make arrangements for the Career and Technology Education (CTE) Career Exhibits Day for grade 9 students. Have students from every CTE complete program in the district set up displays and provide demonstrations for the ninth graders. This event provides freshmen with a first hand preview of the occupational programs that will be available to them in grades 10-12.
- Coordinate with the local technology center. Perkins III money might be available to pay for transportation. Consider coordinating the trip through your local consortium or STW Coordinator.

Part Two (1/2 day to full day)

- Career and Technology Education Career Exhibits Day visit.
- Give students a copy of the Career Center brochure and briefly discuss the CTE programs and the career cluster/career pathways concept.
- Tell students that they will view exhibits from each of the CTE programs and that they will have a chance to ask questions of the teachers and the students who created the exhibits.
- Give students a copy of the *CTE/Courses and Careers* worksheet and briefly review its contents. Tell students to keep the questions in mind as they visit the CTE exhibits.

Part Three (45 minutes)

- After the Career and Technology Education Career Exhibits visit, engage students in a discussion of their experience. Have them share the highpoints of the trip.
- Have students complete the *CTE/Courses and Careers* worksheet and discuss. What CTE programs were of interest? Brainstorm occupations related to each CTE program. Are any of the occupations of interest to the students? What kind of education and training is required? What did the students learn from this experience?
- Suggest to students that they might use SCOIS, O*Net, or visit the library to further explore occupations.
- Make the connection between the CTE programs, occupations of interest, high school courses, and writing their high school career/education plan. Be sure students realize that what courses they take in high school and how they achieve have an impact on what postsecondary education/training opportunities will be open to them.

CTE/Courses and Careers

Name: _____

Date: _____

Directions: Think about what you learned at the Career and Technology Education Career Exhibits and your results on the career interest assessment. Then answer each question on the worksheet.

1. What Career and Technology Education (CTE) Career Exhibit did you like the best? What CTE program does the exhibit represent?
2. What CTE program is most interesting to you? What did you like best about the program?
3. What careers/occupations would the CTE program prepare you for?
4. How do the careers match with your career interest assessment?
5. What high school courses would help you prepare for the careers?
6. What education/training after high school is required for your careers of interest?
7. How might the CTE program you liked prepare you for the education/training you need after you graduate from high school?

