

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: CAREER CENTER FIELD TRIP

SUBJECT: Guidance Activity

GRADE LEVEL(S): 9

SC Career Guidance Standard/Competency

- Learning to Work: Standard 3. Students will explore careers and the connection of school to work.

Competency 3.9. Become aware of resources for obtaining information about career clusters

National Career Development Guidelines Goal/Indicator

- Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

Indicator CM3.K4. Identify several ways to classify occupations.

Indicator CM3.K5. Identify occupations you might consider without regard to your gender, race, culture, or ability.

Lesson Objectives

1. Students will identify at least one CTE program of interest.
2. Students will relate the CTE program of interest to careers.
3. Students will explain what high school courses are related to the careers.
4. Students will list related postsecondary education/training programs.

Assessment

1. Students will participate in the Career Center field trip.
2. Students will complete the *CTE/Career Connections* worksheet.

Preparation

- Prior Learning—Activity on South Carolina career clusters, career interest assessment
- Handouts/Worksheets—*CTE/Career Connections* worksheet, Career Center brochures
- Resources—Career Center, field trip transportation, chaperones. Optional: SCOIS, O*Net (www.onetcenter.org), career information books/videos
- Time Required—varies with location of career center, 45 minutes for worksheet and discussion

Procedures

Part One

- Make arrangements for the Career Center field trip. Coordinate with the local technology center. Perkins III money might be available to pay for transportation. Consider coordinating the trip through your local consortium or STW Coordinator.

Part Two (1/2 day to full day)

- Career Center visit.
- Give students a copy of the Career Center brochure and briefly discuss the CTE programs and the career cluster/career pathways concept.
- Tell students that they will view each of the CTE programs in action and have a chance to ask questions of the teachers and the students.
- Give students a copy of the *CTE/Career Connections* worksheet and briefly review its contents. Tell students to keep the questions in mind as they visit the CTE programs.

Part Three (45 minutes)

- After the Career Center visit, engage students in a discussion of their experience. Have them share the highpoints of the trip.
- Have students complete the *CTE/Career Connections* worksheet and discuss. What CTE programs were of interest? Brainstorm occupations related to each CTE program. Are any of the occupations of interest to the students? What kind of education and training is required? What did the students learn from this experience?
- Suggest to students that they might use SCOIS, O*Net, or visit the library to further explore occupations.
- Make the connection between the CTE programs, occupations of interest, high school courses, and writing their high school career/education plan. Be sure students realize that what courses they take in high school and how they achieve have an impact on what postsecondary education/training opportunities will be open to them.

CTE/Career Connections

Name: _____

Date: _____

Directions: Think about what you learned at the Career Center and your results on the career interest assessment. Then answer each question on the worksheet.

1. What is a career cluster?

2. What CTE program was most interesting to you? What did you like best about the program?

3. What careers/occupations would the CTE program prepare you for?

4. How do the careers match with your career interest assessment?

5. What high school courses would help you prepare for the careers?

6. What education/training after high school is required for your careers of interest?

7. How might the CTE program you liked prepare you for the education/training you need after you graduate from high school?