

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: INTRODUCING SCOIS

SUBJECT: Guidance Activity

GRADE LEVEL(S): 6-8

SC Career Guidance Standard/Competency

- Learning to Work: Standard 3. Students will explore careers and the connection of school to work.

- Competency 3.3. Explore career choices and career clusters to develop realistic career goals.

National Career Development Guidelines Goal/Indicator

- Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

- Indicator CM3.A2. Demonstrate the ability to use different types of career information resources (i.e., occupational, educational, economic, and employment) to support career planning.

- Indicator CM3. K5. Identify occupations you might consider without regard to your gender, race, culture, or ability.

Lesson Objectives

1. Students will demonstrate the ability to use a computer-based career information delivery system such as SCOIS.
2. Students will learn about and compare/contrast the characteristics of at least 5 occupations.

Assessment

1. Students will use a computer-based career information delivery system (such as SCOIS) to explore and gather information about at least 5 occupations.
2. Students will accurately complete the *Career Exploration* worksheet.

Preparation

- Prior Learning—Skills to access the Internet
- Handouts/Worksheets—*Career Exploration* worksheet
- Resources—Computers with Internet access to SCOIS, O*Net (www.onetcenter.org), or other career information programs
- Time Required—45-90 minutes

Procedures

Part One

- Make arrangements for the students to visit the computer lab.

Part Two (45-90 minutes)




- Take students to the computer lab and assign each student a computer station.
- Tell students that they will soon create an Individual Graduation Plan and choose high school clusters, career pathways, and courses. It is very important they take some time to explore a variety of occupations to see what might be of interest to them so they can make informed decisions about their high school options.
- Point out that the Internet is an excellent resource for career information and indicate the programs available to them (e.g., SCOIS or other computer career programs).
- Hand out the *Career Exploration* worksheet and review it with the students.
- Explain the basics of using SCOIS or other computer career program. Guide students through the computer search for the first 3 occupations.
- Tell students to write down the information they find on the worksheet.
- Have students choose two other occupations of interest to them, gather the information, and complete the worksheet.
- Engage the students in a discussion of what they learned. Ask students to share their findings with the class, comparing and contrasting the information about the occupations.
- Discuss how what they learned might affect their high school course selection decisions.
- Encourage students to research additional occupations using the computer or other resources in the media center.
- Remind students again that learning about occupations is an important step in preparing to create their Individual Graduation Plan.
- Optional: Use the *Career Exploration* worksheet as a career portfolio artifact.
- Optional: Follow-up this activity with career-related writing assignments, career resource speakers, and/or job shadowing.

Career Exploration

Name _____

Date _____

Directions: Use your computer career program to find information (employment outlook, education/training, and school subjects) about a welder, computer programmer, and teacher. Then choose two occupations you want to explore. Use the information to complete the chart below.

Occupation	Employment Outlook	Education/Training	School Subjects
 Welder			
 Computer Programmer			
 Teacher			
Your Choice _____			
Your Choice _____			

