

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: CAREER TALK DAY

SUBJECT: Guidance Activity

GRADE LEVEL(S): 6-8

SC Career Guidance Standard/Competency

- Learning to Work: Standard 3. Students will explore careers and the connection of school to work.

Competency 3.4. Develop decision-making skills to select a career/education path and complete an individual graduation plan for grade eight

National Career Development Guidelines Goal/Indicator

- Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

Indicator CM3.A2. Demonstrate the ability to use different types of career information resources (i.e., occupational, educational, economic, and employment) to support career planning.

Lesson Objectives

1. Students will interview four career speakers in career clusters of interest.
2. Students will identify at least two careers of interest.
3. Students will describe what high school courses and what kind of education/training are related to the careers of interest.

Assessment

1. Students will participate in the Career Talk Day and interview four career speakers.
2. Students will complete the *Career Facts* worksheet for one career of interest.
3. Students will record reactions in the career planner.
4. Optional: Students will write a career research paper.

Preparation

- Prior Learning—Activity on non-traditional occupations, career assessments, Career Center field trip
- Handouts/Worksheets—*Career Facts* worksheet
- Resources—Career speakers, Optional: SCOIS, O*Net (www.onetcenter.org), career information books/videos
- Time Required—90 minutes for Career Talk Day and 45 minutes for worksheet and discussion

Procedures

Part One

- Make arrangements for the Career Talk Day and identify the speakers. Consider coordinating the event with your STW Coordinator. Give the speakers a copy of the *Career Facts* worksheet.

Part Two (90 minutes)

- Career Talk Day activity
- Meet briefly with students before they visit with the career speakers and review with them the career clusters.
- Hand out the *Career Facts* worksheet and review it with the students.
- Tell students they can visit with four career speakers for 15 minutes each. Have the students select the four career clusters they want to explore and write them on the worksheet.
- Tell students to keep the worksheet questions in mind when they talk to the career speakers.

Part Three (45 minutes)

- After the Career Talk Day, engage students in a discussion of their experience. Have them share the highpoints of the activity.
- Have students complete the *Career Facts* worksheet and discuss. What career clusters were of interest? What careers did they like the best? Are any of the careers nontraditional careers? What kind of education and training is required? What did the students learn from this experience?
- Have students record their reactions in the career planner.
- Suggest to students that they might use SCOIS, O*Net, or visit the library to further explore occupations.
- Make the connection between the CTE programs, careers of interest, high school courses, and writing their high school career/education plan. Be sure students realize that what courses they take in high school and how they achieve have an impact on what postsecondary education/training opportunities will be open to them.
- Optional: Coordinate with the Language Arts teacher to have students write a research paper on a career of interest.

Career Facts

Name: _____

Date: _____

Directions: Part 1—List the four clusters you want to visit during Career Talk Day. Write the things you want to remember after talking to each cluster speaker.

Part 1

I will visit these four career cluster speakers:

1. _____

2. _____

3. _____

4. _____

Things to Remember About.....

Cluster 1. _____

Cluster 2 _____

Cluster 3 _____

Cluster 4 _____

Directions: Part 2—Choose the career that was most interesting to you. Think about what you learned from the career speakers and your results

on the career interest assessment. Then answer the questions on Part 2 of the worksheet.

Part 2

Career Name _____

1. What do you like best about this career?
2. What do you like least about this career?
3. How does the career match with your career interest assessment?
4. What skills and abilities do you need for this career?
5. What high school courses would help you prepare for this career?
6. What education/training after high school is required for this career?
7. What is the salary range for this career? _____
8. What is the employment outlook for this career in your local area? ____
In South Carolina? _____ Nationally? _____
9. What are your strengths and personal qualities that "fit" with this career?
10. What would you need to improve to "fit" with this career?

