

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: (SCHOOL MASCOT) DELI

SUBJECT: Guidance Activity

GRADE LEVEL(S): 3-5

SC Career Guidance Standard/Competency

- Learning to Work: Standard 4. Students will demonstrate a positive attitude toward work and the ability to work together.

Competency 4.2. Demonstrate cooperative work habits in a group.

National Career Development Guidelines Goal/Indicator

- Personal Social Development: GOAL PS2. Develop positive interpersonal skills including respect for diversity.

Indicator PS2.A4. Demonstrate the ability to get along with others and work effectively with them in groups.

Lesson Objectives

1. Students will demonstrate their ability work with others in a group “assembly line” activity.
2. Students will understand methods and behaviors that promote working with others effectively.

Assessment

1. Students will demonstrate their ability to work with others in a group “assembly line” activity (informal assessment-observation).
2. Students will complete the *Tips for Working Together* worksheet.

Preparation

- Prior Learning—N/A
- Handouts/Worksheets—*Tips for Working Together* worksheet
- Resources—Jars of peanut butter and jelly, loaves of bread, paper plates, napkins, plastic gloves, and plastic knives
- Time Required—45-60 minutes

Procedures

- Prior to the activity, explain how an assembly line works. Explain that an assembly line is a special way of working together to get a job done quickly and efficiently. Ask students if they have ever worked with others to get a job done. Have students share a bit about their experiences.
- Divide the class into groups of 6. Hand out the plastic gloves and ask the students to put them on. Organize the groups into an assembly line to make peanut butter and jelly sandwiches and cut them into quarters for serving.
- Explain this process to the students:

- First student removes 2 slices of bread from the packaged loaf and passes them to the second student.
- Second student spreads the peanut butter on one slice of bread and passes both slices to the third student.
- Third student spreads jelly on the second slice of bread and passes both slices to the fourth student.
- Fourth student puts slices one and two together and passes the sandwich to the fifth student.
- Fifth student cuts the sandwich into quarters and puts them on a plate.
- Sixth student picks up the plate and carries it from the assembly line to the serving area.
- Allow the students to eat the sandwiches as they discuss the activity. Point out the importance of working together to get a job done. Discuss any problems that may have occurred during the process and brainstorm ways to eliminate them next time.
- Ask students to brainstorm occupations for which teamwork is especially important.
- Have students complete the *Tips for Working Together* worksheet and then discuss the tips they recommended.

TIPS FOR WORKING TOGETHER

Name _____ Date _____

Directions: Think about how your team worked together to make the peanut butter and jelly sandwiches. What behaviors and actions helped you get the job done? List below 5 tips you would recommend for working with others to get a job done quickly and with good results.

Tip #1 _____

Tip #2 _____

Tip #3 _____

Tip #4 _____

Tip #5 _____