

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: IN MY TOWN

SUBJECT: Guidance Activity

GRADE LEVEL(S): 3-5

SC Career Guidance Standard/Competency

- Learning to Work: Standard 5. Students will understand how community awareness relates to work.

Competency 5.2. Describe products and services of businesses/industries in the local community.

National Career Development Guidelines Goal/Indicator

- Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

Indicator CM3.K5. Identify occupations that you might consider without regard to your gender, race, culture, or ability.

Lesson Objectives

1. Students will expand awareness of workers in their community.
2. Students will describe products and services provided by various workers in the community.

Assessment

1. Students will complete the *Community Workers* worksheet.
2. Students will write a thank-you letter to a worker in the community who provides goods or services that help the community exist and function smoothly.

Preparation

- Prior Learning—N/A
- Handouts/Worksheets—*Community Workers* worksheet
- Resources—N/A
- Time Required—45 minutes

Procedures

- Explain to students that people depend on each other in order to live, work, and play.
- Tell the students that it takes many different people doing many different jobs in order for their community to exist and function smoothly.
- Ask the students to give examples of jobs in their community, such as police officer, and how this person helps in the community. Discuss how this person needs the products and services provided by others in the community (e.g., food, gas, housing, etc.) in order to do his/her job.
- Give each student a *Community Workers* worksheet. Complete the first item on the sheet together. Give students time to complete their worksheets.

- Encourage students to share their responses. Discuss the idea that all workers in the community depend on each other for products and services.
- Ask students if they found any of the occupations described by other students to be of special interest to them. What made the occupations interesting? Suggest some resources in the school that the students might use to get more information about occupations.
- Have the students write a thank-you letter to a worker in the community thanking him/her for what he/she does to help the community exist and function smoothly.

Community Workers

Name: _____

Date: _____

Directions: For each category, list the job title of a worker in our community. Write down as many products and services you can think of that this worker provides for our community. Next, list some of the products and services this worker might need from other people in our community in order to do his/her job.

WORKER	PRODUCTS SERVICES PROVIDED	PRODUCTS SERVICES NEEDED
FOOD		
CLOTHING		
MEDICAL		
EDUCATION		
SAFETY		