



March Career Calendaring

You are well under way with your IGP Conferences at this time. Prepare students for their conference using the following suggestions:

THEME: Flexible Career Decision-Making

ACTIVITIES: Teach students career decision-making. You can find this curriculum in the GCDF manual. What theory is most used with your students—Holland (RIASEC and World of Work Map), Strong (RIASEC), Krumboltz (heredity, environment and instrumental and associative learning), Super (Self-Concept Developmental Life Rainbow), Trait-and-Factor, Schlossberg Transition Theory, Savickas ("Life As Story" Developmental Theory), Choje (Multicultural Family Influence on Career Development), a combination of these, or another theory?

Challenge your students to think about "how" they choose a career. What factors contribute to their choices? Recognize that some students need career guidance while others may need career counseling. Know your ethical boundaries based on your certification (CDF, GCDF, etc.) and provide students the information needed to self-direct their career decision-making. For students experiencing difficulty with the decision-making process, provide career counseling.

"To laugh often and love much; to win the respect of intelligent persons and the affection of children; to earn the approbation of honest citizens and endure the betrayal of false friends; to appreciate beauty; to find the best in others; to give of one's self; to leave the world a bit better, whether by a healthy child, a garden patch or a redeemed social condition; to have played and laughed with enthusiasm and sung with exultation; to know even one life has breathed easier because you have lived—this is to have succeeded."
— Bessie Anderson Stanley, *More Heart Throbs Volume Two*

IGP Q&A:

Q: When should IGPs be completed for the 2013-14 school year?

A: The EEDA team is asking that IGPs be completed by **May 30, 2014**.

Q: I know that I've completed my IGPs but the IGP Dashboard said I have not.

A: There could be 2 reasons—either you created your IGP in the wrong academic year or you did not make the IGP primary. See below that the academic year should be the current school year, 2013-14, not last year (2012-13) or next year (2014-15). If you choose 2014-15 then your IGP data is saved in next school year's data. If you do not make the IGP primary, as far as the system is concerned, there is no IGP.

IGP Home

Title of IGP	Created On	Modified On	Academic Year	Primary
Unlocked IGP Records				
Locked IGP Records				
www...	03/30/2012 02:10 pm	03/30/2012 02:41 pm	2011	No

IGP Links

Link	Description
IGP Dashboard	Click here to visit the IGP Dashboard for all schools.
IGP Major Report	Click here to visit the IGP Major Interest report for all schools.

*** CAREER DEVELOPMENT AROUND THE STATE ***

Fairfield Central High School Sponsors NASA Engineer



A young, dynamic engineer at NASA's Jet Propulsion Laboratory, Kobie Boykins has become a household name in Mars exploration. A vibrant storyteller, Boykins will share his passion for exploring the Red Planet and offer anecdotes about designing and deploying robotic Mars rovers on multiple successful missions. His Opportunity rover, which only needed to last 90 days, has successfully transmitted data from Mars since deployment back in January 2004. Boykins' recent work includes the design of actuators on Curiosity, the car-sized,

roving science lab that has been identifying minerals on Mars since 2012.

The presentation was supported by The Clemson Extension Office in Fairfield County, MEBA, IT-ology, Midlands Tech, SC Army National Guard, SCANA and SCE&G. [Read more by clicking here](#) or contact GCDF, Stacey Gray-Feaster at SGFeaster@fairfield.k12.sc.us.

Clarification on an Item in the February Newsletter Regarding Job Shadowing Entries in the PowerSchool WBL Tab

Last month, the following statement appeared in the newsletter:

"All data should be entered into the WBL tab by early June to accommodate the statewide data pull conducted by OCATE."

Since that time there have been inquiries about inconsistent requests for data entry. Once such inquiry was: "The Career Specialist newsletter lists in item #7 that all data is pulled in June and should be entered by then. Item #3 addresses the Job Shadowing in February but does not directly state that shadowing numbers have to be entered by Feb. 28.....Can you clarify once more about when numbers for job shadowing must be in PowerSchool? I am a believer in the Feb date but others are relying on the info given in that item #7 that says by June."

Kama Staton of the Office of Career and Technical Education would like to provide a more detailed response:

"The Career Specialist newsletter is correct.

Data is pulled in June in order to receive credit.

But, it is recommended, with February hosting such a large number of shadowing participants, for that data to be entered by the end of February. All work-based learning experiences have a deadline to be entered in PowerSchool by end of June in order for each school to get credit for those experiences. Keep in mind, this "credit" is directly tied to state funding as it reflects on your school and district's student population for state work-based learning allocations. Therefore, it is vital this information is entered consistently and promptly. Each February, I report to legislation the work-based learning numbers for the previous school year as budget line items for the state are reviewed for grant allocation requests. For example, I am reporting 2012-2013 this week to the state house. However, legislation representatives can request this information anytime, throughout the present school year. We want to ensure numbers in PowerSchool truly reflect the great work you all are doing in the field for our students. So, what we do not want to happen, is for legislation to request numbers, I pull for the requested districts, and PowerSchool shows little or no numbers for work-based learning experiences simply due to data not being entered in a timely manner.

Rule of thumb: To ensure numbers are consistently being reported in PowerSchool as legislation may request at any time, please enter data as experiences are completed.

I hope this helps clarify! In the past, we have districts that did not enter any or little work-based learning experiences mainly due to inconsistency in data entry into PowerSchool with no clear process in place at the school-level on the who and when school representative was entering work-based learning experiences into PowerSchool. This presented concerns at the state level during budget funding review as it related to the district's work-based learning funding allocation."

Professional Development Opportunities:

FIRST ANNUAL SC School Behavioral Health Conference - to be held at the Medallion Conference Center in Columbia, SC, April 24, 2014. [Click here for the brochure.](#)

SC Independent Colleges and Universities Campus Tour - for high school educational professionals, to be held June 16—19, 2014. [Click here for the flyer.](#) [Click here for the itinerary.](#)

YesCarolina Sponsors Entrepreneurship Teacher Training - June 16—19, 2014. [Click here for more details.](#)

Responding to the Military Child with Exceptional Needs Institute - March 27-28, 2014 at the Columbia Marriott, Columbia, SC. [Click here for the flyer.](#)

2014 MCP 101— June 17-19, 2014. This year's focus will be STEM careers in the military and will feature the Army, Navy and Air Force. More information forthcoming.

EBS Proposals Invitation

The Education and Business Summit (EBS) invites proposals for presentations at its 14th annual conference.

The EBS welcomes conference presentations that provide high quality and comprehensive professional development for teachers, counselors, administrators, and state or local CATE Coordinators/Directors (some presentations may be oriented toward employers and/or workforce and economic development professionals). We encourage presentations related to the conference theme, but the program committee invites program proposals dealing with all aspects career and technology education. We seek proposals that are informative, display a passion for their subjects, and include compelling content. Share your insight, knowledge, and best practices with our engaged community.

The deadline for presentation proposals is **April 15, 2014**. Receipt will be acknowledged by e-mail, and presenters will be notified of acceptance approximately one month thereafter. And remember, two presenters from each presentation receive complimentary registration.

To Submit a Conference Proposal click [here](#).

IMPORTANT: Presenters must register for the conference. Presenters grant the EBS the right to distribute their prepared presentations unless they specify otherwise in writing. Presenters are encouraged but not required to provide copies of their PowerPoint or other files for distribution with the conference materials.

Questions or comments? Email me at swillia@ed.sc.gov or call 803-734-6267.