

Personal  
Pathways



to success

Empowering all students to shape our future.

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# Personal Pathways to Success Contest

Clusters, majors and IGPs have been part of our school experience for the past five years. As we reflect on our accomplishments and chart our next steps, we would like to recognize and award Best Practices that have fueled our success so far.

Guidance Counselors and Career Specialists are invited to submit applications for ideas or programs that have promoted quality experiences for students and parents, involved the business community and advanced the career development dialogue. Best Practices promote the efficient use of time and resources, involve the use of technology and make important connections between school and the real world.

Submit completed application to Tiffany Robinson at ([eedasupport@ed.sc.gov](mailto:eedasupport@ed.sc.gov)) with length limited to cover sheet with identifying information and brief description and three additional sheets for supporting documentation and/or evidence.

**Deadline date for electronic submission is October 15, 2011.**

**Winners to be announced December 1, 2011.**

**Prizes will be awarded to individual schools.**

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## Section 1: Identifying Information

School District \_\_\_\_\_

School \_\_\_\_\_

Submitted by \_\_\_\_\_ Position \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

Approved by: \_\_\_\_\_ School Principal

Grade Level:    Elementary    Middle    High

Indicate the EEDA process area(s) addressed by this Best Practice:

Career Development Activities, Events or Classes

Parental Involvement

Engaging & developing business/industry/community partnerships

Developing and communicating clusters and majors

Other \_\_\_\_\_

## Section 2: Brief Description

Please describe how this Best Practice improves the quality of your process, benefits students, parents and/or business partners and supports career development. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Personal Pathways to Success **Contest**

**Supporting Documentation**



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