



CSAR—The Career Specialist Accountability Report (CSAR)

The CSAR is due for every public school serving grades six—twelve. The CSAR is due by January 10, 2014. To complete your CSAR, use the link provided to you by your EEDA District Coordinator.

FAQs:

1. Do we have to complete a CSAR even if we are not funded for a career specialist? Yes
2. Where can I get the link for my school? Links will be sent directly to you the first week of December.
3. How will I know it is my link? The salutation will have the name of your school. **DO NOT USE A LINK THAT DOES NOT HAVE YOUR SCHOOL'S NAME ON IT!!!**
4. Should every career specialist complete a CSAR? No, if you have more than one career specialist at your school, only one person should complete the CSAR but all the activities of all career specialists should be included in the one report.
5. Who should complete the CSAR? The SCDE does not specify who must complete the CSAR.
6. How will I know it was submitted? A confirmation page appears that allows you to print your responses and you will receive a confirmation email.

Are you a new career specialist or are you new to supervising career specialist?

A video explaining the roles and responsibilities of career specialists can be found here: at <http://app.discoveryeducation.com/search?Ntt=career+specialist+101>

Work-based Learning Tab issues

Are you seeing last year's data in your WBL tab this year? If so, have your district IT staff do the following:

On the State tab under System Reports, there is a job "Work-Based Learning Initialization".

This job only clears data for active students at the time that this job is run.

Career Calendaring Activities: December

Theme: Classroom Guidance

Activities: Virtual job shadowing with MicroCareerBurst, knowitall.org or other online resources; career guidance/counseling with individuals and groups (perhaps social and emotional learning activities); Use John Holland's "Party" activity for a holiday icebreaker.

Outreach: Encourage parental involvement by creating an occupational family tree.

SOCIAL AND EMOTIONAL LEARNING

- 1 Self-Awareness
- 2 Self-Management
- 3 Social Awareness
- 4 Relationship Skills
- 5 Responsible Decision-Making

Career Calendaring Activities: January

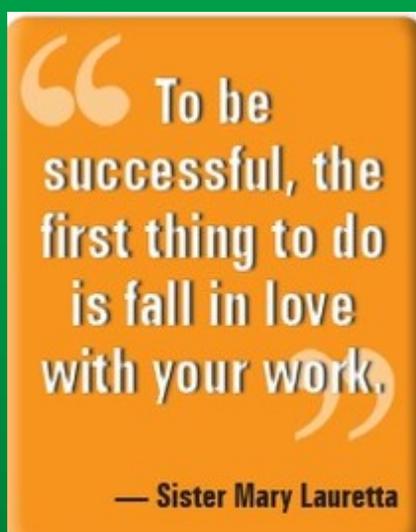
Theme: Career Pathways

Activities: Begin preparing for February Job Shadowing Month. Work with your Regional Career Specialist for February's CTE Month (Career and Technology).

Outreach: Encourage students and parents to explore career development websites (SCOIS, DISCUS, LearningExpress, etc.).

Do you have students interested in a professional sports career? See the following brochure about the "Career in Sports Day."

<https://www.dropbox.com/s/1ou8vwpvqs439bp/Fall%20CISD-%20Teacher%20Order%20Form.pdf?n=198633935>



Dee Abney loves what she does for a career. She works for both alternative schools in Richland School District 2 as a GCDF. Dee believes that all students, especially students most at-risk, need to have a passion for their academic work and she prepares them to "fall in love with a future career." The population at her alternative schools are predominately African-American males who qualify for free or reduced lunch. In order to have a more financially secure future, these young men need to attain 21st century skills for high-paying, high-demand jobs. Because of this, she took a group of her students to IT-ology on October 3, 2013, to learn about 3D Printing and Imaging and later, had speakers present on ecology.



1 Hour of Intro to Computer Programming for Teachers & Students

Are you interested in an opportunity for teachers and students to engage in an hour of introductory computer programming in an effort to increase interest in our students in the computer sciences. Industry experts estimate there are approximately three jobs currently available for every computer science graduate. The computer science field anticipates high job growth nationally.

By 2020, there will be approximately 1 million unfilled computer science jobs. Read the full memo [here](#).