

MINUTES
State Board of Education Meeting

Date
Wednesday, February 8, 2012

Time
1:00 p.m.

Location
Rutledge Conference Center
1429 Senate Street
Columbia, South Carolina

Dennis Thompson, Chair
David Blackmon, PhD, Chair-elect
Mick Zais, PhD
State Superintendent of Education
Secretary and Administrative Officer to the Board

SBE Mission: The State Board of Education's mission is to provide a leadership role in helping South Carolina set policy and direction to transform teaching and learning so that students are prepared with the necessary knowledge and skills, including innovation, to compete globally and live a productive life.

I. WELCOME/PLEDGE OF ALLEGIANCE

The State Board of Education meeting convened at 1:00 p.m. Chair Thompson called the meeting to order and led the audience in the Pledge of Allegiance.

The following State Board of Education (SBE) members were in attendance: Dennis Thompson, Jr., Chair, Fourteenth Judicial Circuit; David Blackmon, PhD, Chair-elect, Fourth Judicial Circuit; David Longshore, PhD, First Judicial Circuit; Jim Griffith, Second Judicial Circuit; Bonnie Disney, Third Judicial Circuit; Rose Sheheen, Fifth Judicial Circuit; Dru James, Eighth Judicial Circuit; Larry Kobrovsky, Ninth Judicial Circuit; Marilyn (Lyn) Norton, EdD, Tenth Judicial Circuit; Barry Bolen, Eleventh Judicial Circuit; Michael Blue, Twelfth Judicial Circuit; Thomas Shortt, EdD, Fifteenth Judicial Circuit; John Rampey, Sixteenth Judicial Circuit; and Mike Brennan, Governor's Appointee.

Absent with apologies were Neil Willis, Seventh Judicial Circuit, and Danny Varat, PhD, Thirteenth Judicial Circuit. The Sixth Judicial Circuit was not represented as no one has been appointed to replace Josie Gaston, who resigned in December 2011.

The following South Carolina Department of Education (SCDE) staff were in attendance: Mick Zais, PhD, State Superintendent of Education; Scott English, Chief Operating Officer; Charmeka Bosket, Deputy Superintendent for Policy and Research; Shelly Bezanson Kelly, General Counsel and Parliamentarian, Office of General Counsel; Barbara Drayton, Deputy General Counsel, Office of General Counsel; Kim Aydlette, Deputy Superintendent, Division of Operations and Support; Mark Bounds, Deputy Superintendent, Division of School Effectiveness; and Cindy Clark, Recording Secretary.

II. OATH OF OFFICE FOR CHAIR-ELECT

Chair Thompson administered the oath of office to the new Chair-elect, Dr. David Blackmon. (Note: The administering of the oath was overlooked in the January meeting.)

III. APPROVAL OF STATE BOARD OF EDUCATION MINUTES FOR STATE BOARD OF EDUCATION MEETING ON JANUARY 11, 2012

Chair Thompson stated that he would like to make two corrections to the minutes. The first correction concerns the SBE 2012–13 budget request. A motion was made by David Blackmon, Chair of the Innovation and Finance (IF) Committee, that the monetary number be changed from \$15,034 to \$58,034 for the total budget request for Fiscal Year (FY) 2013. The second revision came from a motion made in the Board Development Meeting to suspend the rules. Chair Thompson read the motion as follows:

Because the committees are not meeting in February to accommodate the Board Development schedule, a motion was made and seconded to suspend the rule that requires action items to come through committee before being presented to the SBE to allow the SBE to consider the adoption of an assessment for language arts and mathematics at the February SBE Meeting.

Chair Thompson asked if there were any objections to approving the minutes for the SBE meeting on January 11, 2012, as amended. He called for a vote and the motion carried unanimously.

IV. APPROVAL OF STATE BOARD OF EDUCATION AGENDA FOR FEBRUARY 8, 2012

Chair Thompson asked if there were any objections to approving the agenda for the SBE meeting on February 8, 2012, as presented. He called for a vote and the motion carried unanimously.

V. RECOGNITION OF VISITORS, INCLUDING NEWS MEDIA

Chair Thompson welcomed all visitors. There were no news media present.

VI. STATE SUPERINTENDENT OF EDUCATION REPORT

State Superintendent of Education Zais reported that since the last SBE meeting, he has made a number of public as well as legislative appearances.

On January 16, 2012, Dr. Zais presented the Superintendent's Vision Statement to the South Carolina Tea Party Convention in Myrtle Beach. On January 17, he visited with students, teachers, and school leaders at Hemingway High School and Kenneth Gardner Elementary School in Williamsburg County.

On January 20, Dr. Zais attended and participated in the South Carolina Educational Television Board Meeting in Columbia.

On January 26, Dr. Zais visited with students, teachers, and school leaders at Wagener-Salley High School in Aiken County. He said this school has gone from "failing" to "below-average" to "average" in three years under the leadership of a new principal. Dr. Zais noted that about a third of their student body participated in the Army ROTC program. He was accompanied in the visit by Representative Bill Taylor.

On February 3, Dr. Zais visited with students, teachers, and school leaders at all the schools in the Saluda County School District. This school district was the only district last year to make adequate yearly progress (AYP). Dr. Zais talked with the district superintendent, Dr. David Mathis, who shared that the normal 8:30 a.m. to 3:00 p.m. school day does not work for many of his high school students. They discussed Midlands Middle College's hours, which start after 12:00 p.m. and go until 5:45 p.m. Dr. Zais said Dr. Mathis and his staff plan to propose a similar schedule for some of his high school students for whom the traditional model is not working.

On February 7, Dr. Zais visited with students, teachers, and leaders at Bookman Road Elementary School in Richland School District Two. This school is rated "excellent" by the state but "failing" by the federal criteria because it did not meet two of its objectives under AYP.

This morning, Dr. Zais visited with students, teachers, and leaders at the Heyward Career and Technology Center in Richland School District One. He commented that the month of February is National Career and Technology Education Month. He said he will be visiting more career centers throughout the month to highlight the schools that provide options for those students who decide to enter directly into a technical program or into the workforce following high school. Dr. Zais added that he saw some interesting partnerships including one with a diesel-maintenance company. This company has contributed two diesel trucks and 13 diesel engines for students to work on. They also have a big welding program as well as a large computer technology program.

Legislatively, Dr. Zais presented the SCDE's budget request to the House Ways and Means K-12 Education Sub-committee on January 11, 2012. These documents are available on the SCDE's Web site and on the General Assembly's (GA) Web site. A week later, he presented testimony to the Senate Education Committee about his legislative priorities for the upcoming legislative session. He stated that a strong public charter school bill remains at the top of his priority list.

On January 19, Dr. Zais presented the SCDE's budget request to the full House Ways and Means Committee. These documents are also available on the SCDE's Web site as well as the GA's Web site.

Mike Brenan asked Dr. Zais if the House or Senate Committee members inquired as to his position on other education matters that may be coming before the legislature. Dr. Zais said there were a number of questions. The SCDE asked for the same budget as last year: that the GA maintain, as a minimum, the same base-student-cost funding that they had last year, which was \$1,880. One representative wanted to know why Dr. Zais was not asking for a raise, and he provided an explanation to that representative. Dr. Zais stated that raises and step increases are the purview of superintendents. If they have the money in their budget, they are free to give raises and step increases. The GA does not allocate dollars for raises; that comes from the operational budget and from the base-student-cost budget. For the last two years,

the GA has waived the requirement for district superintendents to provide step increases. Dr. Zais said there was also a question about federal grants. Dr. Zais explained that the SCDE is not eligible for “Edujobs” and that contrary to reports of hundreds of millions of dollars for Race to the Top (RTTT), our proportionate share for RTTT funds was only \$12.4 million.

VII. PUBLIC COMMENT

Dr. Frank Morgan, District Superintendent, Kershaw County School District, spoke concerning the ESEA flexibility document.

VIII. PUBLIC HEARING

FOR APPROVAL

PH-01

Promulgate Amendments to State Board of Education (SBE) Regulation 24 S.C. Code Ann. Regs 43-234 (R 43-234), Defined Program, Grades 9–12 (Second Reading)—Charmeka Bosket, Deputy Superintendent, Office of Policy and Research

Charmeka Bosket provided an overview of the proposed amendments and stated that the major changes involve moving Regulation 43-234 in order to separate the aspects of the defined minimum program that were formally combined across R 43-234 and R 43-259. This will enable R 43-234 to solely address the defined minimum program and for R 43-259 to address the adult education program.

The other change concerns the previously adopted language regarding proficiency-based credit. Ms. Bosket said that language continues to be in the regulation. With SBE approval, the SCDE will move forward to update the process by which districts can implement proficiency-based programs. This does not require that all districts have proficiency-based programs; it just permits and defines the process by which they pursue the program if they desire to do so.

Rose Sheheen asked for clarification on the withdrawal of the earlier amendments to R 42-234 and for an explanation of the document. Ms. Bosket stated that there were two separate regulations: one before the SBE today and the other which only addressed proficiency-based credit. She said that the language the SBE approved for the regulation that is being withdrawn addressed the same regulations section. Due to a technical change, that regulation no longer needs to move forward. The SCDE plans to merge it with one regulation that addresses the entire defined minimum program. Rather than doing two regulations that both address R 43-234, the SCDE would like to combine them.

Chair Thompson asked for the question. David Blackmon moved approval of this item. David Longshore seconded the motion. Chair Thompson asked for a vote on the approval of the proposed amendments to State Board of Education (SBE) Regulation 24 S.C. Code Ann. Regs 43-234 (R 43-234), Defined Program, Grades 9–12 (Second Reading). The motion carried.

PH-02

Proposed Amendments to State Board of Education (SBE) Regulation 24 S.C. Code Ann. Regs. 43-259, Graduation Requirements (Second Reading)—David Stout, EdD, Director, Office of Adult Education and GED Administrator, Division of Accountability

David Stout gave an overview of the proposed amendments and stated that the first half of Regulation 43-259 has been moved to Regulation 43-234. Dr. Stout added that the title of *Office of Adult and Community Education* has been changed to *Office of Adult Education*. He said that there are sections in the General Education Diploma (GED) testing policy that have been moved from regulation to office policy. For requests to repeat the test, he stated that the SCDE can make these decisions internally, and it should not need to go before the SBE for every request to change. Dr. Stout said that the SCDE no longer offers the Spanish GED test and that this test has not been requested in almost 10 years. The SCDE started that test in the late 1990s when a group from USC Spartanburg had a federal grant to serve migrant workers. Once they lost that grant, the SCDE stopped receiving requests for the Spanish GED exam so it is recommended that this test be removed from the GED program.

Dr. Stout commented that adult education programs now have access to the virtual diploma program so students can take the exact same units. This is helpful in the small rural areas where only one or two students need a particular course. The adult education program cannot afford to hire an instructor to teach one or two students, but the students can sign up to virtually take the course they need. Also, Dr. Stout stated that there are changes in the language concerning highly qualified mentioned in the No Child Left Behind Act to the appropriate language at the federal statutory requirements. He added that the SCDE is requesting that adult education programs that are offering high school diploma courses have access to the Internet. Previously, twenty years ago, adult education programs were usually in high schools at night, and they had access to the libraries. Now that most adult education centers have their own buildings, having access to the Internet will replace the need for having a library.

Chair Thompson asked for the question. Rose Sheheen moved for approval of this item. John Rampey seconded the motion. Chair Thompson asked for a vote on the approval of the proposed amendments to State Board of Education (SBE) Regulation 24 S.C. Code Ann. Regs. 43-259, Graduation Requirements (Second Reading). The motion carried.

IX. STATE BOARD ITEMS

IF INNOVATION AND FINANCE COMMITTEE MEETING

Committee Report—Dr. David Blackmon, Chair

Dr. David Blackmon reported that there was one approval item as follows:

FOR APPROVAL

- 01. State Board of Education Budgetary Outlook Fiscal Year 2011–12**—Dr. David Blackmon, Chair, Innovation and Finance Committee, State Board of Education

David Blackmon gave an overview of the budget letter from Chair Thompson to Dr. Zais. He said that the letter focuses on an effort to address budget operations for the balance of this fiscal year. The SBE will continue practicing good stewardship in terms of SBE expenditures and is asking that the June SBE meeting be canceled. This is not only to save money but also gives consideration for the hard work of the SCDE staff and the amount of time involved in preparing for each SBE meeting. Also, Dr. Blackmon stated that the SBE addressed the balance of \$655 in legal fees owed to Montgomery Willard. He said that the SBE and the SCDE are in a cooperative spirit in terms of relationship, and at this time it is not anticipated that there will be a need for outside counsel. Dr. Blackmon stated that the endorsement of this letter is the committee's recommendation.

Larry Kobrovsky said the SBE never properly authorized the payment of attorney fees and that the SBE incurred those expenses that were never in the budget. He also asked about the final attorney fee. Dr. Blackmon said that it is an SBE obligation, and the final amount is approximately \$3,600.

Chair Thompson called for the vote to endorse the letter regarding the SBE budgetary outlook for fiscal year 2011–12. The motion carried with one opposing vote by Larry Kobrovsky.

SLA STANDARDS, LEARNING, AND ACCOUNTABILITY

Dru James, Chair, Standards, Learning, and Accountability Committee, stated that the following items did not go through committee but are being presented for the first time at the State Board meeting, pursuant to action taken on January 11, 2012.

FOR APPROVAL

- 01. Assessments to be Administered Beginning in 2014–15**—Dr. Nancy Busbee, Deputy Superintendent, Division of Accountability; Elizabeth Jones, Director, Office of Assessment, Division of Accountability

Elizabeth Jones stated that the SCDE recommends that the SBE adopt the test developed by the SMARTER Balanced Assessment Consortium (SBAC) and that the SBE approve South Carolina becoming a governing state. Dru James motioned that the SBE adopt the test developed by the SBAC and that the SBE approve South Carolina becoming a governing state. Michael Blue seconded the motion.

John Rampey asked for the definition of a “governing state.” Ms. Jones said that a governing state means that we are fully committed to SBAC and can fully participate in the consortium. Mike Brennan reminded the SBE that in 2010 he opposed the adoption of the Common Core State Standards (CCSS) and that he intends to oppose this motion, also. He is hopeful that Senator Fair's bill in the Senate to repeal the actions of the SBE and the EOC will pass the Senate, the House, and be signed by Governor Haley (Governor). To be transparent with the SBE he plans to, as a private citizen, speak to that issue when the Senate Education Committee meets next week.

Larry Kobrovsky stated his opposition to the CCSS. He said public education has always been a local and state function. Mr. Kobrovsky stated that the Constitution sets forth the role of the national government and that the public education system is not included in that role. He said that we have completed the centralization and nationalization of public education. This will drive the curriculum and the teacher assessments. The SBAC money came from the stimulus program's \$189 million grant. Mr. Kobrovsky believes the grant was a scandal, and he wants to know the SBAC salaries before the SBE votes on this matter and how the \$189 million was broken down. He requested this information via the Freedom of Information Act and has yet to receive the information from SBAC. He prefers that South Carolina do the home-grown assessment and hopes that Senator Fair's bill will pass. He stated that on constitutional grounds and not knowing how the money was broken down, we have let the United States Department of Education indirectly dictate our assessment program by having the grant funded through Congress. He said that we are giving our sovereignty away and that we should note this fact and prevent it from happening.

David Blackmon said he respectfully disagrees with two of the comments on a philosophical basis. First, we have a number of educators who have invested a lot of time in developing this process. This was done because the SBE, over 18 months ago, approved the CCSS. If we wanted to retract the approval of the CCSS, that effort should have been made. We have over 750 teachers who indicated through the survey reviewed by the SBE this morning who are advocates of the SBAC. Dr. Blackmon referred to the writer Thomas Friedman and stated that students in South Carolina are not competing only locally but nationally and internationally. He commented that we should not continue thinking that South Carolina standards meet the international standards because they do not. He added that South Carolina does not have the resources to come up with something that would equal what is before us.

Larry Kobrovsky commented that no one at the USED will have their children be administered these tests; they will have the local autonomy that South Carolina is willing to give up.

Chair Thompson called for the vote. The motion carried with three opposing votes by Mike Brenan, Larry Kobrovsky, and Tom Shortt.

Dru James thanked the SCDE for their efforts in getting public input for the implementation of the CCSS and the assessment options. She said that it has been a transparent process and that the SBE received the information needed to make an informed decision.

Mike Brenan said that in spite of his opposition he agrees with Mrs. James and expressed his appreciation for the SCDE's efforts regarding the CCSS and assessment work. His

opposition does not reflect on the work done by Nancy Busbee, Elizabeth Jones, and staff, but his opposition is constitutional and philosophical.

FOR INFORMATION

02. **Review and Revision of the South Carolina Academic Standards for Science and Engineering 2013**—Charmeka Bosket, Deputy Superintendent, Office of Policy and Research

Charmeka Bosket reported that we do not have a draft of science standards revised yet. The SCDE and the EOC Committee have initiated the process that will culminate with the SBE voting in November 2013 on what the SCDE is proposing as science and engineering standards. Ms. Bosket stated that she wants to make the SBE aware that the process is underway, and the SCDE has been communicating with district superintendents and instructional leaders to get their input on various review panels. She said it's a longer process; one reason is that we have determined that it is very important that there be plenty of time for professional development once the standards are adopted. If the SBE chooses to adopt the proposed standards in November or December 2013, the implementation would not begin until the 2014–15 school year. This will allow a semester and the summer for professional development to take place to reflect the changes that will come forth. Also, a window of opportunity will be allowed which will permit the SCDE to deploy the resources necessary. Ms. Bosket stated that we have updated the instructional materials process but have not changed the process. It has been aligned and coordinated so that when the standards are used in the classroom, the bulk of the instructional materials will be available at the time instruction begins being guided by the science and engineering standards.

03. **Review and Revision of the South Carolina Academic Standards for World Languages 2013**—Charmeka Bosket, Deputy Superintendent, Office of Policy and Research

Charmeka Bosket reported that a situation similar to the science and engineering standards is true concerning the world languages standards. It is time for the revision and review of what is now called “Modern and Classical Languages.” The SCDE is going through the cyclical review process, and what we bring before the SBE in the fall of 2013 will be proposed to be called “World Languages,” which aligns with the field. The standards have not been written yet because we are just initiating the process. Also, given that the SBE adopts standards, we want to make sure you are aware that this process is underway. We are further along with the science and engineering standards than we are with the world languages standards. The world languages standards are not core subject standards; consequently, the EOC does not give them a reading. Typically with the core content standards, the SBE gives first reading, then the EOC gives a reading, and the second reading comes before the SBE. The process is a bit different regarding the world languages content area.

X. CONSENT AGENDA

There were no items placed on the consent agenda.

XI. LEGISLATIVE REPORT AND REQUESTS REGARDING REGULATIONS

Charmeka Bosket, Deputy Superintendent for Policy and Research, Office of Policy and Research

Charmeka Bosket reported that we will focus on the bills that are before the Senate and House Committees this week. Senate Bill 1001 addresses the interscholastic military child. This bill will address the ease with which children who are in military families can participate in athletics. Currently, depending on the district, there are instances where a student can transfer and then have to sit out a year simply because of the way the High School League rules work. This bill will address the situation in order to create a more seamless process for children of military families that are going through transition as a result of a deployment.

Dr. Zais explained why Senate Bill 1001 is being put forward. He said that a young man was attending a school here in South Carolina while his father was deployed to Afghanistan. His father returned from Afghanistan and was assigned somewhere other than South Carolina. The local principal and superintendent decreed that this young man was no longer able to participate in high school athletics. The student was remaining in school here because he wanted to finish the academic year at his current school and not transfer in the middle of the year. However, since his father was now posted in the continental United States at a different installation other than Fort Jackson, the local district decreed that his son could no longer participate in the athletic program.

Ms. Bosket also reported on House Education and Public Works Bill 4690. This bill, called the “Jason Flatt Act,” will address the curricular requirements for districts on training pertaining to suicide prevention. She gave an overview of House Bill 3558 that deals with the military service, duty, training, or disaster relief. It would require that institutions of higher education, in instances where there is a national disaster and students miss time as a result, make accommodations for the students who missed work. Another bill before committee this week is House Bill 4525 that deals with University of South Carolina and Clemson University’s football program. This bill would require that each year there will be a home game for both institutions of higher education. It was noted during Ms. Bosket’s report that this bill was killed today, so Ms. Bosket revised her update pertaining to Bill 4525 accordingly.

Ms. Bosket updated the SBE on Senate Bill 604 that pertains to CCSS. This is Senator Fair’s bill, and it resides in the Senate Education Committee right now, but it is not on the agenda for this week.

Dru James asked if this bill is requesting the fiscal impact of implementation. Ms. Bosket explained that the bill would prohibit the implementation of CCSS, which is different from the proviso discussed by the SBE in June 2011. The proviso was a little more limited than this bill, and it was not adopted by the

GA. Because it was not adopted by the GA, it failed to pass and died on June 30, 2011. However, bills remain active until they are either passed or until the session ends. Ms. Bosket stated that this session will not end until Summer 2012. Mrs. James said that last year we only had to deal with the proviso and asked when the Senate bill was introduced. Ms. Bosket stated that she did not remember the exact month it was introduced, but it was introduced last year. She added that the proviso received more attention than the actual bill.

Chair Thompson asked if we currently have only the Senate bill but not the proviso. Ms. Bosket said that is correct. David Longshore asked what the timeframe is for when the Governor may be signing the bill. Ms. Bosket said that the SCDE is working with the Governor's staff now to get the bill before her so she can consider the information. Dr. Longshore commented that if she signs it, then technically this bill could come up after it has been signed.

Mike Brenan commented that Bill S604 will be in the Senate K-12 Subcommittee on Thursday, February 16, 2012, at 10:00 a.m. in Gressette Room 209. Also, Mr. Brenan asked Ms. Bosket if this would require the approval of the EOC, and she said that it does not.

Bonnie Disney asked if, assuming the Governor approves the assessment consortium and signs it, the bill is null and void. Ms. Bosket said these are two separate things. The SCDE is proceeding with the implementation of the CCSS because the standards have been adopted. Any time standards go through a cyclical review, the standards are reviewed, revised, and adopted by the SBE and the EOC. Consequently, the assessments have to be reviewed to verify that the current assessment can be used. We don't want there to be any misalignment between the standards for instruction and the assessments that are being used. So the assessment decision that was before the SBE is connected to but independent from the bill. The bill's existence is not contingent upon the Governor's decision on SBAC. One is in the executive branch, and the other is in the legislative branch, so the bill has not passed out of committee. The bill is separate from SBAC and the assessment decision.

Chair Thompson asked that if this were to happen, would the school districts be faced with an unfunded assessment requirement. He said that from the curriculum standpoint, we could probably go forth with it. But as far as implementation, he asked Ms. Bosket to clarify that S.604 is a bill to not fund anything associated with CCSS. Ms. Bosket said that if the bill passes, then the current standards that are in place (since CCSS has not been fully implemented) will be used in spring 2012; students will take PASS and current assessments.

Dr. Zais said S.604 is about CCSS, and SBAC is about assessment; these are two separate issues. Chair Thompson agreed but stated that if we do not have the CCSS, then it would not make sense to use the SBAC assessments. He added that the SBE has done the right thing in accordance with what has been presented, the committee process, and the schools doing their work. He said that we have come to the point where we have approved the assessment, and we do not know what will happen with S.604. Ms. Bosket emphasized that the SCDE will continue assessing students and that the assessments administered will be in line with the standards that are guiding instruction. She wants to be sure that the

SBE understands the process that the SCDE is walking through. The standards currently being used in the classroom will continue being used; we will continue with what is currently in place.

Rose Sheheen asked if the bill is passed, how it would affect the ESEA waiver request. Ms. Bosket said we would notify the USED and modify the request. The waiver request does not speak specifically to adopting CCSS. The CCSS is an example of college- and career-ready expectations, so the SCDE would just modify our proposal to demonstrate how we would get to having what the USED would approve as Common Core expectations; there is a way to pursue a waiver request. Ms. Bosket noted that there are states that have not adopted CCSS, and they are not prevented from receiving a waiver request.

Chair Thompson said if S.604 passes, the children of South Carolina will have to find other means to receive instruction. He said this situation is an eye-opener for the SBE and to be aware of what is taking place. However, for now, the SBAC has been approved.

Dru James commented that the unfortunate part of the legislative process is the quandry in which it puts the school districts. The most important thing coming from the SCDE is support for where we are now in the process. She said that she hopes that, at the hearing, the SCDE will be represented to give the history and the reason the SBAC was chosen.

Dru James also asked for an ESEA waiver update. Ms. Bosket said the SCDE is incorporating the comments into what we are writing in our proposal so they are a component to what we are considering. Mrs. James asked if all comments would be included in the waiver. Ms. Bosket said we are cataloging them but that she would need to check on whether or not the specific comments will be provided. Mrs. James stated that she thought it was a requirement by the federal government that the comments from the district level are included in the waiver request. Ms. Bosket responded that she is not prepared to respond at this time.

XII. OTHER BUSINESS

There was no further business.

XIII. ADJOURNMENT

There being no further business, the SBE adjourned at 2:00 p.m.