



<i>Speech-Language Therapists</i>	<i>Competency Standard</i>
APS 1 Long-Range Planning	Competency Standard: The speech-language therapist develops a long-range plan (LRP) that describes and/or references appropriate procedures for identifying, assessing, and providing comprehensive services to speech-language impaired children and for establishing and maintaining the ongoing program operations that are necessary to effectively address the specific needs of the students and the school.
APS 2 Complying with Guidelines and Regulations	Competency Standard: The speech-language therapist follows applicable federal, state, and local regulations and/or guidelines that relate to procedural due process, program eligibility, Medicaid, and program documentation.
APS 3 Short-Range Planning of Therapy	Competency Standard: The speech-language therapist develops, evaluates, and revises short-term objectives, including aligned treatment strategies, resources, and schedules that facilitate the accomplishment of the IEP goals for each student.
APS 4 Short-Range Planning of Assessment	Competency Standard: The speech-language therapist demonstrates the ability to select/develop, interpret, and use the results of appropriate formal and informal measures to conduct comprehensive and ongoing student assessments.
APS 5 Establishing and Maintaining High Expectations for Students	Competency Standard: The speech-language therapist establishes, maintains, and reinforces appropriate expectations for the performance and participation of each student, both within and outside of the therapy setting, and appropriately involves others (e.g., parents, teachers, and other IEP team members) in the various aspects of the therapy process.
APS 6 Using Strategies that Facilitate Communication Skills	Competency Standard: The speech-language therapist selects and effectively uses a variety of appropriate methods, strategies, and techniques to enhance students' communication abilities.
APS 7 Monitoring and Enhancing Communication	Competency Standard: The speech-language therapist effectively and continuously monitors each student's performance and uses this information to make appropriate decisions regarding the immediate and long-term course of therapy.
APS 8 Maintaining an Environment that Promotes Communication	Competency Standard: The speech-language therapist maintains an engaging physical environment and establishes a positive, inviting climate that is designed to enhance students' communicative interactions.
APS 9 Managing the Therapy Setting	Competency Standard: The speech-language therapist establishes, communicates, and enforces appropriate rules for student behavior and procedures for managing non-instructional routines.
APS 10 Professional Responsibilities	Competency Standard: The speech-language therapist consistently demonstrates ethically based professional behavior and participates in continuous professional development.