



ADEPT PERFORMANCE STANDARDS

School Guidance Counselors

<i>School Guidance Counselor</i>	<i>Competency Standard</i>
APS 1 Long-Range Planning	Competency Standard: The school guidance counselor develops an annual long range plan, based on identified student needs, that reflects national school counseling standards and state program components related to guidance curriculum, individual student planning, responsive services, and system support.
APS 2 Short Range Planning of Guidance and Counseling Activities	Competency Standard: The school guidance counselor develops appropriate short-term goals, including aligned activities, resources, and schedules, to ensure full implementation of the long range plan.
APS 3 Development and Use of Assessments	Competency Standard: The school guidance counselor plans and conducts continuous program evaluations and maintains appropriate program accountability documentation.
APS 4 Providing Guidance and Counseling Services	Competency Standard: The school guidance counselor effectively provides classroom/school-wide guidance activities and individual/group counseling services that promote student educational, career, and personal/social development.
APS 5 Providing Consultation Services	Competency Standard: The school guidance counselor provides effective direct and indirect consultation services to deliver appropriate information and assistance to parents/guardians, students, and colleagues.
APS 6 Coordinating Guidance and Counseling Services	Competency Standard: The school guidance counselor effectively coordinates guidance and counseling program services within the school and with community programs and agencies.
APS 7 Professional Responsibilities	Competency Standard: The school guidance counselor consistently demonstrates ethically based professional behavior and participates in continuous professional development.