

# *Teaching Strategies GOLD®*

## **SCDE Contacts:**

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**Contractor:** Teaching Strategies, LLC

## **SCDE Web Page:**

- <http://ed.sc.gov/agency/programs-services/208/>

## **Contractor Web Page:**

- [www.teachingstrategies.com](http://www.teachingstrategies.com)

## **Students Tested:**

- All public school students enrolled in a Pre-K 4 classroom or 4-K students participating in First Steps
- Gold is inclusive of children with disabilities, and children who are English-language learners. GOLD is fully aligned with OSEP outcomes and automatically converts the information entered from GOLD to the seven-point scale on the child Outcomes Summary Form (COSF). For children with IEPs, Gold online will automatically provide teachers with additional dimensions related to self-care, including feeding, toileting, dressing, and safety. This information allows teachers to take a closer look at specific aspects of development that may be especially important for children with disabilities.

## **Subjects Tested at Each Grade Level:**

- Language, Literacy and English Language Acquisition

## **Alignment:**

- Gold is comprehensive, covering all areas of development and learning. It is also aligned to the *Common Core State Standards for English Language Arts and Mathematics*.

## **Test Administration:**

- Teacher observations with a portfolio for each student; ongoing assessment

## **When Tests Are Administered:**

- During the first 45 days of schools and the last 45 days of school

## **How Results Are Reported:**

- Levels of progression, measured from 0 to 9, are used as a rating scale. The developmental progressions represent the knowledge, skills, and behavior of children as observed by the teacher and increase in difficulty as the scales increase.
- Colored-coded progressions of development and learning. Color-coded bands show widely held expectations for children's development and learning based on research literature. The bands show at what levels most children of a particular age or class/grade are likely to be at the beginning and end of a school year.