STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

Mick Zais
Superintendent

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TECHNOLOGY PLAN APPROVAL FOR DISTRICTS AND SCHOOLS UNIVERSAL SERVICE PROGRAM

The South Carolina Department of Education is certified by the Division of USAC to approve technology plans for participation in the Universal Service Program.

The South Carolina Public Charter School District has a technology plan that meets the standards and criteria outlined in the following checklist.

THIS TECHNOLOGY PLAN IS VALID THROUGH FUNDING YEARS 2012 to 2015 (7/1/2013) to (6/30/2016)

A NEW DRAFT PLAN IS DUE TO SCDOE BY: October 31, 2015

A NEW FINAL PLAN IS DUE TO SCDOE BY: March 31, 2016

CHECKLIST

Successful technology plans align overall District service improvement objectives with the following five criteria. To qualify as an approved Technology Plan for a Universal Service Program discount, the plan must meet these criteria. It is critical that technology planning not be viewed or treated as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be connections between the proposed physical infrastructure of the information technology and the plan for professional development, curriculum reform, and District service improvements.

1. The plan establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services.
2. The plan has a professional development strategy to ensure that staff knows how to use the new technologies to improve education.
3. The plan includes an assessment of the telecommunications services, hardware, software, and other services that will be needed to improve education.
4. The plan provides for a sufficient budget to acquire and maintain the hardware, software, professional development, and other services that will be needed to implement the strategy for improved education.
5. The plan includes an evaluation process that enables the district and its schools to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.

Bradley Mitchell
Director, Office of eLearning

2/28/13
Date