



South Carolina
Department of Juvenile Justice

Technology Plan Update

August 2013 – July 2016

Meda C. Cobb
District Superintendent/Deputy Director of Education

Sign: *Meda C. Cobb*

Date: 1-10-14

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South Carolina Department of Juvenile Justice **Mission Statement**

South Carolina Department of Juvenile Justice guarantees each student a quality education by providing appropriate and challenging learning experiences to equip each individual for lifelong learning, responsible citizenship, and productivity in an ever-changing world.

Information Technology Mission Statement

To develop and promote world-class education by advancing and supporting the integration of evolving technologies for teaching, learning, and information management.

Technology Integration Vision

Educational technology in the South Carolina Department of Juvenile Justice is the integration of continually evolving technologies used to support district educational goals and standards for teaching, learning and administrative management.

South Carolina Department of Juvenile Justice will facilitate the opportunity for all students to become well informed, imaginative and effective decision makers, capable of working independently and collaboratively to create workable solutions to complex problems resembling those they will encounter during the Information Age. We will encourage them to act in a caring, compassionate and empathetic manner. Towards those ends, we will stress activities which challenge students to do their own thinking and learning.

District Profile

The South Carolina Department of Juvenile Justice (DJJ) is a special school district which operates a continuous progress education program on a twelve-month basis and is fully accredited by the South Carolina Department of Education. DJJ is responsible for working with juveniles who have been adjudicated as delinquent. The schools in the district have been located at multiple sites across the state during its history. Currently the district operates 1 school in Columbia in a highly secure facility that serves grades 5-12. Educational Services also provides educational services for the SCDJJ Detention Center, 3 regional Evaluation Centers, 7 Community Residence Programs.

Our long-term facility, Birchwood School, serves approximately 110 juveniles and our average daily membership is approximately 700 throughout the state. Our student population is generally three to five functional grade levels behind their chronological age.

The SCDJJ school district's strategic plan and goals are to enable students to:

- 1) work individually and cooperatively to identify and solve problems

- 2) think critically and creatively
- 3) demonstrate responsible behavior
- 4) communicate effectively
- 5) regard learning as a lifelong process
- 6) understand and show tolerance for ethnic and cultural diversities
- 7) access and use technology and information throughout the curriculum
- 8) have an appreciation for the arts

Technology Goals

- 1) Replace older equipment and acquire new equipment to provide video conferencing capabilities for nine (9) Wilderness Camp classrooms, four (4) classrooms in Evaluation/Detention Centers and eight (8) locations on Birchwood High School campus.

Estimated Cost: \$189,000

Status:

- 2) Replace remaining older Windows XP workstations with Windows 7 workstations.

Estimated Cost: \$60,000

Status:

- 3) Migrate from Novell GroupWise to Microsoft Office 365.

Estimated Cost: \$24,000 Annually

Status:

- 4) Ongoing maintenance for video conferencing equipment at Birchwood, John G, Willow Lane, Evaluation Centers and Community Residence Programs.

Estimated Cost: \$39,000 Annually

Status:

- 5) Data circuits for email, video conferencing, etc. to evaluation centers and wilderness camps.

Estimated Cost: \$135,000

Status:

- 6) Continued maintenance for Palo Alto Internet content filtering software to prevent unauthorized Internet access from DJJ students.

Estimated Cost - \$7500

Status:

- 7) Procure software to secure sensitive data by providing disk encryption that would prevent unauthorized access to PC's, laptops and storage media.

Estimated Cost \$20,000

Status:

- 8) Upgrade the agency's storage network to allow for increased demand for additional space for email, databases and user storage. Insure that replacement storage area network supports data de-duplication features.

Estimated Cost - \$70,000

Status:

- 9) Continue SourceFire support. This is an intrusion detection/prevention system which helps protect our network from outside hackers. It also detects virus, worm, and BOT activity from inside our network so that we can remediate any infected systems.

Estimated Cost - \$10,492.85

Status:

- 10) Replace existing wireless controller that will support the new wireless access points. With Dual radio N implementation. This is used with the wireless Access Points to allow for better network connectivity with wireless devices used by administration, teachers and students.

Estimated Cost: \$9,500.00

Status:

- 11) Replace existing outdated wireless access points in education. This will allow for better network connectivity with wireless devices used by administration, teachers and students.

Estimated Cost: \$17,000.00

Status:

- 12) Mount and cabling of wireless access points at all locations.

Estimated Cost: \$7,000.00

Status:

- 13) Replace network equipment rack and trace cables. To fix network connectivity issues and identify connections at the user end due to missing identification on connection boxes.

Estimate Cost: \$20,000.00

Status:

- 14) Purchase additional Electronic White Board cables and mounting hardware.

Estimated Cost: \$10,000.00

Status:

- 15) Purchase headphones for computer labs and testing centers. Will be used by the students for online classes and testing.

Estimated Cost: \$1,000.00

Status:

- 16) Purchase mice for presentations that have laser pointers. Will be used during training classes, etc.

Estimated Cost: \$200.00

Status:

- 17) Purchase a mobile device management solution hardware/software. This would be used for tracking of iPads. If stolen, would allow us to wipe and/or lock the equipment.

Estimated Cost: \$20,000.00

Status:

18)Relocation or addition of network connections and cables from teachers work room to inside the classroom.

Estimated Cost: \$6,000.00

Status:

19) Replace existing video conference equipment and add additional video conference equipment at all locations that will be used for distance learning and virtual classrooms.

Estimated Cost: \$250,000.00

Status:

20)Purchase iPad to VGA adapters so teachers can use iPad with Electronic White Boards.

Estimated Cost: \$1,500.00

Status:

21)Replace existing CCTV cabling so that they can connect to computers to broadcast from the media center to the computers. This will allow them to view the pushed programming on Electronic White Boards in the classroom.

Estimated Cost: \$100,000.00

Status:

22)Purchase TV tuner for Computer that will allow broadcast from CCTV and Media center to be received on the pc to be viewed on the Electronic White Boards in classrooms.

Estimated Cost: \$3,000.00

Status:

23)Purchase Student Response System for classrooms to allow student interaction.

Estimated Cost: \$15,000.00

Status:

24)Purchase document camera's to be used in the classrooms to view documents and books on the Electronic White Board.

Estimated Cost: \$12,000.00

Status:

25)Replace out of date Electronic White Boards and projectors in classrooms.

Estimated Cost: \$125,000.00

Status:

26)Purchase Wireless Slates to work with the Electronic White Boards in classroom. This will allow for more interactive responses from students.

Estimated Cost: \$12,500.00

Status:

27)Purchase speakers to be used with the Electronic White Boards in classrooms.

Estimated Cost: \$3000.00

Status:

28)Purchase computers and laptops for teachers and students. Will replace existing out of date computers and laptops in the classrooms and labs.

Estimated Cost: \$30,000.00

Status:

29)Purchase iPads, charging stations, covers for iPads with keyboards for student and teacher use in the classrooms.

Estimated Cost: \$50,000.00

Status:

30)Purchase mobile locking storage cabinets for storage of laptops and iPads.

Estimated Cost: \$3,000.00

Status:

31)Purchase student listening centers with central head phone system. They will be used on a daily bases using books that are on tape/CD's. The listening centers will be used mostly by our non-readers and special education students.

Estimated Cost: \$2,000.00

Status:

Evaluation Criterion for Items 1 - 10: Annual success will be based on completion when funds are available from agency.

Evaluation Criterion for items 11 - 31: Annual success will be based on completion when funds are available from SCDE, agency and/or grants.

Professional Development

A. Standards

SC Department of Juvenile Justice has adopted the ISTE Teacher Technology Standards

B. Professional Development Offerings

The following technology integration professional development opportunities are available to our teachers and administrators.

1) Workshops designed for technology integration

Teachers will integrate technology throughout the curriculum to improve instruction, engagement and achievement.

2) Courses for Teachers

Teachers will be able to participate in courses for credit which will result in "Smart Classrooms".

C. Assessment

SC Department of Juvenile Justice conducts ongoing assessment to measure technology integration into classroom curriculum.

- 1) State Department of Education required technology assessment
- 2) Formal Classroom Observations
- 3) Short-range Plan Interviews
- 4) Informal Classroom Observations
- 5) Teacher Surveys

D. Timeline

SC Department of Juvenile Justice will use a three-year planning horizon with an annual update.

Activity	Responsible Party	Timeframe
Survey staff to identify technical needs	Professional Development Coordinator	August 2013, Ongoing
Conduct organizational planning	Technical Coordinator, Professional Development Coordinator	September 2013, Ongoing
Communicate goals for technical professional development of district staff	Principals, CATE Director	Spring 2013, Ongoing
Develop course offerings	CATE Director, Professional Development Coordinator	Fall 2013, Ongoing
Assess teachers' technical competence	Licensure Requirements	Fall 2013, Ongoing
Produce an annual Professional development delivery schedule	Professional Development Coordinator	Fall 2013, Ongoing
Deliver continuous professional development	Principals, CATE Director	Fall 2013, Ongoing
Conduct annual review and update district technology plan	Technology Committee, Technology Coordinator	Fall 2013, Ongoing
Submit changes to Technical Plan and	Technology Coordinator	Fall 2013, Ongoing

Technical Professional Development Plan to SDE		
Report technical skill proficiency of staff to SDE	CPS Coordinator	Fall 2013, Ongoing

The above stated activities will be conducted annually, 2013-2014. The process will be reviewed and revised as necessary in June of each year.

Part V. Accountability

A technical committee will be in place by August 2013. This committee will meet biannually to:

- Establish annual timelines;
- Assess progress towards objectives;
- Evaluate annual objective achievements;
- Make recommendations for adjustments to technical plan.

This committee will be composed of:

District Technical Coordinator

Building Principals

District Staff Development Coordinator

Educational Representatives

District Contacts

These individuals are the primary contacts for the implementation and management of this plan.

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Title: Technology Coordinator

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District: South Carolina Department of Juvenile Justice

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In addition, most of our computers have Internet connections. Our **Internet Acceptable Use Policy** is below.

Internet Acceptable Use Policy

Technology is a vital part of education and the curriculum of the SCDJJ school district. In an effort to promote learning and expand educational resources for students, the District has made arrangements to provide Internet access to students and staff. The District's goal in providing this service is to promote educational excellence by facilitating resource sharing, communication, and innovation. Access to the Internet, an "electronic highway" connecting millions of computer users all over the world, will allow SCDJJ school district students and staff the opportunity to communicate with others on a global level and access educational materials worldwide.

Access to the Internet is a privilege, not a right. With this privilege, there also is a responsibility to use the Internet solely for educational purposes and not to access inappropriate materials not suitable for students. To that end, the SCDJJ school district administration is directed to develop appropriate guidelines governing the use of District computers to access the Internet.

As part of the implementation of the administration's guidelines, students and staff must be instructed on the appropriate use of the Internet. Inappropriate use by any person will not be tolerated.

I. Internet Access

Because technology is a vital part of the educational process and the curriculum of the SCDJJ school district, students and staff will be provided access to the Internet. By providing this access, the District intends to promote educational excellence and

allow access to resources unavailable through traditional means. Through the Internet, students and staff will have access to the following:

- Electronic mail communication with people all over the world.
- Information and news from NASA, as well as the opportunity to correspond with scientists at NASA and other research institutions.
- Public domain software and graphics of all types for school use.
- Many university library catalogs, the Library of Congress, and large collections of information of educational use.

With access to computers and people all over the world also comes the availability of material that may not be of educational value. The nature of the SCDJJ school district requires that strict supervision of students use is imperative. The SCDJJ school district has taken precautions to restrict access to controversial or inappropriate materials. However, on a global network, it is impossible to control all materials and limit all access to information which has no educational value. The SCDJJ school district firmly believes that the valuable information and the interaction available on this worldwide network far outweigh the possibility that users may procure material that is not consistent with the educational goals of the SCDJJ school district.

The smooth operation of the Internet network relies on the proper conduct of the end users who must adhere to strict guidelines. These guidelines are provided here so that you are aware of your responsibilities when using the Internet. Any violations of these guidelines will subject the user to appropriate disciplinary action and possible denial to access to the Internet.

Prior to accessing the Internet, students and staff must receive instruction on the appropriate use of the Internet.

II. Terms and Conditions of Use

A. Acceptable Use

The purpose of the SCDJJ school district's decision to provide Internet access is to allow an expanded opportunity for research and education by providing access to unique resources and the opportunity for collaborative work. All use of the Internet must be in support of education and research and consistent with the educational objectives of the SCDJJ school district. Use of other organizations' network or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any national or state laws or regulations is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected by trade secrets.

B. Procedures For Use

1. Administrators and teachers may access the Internet for educational or work-related purposes at any time which is not disruptive and does not interfere with the performance of other responsibilities by the employee or other staff member.

2. Students will be allowed access to the Internet only through their teachers. No students may access the Internet without permission. Student use must be supervised at all times by a staff member.

C. Rules Governing Use

1. The use of the Internet is a privilege, not a right, and inappropriate use will result in cancellation of Internet privileges. All staff and students must abide by the generally accepted rules of network etiquette, including the following: Be polite. Do not be abusive in messages to others. Always use appropriate language. Profanity, vulgarities, or other inappropriate language is prohibited. Illegal activities are strictly forbidden.
2. Never reveal the personal address or phone number of yourself or others.
3. Note that electronic mail is not guaranteed to be private. People who operate the system have access to all mail. Messages relating to or in support of illegal or inappropriate activities will be reported to the appropriate authorities.
4. Do not disrupt, harass, or annoy other users.
5. All communications and information accessible via the network should be assumed to be private property. Always cite all quotes, references, and sources.
6. Never access inappropriate or restricted information, such as pornography or other obscene materials, or other information not directly related to the educational purposes for which access is being provided. Restricted information includes obscene, libelous, indecent, vulgar, profane, or lewd materials, advertisements or products or services not permitted to minors by law, insulting, fighting, and harassing words, and other materials which may cause a substantial disruption of the academic environment.
7. Vandalism also is prohibited and will result in cancellation of privileges. Vandalism includes any malicious attempt to harm or destroy data of another user, and includes, but is not limited to, the uploading or creation of computer viruses.
8. All users should remain on the system only as long as necessary to complete their work, so that other individuals will have equal opportunities to access the Internet.
9. All users should use the Internet only for research and academic reasons; non-academic uses are prohibited. Do not use the system for financial or commercial gain.
10. Always follow the instructions of the supervising staff members.

III. Penalties for Improper Use

An employee who violates the terms of the Administrative Rules or otherwise misuses the Internet to access inappropriate material will be subject to disciplinary action, up to and including discharge. In addition, the privilege of access to the Internet will also be subject to cancellation for up to one year. Students who violate the terms of this Administrative Rule or who otherwise misuse their access to the Internet also will be subject to disciplinary action in accordance with the District's Student Behavior Code. Internet access privileges also may be canceled for up to one year. Violations of the laws of the United States or the State of South Carolina also may subject the user to criminal prosecution. If a user incurs unauthorized costs, the user, as well as the

user's parents if the user is a student, will be responsible for all such costs.

Technology Inventory

Educational Assessment Center

Accomplished By: Russell Harris

Section 1. Location Data

1) Demographic Data

Enter the demographic information for your location below:

# of Permanent Classrooms	24
# of Portable Classrooms	0
# of Administrative Offices (non-instructional, planning rooms, etc.)	8
# of Library Media Centers	0
# of computer workstations without internet access	87
# of computer workstations with internet access	137
# of Computer Labs (not included in classroom/Library Media Center count above)	4
# of Classrooms using wireless connectivity (not included in Computer Lab/Library Media Center count above, classrooms only)	0

Section 2. Computer Count

Please provide, verify and/or amend the following counts for all of the following equipment and computer types

1) Non Instructional Computer Counts

Non-instructional Computer Count (desktop and laptop computers primarily for administrative or support use ONLY)

Operating System	Non-Networked	Networked
Windows PC	0	12
Mac	0	0
Other	0	0

2) Instructional Computer Counts

Instructional Computer Count (desktop and laptop computers primarily used for instructional use by students and teachers/instructional support staff)

Operating System	Non-Networked	Networked
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Windows PC	87	80
Mac	0	25
Other	0	0

3) Multipurpose Computer Counts

Multi-purpose Computer Count (desktop and laptop computers used somewhat equally for both instructional and administrative purposes not counted in questions 1 or 2)

Operating System	Non-Networked	Networked
Windows PC	0	0
Mac	0	0
Other	0	0

4) Laptop Computer Capacity

Number of laptop/netbook type computers (only) in use at your location? Note: These may have been also counted in the above computer counts

Total Laptops in use	10
Number of Teacher use laptops	10
Number of Student use laptops	0
Number of general instructional use laptops (Teacher and Student use not counted in the above numbers)	0
Number of Non-Instructional use laptops (dedicated to administrative or support use)	0

Section 3. Computer Capacity

1) Computer Capacity

Complete the table below for the number of all computers in each location. Each category defines the relative age of computers, based on purchase date, at each location rather than type of processor.

Location	Less than 18 months old	19 to 48 months old	Older than 48 months
Offices	12	0	0
Classrooms	59	0	78
Computer Labs	30	30	10
Library/Media Centers	0	0	0

Section 4. Policies

1) Does your district have written policies on acceptable student use for types of technology:

Cell phones	<input type="checkbox"/> Yes	<input type="checkbox"/> No
MP3 players/iPods	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Wikis and/or blogs	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Social media	<input type="checkbox"/> Yes	<input type="checkbox"/> No
E-mail	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Other Internet Use	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Section 5. Resources

1) Does your district offer these various technology resources to all or some elementary or secondary school students:

Online Curricula	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Opportunities for distance learning over the Internet or through videoconferencing	<input type="checkbox"/> Yes	<input type="checkbox"/> No

2) Does your district offer these various technology resources to all or some elementary or secondary school teachers

Access to electronic administrative tools	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Online Curricula	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Opportunities for distance learning	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Online student assessment tools	<input type="checkbox"/> Yes	<input type="checkbox"/> No

3) Does your district offer these various technology resources to all or some elementary or secondary school teachers:

Server space for posting their own Web pages or class materials	Yes	No
Access to online district resources	Yes	No
Remote access to school or district software	Yes	No
Access to course-management and delivery software	Yes	No

Section 6. Library Media Center Resources

School library media centers with various technological services.

1) Does your school Library Media Center have:

Automated circulation system	Yes	No
Automated catalog(s) for student and staff use	Yes	No
DVD player(s) or VCR(s) for student and staff use	Yes	No
Technology to assist students and staff with disabilities	Yes	No

Section 7. Professional Development (District level only question)

1) Teacher professional development and Technology Professional Development Requirements

	Offered	Required	N/A
Using multimedia digital content for instruction	X		
Using content specific software tools for instruction	X		
Using Internet resources and communication tools for instruction	X		
Integrating technology into instruction	X		
Creating or using digital portfolios	X		
Developing curriculum plans that include using technology to address content standards	X		

Applying technology in assessing student achievement with respect to state curriculum	X		
Using technology to access or manipulate data to guide instruction	X		
Using student assessment and evaluation strategies that involve technology	X		
Teaching via distance learning	X		
Using technology to support collaboration	X		
Using technology to promote dialogue on student performance indicators and related data	X		
Internet Safety	X		
Intellectual property and copyright rules	X		

Section 8. District Technology Perceptions & Staffing (District level only question)

1) Does your district agreement or disagree with various statements on using educational technology in the district's instructional program?

	Disagree	Neither	Agree
Technology is a priority for the district administration			X
Teachers are sufficiently trained to integrate technology into classroom instruction			X
Teachers are interested in using technology in classroom instruction			X
Technology infrastructure is adequate			X
Technology support for educational technology is adequate			X
Funding for educational technology is adequate	X		
Funding for educational technology is being spent in the most appropriate ways			X
Use of educational technology is adversely affected by competing priorities in the classroom			X

2) Does your district employ a person responsible for educational technology leadership?

Full-time devoted staff		Part-time devoted staff		None
<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

Birchwood School

Accomplished By: Russell Harris

Section 1. Location Data

2) Demographic Data

Enter the demographic information for your location below:

# of Permanent Classrooms	48
# of Portable Classrooms	0
# of Administrative Offices (non-instructional, planning rooms, etc.)	12
# of Library Media Centers	1
# of computer workstations without internet access	0
# of computer workstations with internet access	220
# of Computer Labs (not included in classroom/Library Media Center count above)	5
# of Classrooms using wireless connectivity (not included in Computer Lab/Library Media Center count above, classrooms only)	48

Section 2. Computer Count

Please provide, verify and/or amend the following counts for all of the following equipment and computer types

2) Non Instructional Computer Counts

Non-instructional Computer Count (desktop and laptop computers primarily for administrative or support use ONLY)

Operating System	Non-Networked	Networked
Windows PC	0	15
Mac	0	2
Other	0	0

3) Instructional Computer Counts

Instructional Computer Count (desktop and laptop computers primarily used for instructional use by students and teachers/instructional support staff)

Operating System	Non-Networked	Networked
Windows PC	0	170
Mac	0	50
Other	0	0

4) Multipurpose Computer Counts

Multi-purpose Computer Count (desktop and laptop computers used somewhat equally for both instructional and administrative purposes not counted in questions 1 or 2)

Operating System	Non-Networked	Networked
Windows PC	0	0
Mac	0	0
Other	0	0

5) Laptop Computer Capacity

Number of laptop/netbook type computers (only) in use at your location? Note: These may have been also counted in the above computer counts

Total Laptops in use	35
Number of Teacher use laptops	3
Number of Student use laptops	32
Number of general instructional use laptops(Teacher and Student use not counted in the above numbers)	0
Number of Non-Instructional use laptops (dedicated to administrative or support use)	2

Section 3. Computer Capacity

2) Computer Capacity

Complete the table below for the number of all computers in each location. Each category defines the relative age of computers, based on purchase date, at each location rather than type of processor.

Location	Less than 18 months old	19 to 48 months old	Older than 48 months
Offices	12	0	0

Classrooms	118	0	102
Computer Labs	0	0	20
Library/Media Centers	1	0	1

Section 4. Policies

1) Does your district have written policies on acceptable student use for types of technology:

Cell phones	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
MP3 players/iPods	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Wikis and/or blogs	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Social media	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
E-mail	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Other Internet Use	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No

Section 5. Resources

2) Does your district offer these various technology resources to all or some elementary or secondary school students:

Online Curricula	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Opportunities for distance learning over the Internet or through videoconferencing	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No

3) Does your district offer these various technology resources to all or some elementary or secondary school teachers

Access to electronic administrative tools	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Online Curricula	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Opportunities for distance learning	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
Online student assessment tools	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No

- 4) Does your district offer these various technology resources to all or some elementary or secondary school teachers:

Server space for posting their own Web pages or class materials	Yes	No
Access to online district resources	Yes	No
Remote access to school or district software	Yes	No
Access to course-management and delivery software	Yes	No

Section 6. Library Media Center Resources

School library media centers with various technological services.

- 1) Does your school Library Media Center have:

Automated circulation system	Yes	No
Automated catalog(s) for student and staff use	Yes	No
DVD player(s) or VCR(s) for student and staff use	Yes	No
Technology to assist students and staff with disabilities	Yes	No

Section 7. Professional Development (District level only question)

- 1) Teacher professional development and Technology Professional Development Requirements

	Offered	Required	N/A
Using multimedia digital content for instruction	X		
Using content specific software tools for instruction	X		
Using Internet resources and communication tools for instruction	X		
Integrating technology into instruction	X		
Creating or using digital portfolios	X		
Developing curriculum plans that include using technology to address content standards	X		

Applying technology in assessing student achievement with respect to state curriculum	X		
Using technology to access or manipulate data to guide instruction	X		
Using student assessment and evaluation strategies that involve technology	X		
Teaching via distance learning	X		
Using technology to support collaboration	X		
Using technology to promote dialogue on student performance indicators and related data	X		
Internet Safety	X		
Intellectual property and copyright rules	X		

Section 8. District Technology Perceptions & Staffing (District level only question)

2) Does your district agreement or disagree with various statements on using educational technology in the district's instructional program?

	Disagree	Neither	Agree
Technology is a priority for the district administration			X
Teachers are sufficiently trained to integrate technology into classroom instruction			X
Teachers are interested in using technology in classroom instruction			X
Technology infrastructure is adequate			X
Technology support for educational technology is adequate			X
Funding for educational technology is adequate	X		
Funding for educational technology is being spent in the most appropriate ways			X
Use of educational technology is adversely affected by competing priorities in the classroom			X

2) Does your district employ a person responsible for educational technology leadership?

Full-time devoted staff	Part-time devoted staff	None
▪ Yes No	Yes ▪ No	