

### Resources for Learning More about RtI

Allington, R.L. 2009. *What Really Matters in Response to Intervention*. Boston, Mass: Pearson.

Allington, R.L. and S. Walmsley. 2007. *No Quick Fix, Rethinking Literacy Programs in America's Elementary Schools, The RTI Edition*. NY, NY: Teachers College Press.

<http://blog.readingorg/archives/002225.html>

<http://ed.sc.gov/agency/Standards-and-Learning/Academic-Standards/old/Instructional-Promising-Practices/documents/ResponsetoIntervention.html> (SC Dept. Ed.)

<http://www.rti4success.org/> (federal site)

<http://ies.ed.gov/ncee/wwc/> What Works Clearinghouse

<http://nrclid.org/research/rti.shtml>

[www.hel-earlyed.org/](http://www.hel-earlyed.org/) (click on Jan/Feb 2007 issue)

[www.nasdse.org](http://www.nasdse.org)

### Resources for Learning More about Classroom Structures

Johnson, Pat. 2006. *One Child at a Time*. Portland, Maine: Stenhouse.

Miller, Debbie. 2002. *Reading With Meaning*. Portland, Maine: Stenhouse.

Morgan, Denise, et al. 2009. *Independent Reading*. NY, NY: Guilford Press.

Routman, Regie. 2003. *Reading Essentials*. Portsmouth, NH: Heinemann.

Taberski, Sharon. 2000. *On Solid Ground*. Portsmouth, NH: Heinemann.

### Resources for Learning More about Matching Books with Readers

Fountas and Pinnell book levels: [www.fountasandpinnelleveledbooks.com](http://www.fountasandpinnelleveledbooks.com) (requires \$15 payment)

Fountas, Irene and G, Pinnell. 2006. *Leveled Books K-8 Matching Texts to Readers for Effective Teaching*. Portsmouth, NH: Heinemann.

Fountas, Irene and G, Pinnell. 2008. *Leveled Book List K-8 2006-2008 edition*. Portsmouth, NH: Heinemann.

Fry formula: <http://school.discoveryeducation.com/schrockguide/fry/fry2.html>

Lexile Tool: [www.lexile.com](http://www.lexile.com)

Reading Recovery levels: [www.rrcna.org/rrcna/membership/books.asp](http://www.rrcna.org/rrcna/membership/books.asp)

Spache and Dale –Chall formulas: [www.interventioncentral.org/htmdocs/tools/okapi.php](http://www.interventioncentral.org/htmdocs/tools/okapi.php)

Szymusiak, Karen and F. Sibberson. 2001. *Beyond Leveled Books, Supporting Transitional Readers in Grades 2-5*. Portland, Maine: Stenhouse.

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## How do I get enough books?

- Make a reading resource room: house books from all classrooms in one location so all can check out and share
- Troll, Scholastic, and paperback book distributors
- Keep books
- National Geographic Kids subscriptions
- Use an Elmo or overhead projector to turn a single text into a text for shared reading
- Remember to make read alouds and big books available for student independent reading choices
- End-runs from publishers
- Reading A-Z
- Library book sales
- Yard sales
- Student created books
- Tear up old anthologies and bind them
- Make copies of poetry and songs and bind in book form
- Place student created books in classroom library
- Write to publishers and authors and ask for samples
- Make books on the computer; do these as a team and share (Photograph books, sticker books, pictures from internet or magazines, poetry, etc.)

[www.ala.org/ala/alsc/awardsscholarships/childrensnoteable/notablebooklist/currentnotable](http://www.ala.org/ala/alsc/awardsscholarships/childrensnoteable/notablebooklist/currentnotable)  
(notable children's book, shared by the American Library Association)

[www.bookpop.com](http://www.bookpop.com) (books for children to read on line)

[www.bookspot.com/readinglists/childrens](http://www.bookspot.com/readinglists/childrens) (a site that lists dozens of other sites)

[www.carolhurst.com/titles/allreviewed](http://www.carolhurst.com/titles/allreviewed)

[www.learningisland.org/](http://www.learningisland.org/) (free printable books)

[www.keepbooks.org/home](http://www.keepbooks.org/home)

KEEP Books , Ohio State University, For information call: (614) 292-2909

[www.readinga-z.com](http://www.readinga-z.com) (printable books, some free while others require license)

[www.reading.org/resources/tools/choices](http://www.reading.org/resources/tools/choices) (children's choices winners)

## How do I get money to buy books?

- PTO, principal's accounts
- School bookstore
- Fundraisers
- Determine a budget, set goals, and purchase books over a period of time
- Donations
- Mini grants
- Leave your phone number with thrift stores & ask them to call you when new books arrive
- [www.donorschoose.org](http://www.donorschoose.org)