

Part II: When timely and meaningful consultation with private and home school representatives occurs, the school district must obtain a written affirmation signed by the representatives of participating private and home schools. If representatives of any private schools, home schools, or private and home school parents do not provide and sign the affirmation within a reasonable period of time, the school district must forward documentation of the consultation process to the State Department of Education.

We affirm that the school district attempted timely and meaningful consultation with the private or home school representatives prior to the implementation of child find activities to determine the number of parentally placed students with disabilities attending private schools and students with disabilities in home school programs located in the school district. Although the school district made these attempts we were unable to obtain a written affirmation signed by a representative for the private or home school program or organization listed below. The school district will continue to attempt meaningful consultation during the design and development of special education and related services and any decision that affects the opportunities of eligible private and home school students with disabilities, including the following

- The child find process and how parentally placed private and home school students suspected of having a disability can participate equitably, including how parents, teachers and private school officials will be informed of the process;
- The consultation process among the school district, private and home school representatives, and representatives of parents of parentally placed private and home school students with disabilities, including how this process will operate throughout the school year to ensure that parentally placed private and home school students with disabilities identified through the child find process can meaningfully participate in special education and related services;
- By whom special education and related services will be provided, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such services will be apportioned if funds are insufficient to serve all students and how and when these decisions will be made; and
- How, if the school district disagrees with the views of the private and home school representatives on the provision of services or the types of services, whether provided directly or through a contract, the school district shall provide to the private and home school representatives, a written explanation of the reasons why the school district chose not to provide services directly or through a contract.

School District Official and Title

Date

Name of Private School or Home School Organization

School District

*** The school district must provide this form and documentation of the attempts for meaningful consultation to the State Department of Education and maintain copies of this form and the applicable documentation in its records.**