

EARLY CHILDHOOD EDUCATION 1 STUDENT PROFILE

Course Code: 5700

EARLY CHILDHOOD EDUCATION 1 Progress Report

<p>Complete the student profile by inserting the representative letter in the space provided and completing all other information requested.</p> <p>E – Exceeds Performance Requirements (85-100): Work that is above the criteria of the standard. M – Meets Performance Requirements (77-84): Work that meets the criteria of the standard. B – Below Performance Requirements (76 and below): Work that fails to meet the criteria of the standard.</p>			
B. CAREER PATHS AND EMPLOYMENT	E	M	B
B1. Analyze education and training requirements and opportunities for early childhood career paths.			
<ol style="list-style-type: none"> 1. Assess interest areas to determine potential career pathways. 2. Analyze the characteristics of professionals working with young children 3. Differentiate the roles and responsibilities in various early childhood careers. 4. Examine education and training requirements and opportunities for career paths in early childhood education and services. 5. Identify professional development opportunities. 6. Examine career information resources. 	<p>Comments:</p>		
C. DEVELOPMENTALLY APPROPRIATE PRACTICES	E	M	B
C1. Analyze effective strategies and available resources for each domain of early childhood development.			
<ol style="list-style-type: none"> 1. Describe the characteristics of physical, cognitive, emotional, social, and moral development. 2. Identify the different stages of development. 3. Analyze child development theories and their implications for education and childcare. 4. Explain the principles of development. 5. Identify different classifications and associated instructional methods for individuals with special needs. 6. Describe effective strategies for promoting appropriate behavior. 7. Describe state and federal legislation that regulate services and resources for early childhood education. 	<p>Comments:</p>		
D. CURRICULUM	E	M	B
D1. Evaluate developmentally appropriate lessons for content areas.			
<ol style="list-style-type: none"> 1. Define developmentally appropriate curriculum. 2. Create developmentally appropriate lessons. 3. Evaluate developmentally appropriate teaching methods. 4. Conduct self-evaluations and set goals for improvements. 5. Integrate technology in learning experiences. 	<p>Comments:</p>		

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E. SAFE AND HEALTHY LEARNING ENVIRONMENT		E	M	B
E1. Evaluate learning environments and activities to ensure safe, sanitary, and healthy practices.				
<ol style="list-style-type: none"> 1. Identify safe and sanitary practices. 2. Identify factors that contribute to safe and healthy learning environments. 3. Demonstrate basic first aid procedures. 4. Describe correct procedures for specific emergency situations. 5. Plan meals and snacks according to USDA guidelines. 6. Identify symptoms of illnesses and diseases. 7. Recognize signs and symptoms of child abuse and neglect. 		Comments:		
F. COLLABORATIVE RELATIONSHIPS		E	M	B
F1. Model effective collaborative relationship skills.				
<ol style="list-style-type: none"> 1. Demonstrate interpersonal skills that promote positive and productive relationships. 2. Demonstrate a variety of communication techniques. 3. Organize team building activities with peers and children. 4. Apply problem-solving techniques. 5. Describe ethical behaviors. 6. Analyze methods of promoting family involvement. 7. Identify community resources for peers and children. 		Comments:		

Number of standards exceeded:

Percentage of standards exceeded:

Number of standards met:

Percentage of standards met:

Number of standards below:

Percentage of standards below:

National Certification(s)/Date earned:

Comments: