

## 2014 COURSE REQUIREMENTS FOR MILITARY CAREER PATHWAYS 101

Participants who sign up to take Military Career Pathways 101 receive Recertification (SCDE) or CEU hours as a Licensed Professional Counselor (LPC), or GCDF recertification hours. To receive these credits:

1. Attend 100% of class sessions;
2. Plan, develop, and mail in the Class Project Proposal Outline to Dr. Laura Jones **due August 1, 2014** indicating the number of hours spent working on the project.
3. Complete and return project by Friday, December 5, 2014.

***Note: No credits will be issued until the completion of class project and proof of implementation is received.***

**Requirements for the Class Project** – Participants will email their Class Project Proposal Outline to Laura Jones by **August 1, 2014**.

1. The project should reflect the knowledge gained from participating in the institute. The focus of the project should be centered on the theme of the tour: *Military Career Pathways: STEM Pathways, Transitions and Career Preparation*.
2. The project must be no more than two typed, double-spaced pages.
3. The project should be one the educator will use in their work setting during the next school year. If there is more than one participant from a school district, it is permissible for them to work together on the implementation project (no more than two can work on the same implementation project).
4. The project should specify the audience that your implementation project will address (teachers, students, parents, administrators, military recruiters, etc.) and at least two learning objectives you want to accomplish by developing and implementing this project. **These two objectives should be correlated to the Standards and Competencies of the South Carolina Comprehensive Developmental Guidance and Counseling Program Model, your CTE curriculum standards or course curriculum standards.** The matching standards should be stated with the objectives.
5. When writing up your implementation project, the educator should provide detail on the role of the MCP101 participant, timeline for implementation, school contact information, what tasks the educator will accomplish in this implementation project, and provide example materials to be used with your audience.

If you have any questions about your class project proposal outline, you can contact Dr. Jones by email at [joneslp63@gmail.com](mailto:joneslp63@gmail.com) or by telephone: 864-316-6316 before July 25. **Project Proposal due by August 1, 2014** to:

Dr. Laura P. Jones, Ph.D.  
[joneslp63@gmail.com](mailto:joneslp63@gmail.com)