



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents

FROM: Betsy Carpentier
Chief of Staff/COO

DATE: July 13, 2015

RE: Professional Learning Opportunities: July 27-31 and August 3-7

At the May Superintendents' Roundtable meeting, I mentioned a professional learning opportunity that combines training on

- Educator evaluation (student learning objectives or SLOs);
- Read to Succeed;
- The new South Carolina ELA and Mathematics Standards;
- Science and Social Studies Assessment aligned to SC standards; and
- Performance tasks and assessments.

We are looking for 22 PreK-3rd grade teachers who would be willing to attend this training and assist in replicating portions of it across the state. The training will be recorded at ETV for use in additional sessions by the agency and participants. Details include:

Dates: Monday – Friday, July 27-31
Monday – Friday, August 3-7

Location: SC Educational Television Recording Studio
1041 George Rogers Boulevard
Columbia, S.C. 29201

Facilitator: Dr. Christina Schneider
National Center for the Improvement of Educational
Assessment

Renewal Credits: 80 plus

Read to Succeed Credit: Read to Succeed assessment hours

Register with: bcarpentier@ed.sc.gov (teacher name, email, grades taught)

Stipend/Travel: Apply to SCDE for information
Registration Deadline: **Tuesday, July 21, 2015**
More Details: Please see the agenda and instructions following.

South Carolina Department of Education
Part I: Creating and Implementing Student Learning Objectives
Part II: Creating Assessments for Student Success
South Carolina Educational Television Recording Studio
1041 George Rogers Boulevard Columbia, S.C. 29201
Facilitator: Dr. Christina Schneider
SCDE Contact: Elizabeth Carpentier, COO (bcarpentier@ed.sc.gov)
80+ Renewal Credits
July 27–31, 2015 * August 3-7, 2015

These two workshops, *Creating and Implementing Student Learning Objectives* and *Creating Assessments for Student Success*, are designed to develop a cadre of experts in classroom formative assessment and the student learning objective process. Participants will be ideally suited to train and coach others in the SLO process. These two courses combined provide 80 hours of renewal credit. Some evening work will be expected.

Attendees will be creating sample SLOs and performance assessments in Reading that the state may use to support professional development trainings. Both attendees and the State of South Carolina will have the rights to the SLOs and assessments developed as a component of the courses.

Attendees of the workshop should be prepared to bring the following items to the workshops:

1. Laptop computer with Word, Excel, and Powerpoint loaded.
2. Samples of student written work from the classroom, preferably from the same assignments.
3. Samples of student written work from different time points during the year (from about five students of different skill levels).
4. Test scores from benchmark or interim assessments from a school or class. Ideally these scores should be in electronic form.

Register with: bcarpentier@ed.sc.gov (teacher name, email, grades taught)
Stipend/Travel: Apply to SCDE for information
Registration Deadline: **Tuesday, July 21, 2015**

Part I:
Creating and Implementing Student Learning Objectives
July 27–31, 2015
Monday, July 27, 2015 (7.5)

phone: 803-734-8500 • fax: 803-734-3389 • ed.sc.gov

9:00 a.m. – 4:30 p.m.

- 9:00 a.m. Introductions
- 9:30 a.m. *Understanding SLOs as Embedded Formative Assessment*
- 10:00 a.m. *Interpreting the Rigor of the South Carolina College -and Career-Ready Standards*
- 11:00 a.m. *Understanding the Elements of a High Quality SLO Objective Statement*
- 12:00 p.m. Working Lunch, Draft SLO Objective Statement– small group work in Reading
- 12:45 p.m. *Writing SLO Achievement Level Descriptors*
- 2:00 p.m. Draft SLO achievement level descriptors (ALDs) – small group work in Reading
- 4:30 p.m. End Day 1 – homework complete SLO objective statements and SLO ALDs

Tuesday, July 28, 2015 (7.5)

9:00 a.m. – 4:30 p.m.

- 9:00 a.m. Report out and share small group work
- 10:30 a.m. *Considerations When Using Large-Scale Assessments to Measure SLOs*
- 11:00 a.m. *Creating High Quality Assessments for SLOs – performance tasks*
- 12:00 p.m. Working Lunch, Draft Reading performance tasks– small team work
- 12:45 p.m. *Creating High Quality Assessments for SLOs – scoring guides*
- 2:00 p.m. Draft Reading rubrics for performance tasks for SLOs – small team work
- 4:30 p.m. End Day 2 – homework continue drafting Reading performance tasks and rubrics

Wednesday, July 29, 2015 (7.5)

9:00 a.m. – 4:30 p.m.

- 9:00 a.m. Continue drafting Reading performance tasks and rubrics
- 11:30 a.m. Working Lunch, Report out and share small group work
- 12:45 p.m. *Interpreting Baseline Data to Support Target Setting*
- 2:00 p.m. *Analyzing Student Work to Support Instructional Decision-Making*
- 3:30 p.m. Reviewing Reading data student work and matching to SLO Reading PLDs – small group work
- 4:30 p.m. End Day 3 – homework drafting PowerPoint showing data and evidence interpretations

Thursday, July 30, 2015 (7.5)

9:00 a.m. – 4:30 p.m.

- 9:00 a.m. Report out and share small group work
- 10:30 a.m. *Comparing and Interpreting Student Work from Pre-Test to Post-Test*
- 12:00 p.m. Working lunch, thinking about difficulty levels of inferences
- 12:45 p.m. *Evaluating SLOs and Providing the Formative Feedback Loop to Improve Quality*
- 2:30 p.m. Trading SLOs and Providing Formative Feedback – small team work
- 4:00 p.m. Report out on Sample Materials for SC educators
- 4:30 p.m. End Day 4 – Homework Revise SLOs

Friday, July 31, 2015 (5.5)

9:00 a.m. – 2:30 p.m.

- 9:00 a.m. Final Revisions to SLO
- 10:30 a.m. Begin Assessment Series Taping
- 12:00 p.m. Lunch (see next agenda)
- 12:45 p.m. Taping

2:30 p.m. End Day 5

Part II:

Creating Assessments for Student Success

July 31, August 3–7, 2015

Friday, July 31, 2015 (hours above)

10:30 a.m. – 2:30 p.m.

10:30 a.m. *Overview of National, State, and Classroom Assessments*

11:00 a.m. *Aligning Assessments to the South Carolina College -and Career-Ready Standards*

12:00 p.m. Working lunch, Cognitive Demand Practice

12:45 p.m. *Mathematics Assessments* (SCDE Office of Assessment)

1:30 p.m. *Reading Assessment* (SCDE Office of Assessment and SCDE Read to Succeed)

2:30 p.m. End Day

Monday, August 3, 2015 (7.5)

9:00 a.m. – 4:30 p.m.

9:00 a.m. *Science Assessment* (SCDE Office of Assessment)

10:00 a.m. *Social Studies Assessment* (SCDE Office of Assessment)

11:30 a.m. *Determining the Best Type of Assessment Tool for an Indicator*

12:00 a.m. Working Lunch, Mapping standards to assessment tools

12:45 p.m. *Creating Standards-Based Performance Tasks*

2:00 p.m. Divide into teams to create exemplar complex performance tasks

4:30 p.m. End Day —Homework complete complex performance task independently (1.5 hrs)

Tuesday, August 4, 2015 (7.5)

9:00 a.m. – 4:30 p.m.

9:00 a.m. Performance Task Review

Participants will share their independently created performance tasks. Tasks will be laid out on tables and peers will share formative feedback on tasks.

10:00 a.m. *Checklists*

10:45 a.m. *Rubrics*

12:00 a.m. Working Lunch, Divide into teams to create exemplar rubrics for performance tasks

12:45 p.m. *Self-Assessment*

2:00 p.m. Continue create exemplar rubrics for performance tasks

4:30 p.m. End Day —Homework complete rubric independently (1.5 hours)

Wednesday, August 5, 2015 (7.5)

9:00 a.m. – 4:30 p.m.

9:00 a.m. Rubric Review

Participants will share their independently created rubrics. Rubrics will be laid out on tables and peers will share formative feedback on them.

10:00 a.m. *Developing Multiple-Choice Items for Classroom Assessment*

11:00 a.m. Divide into teams to create stimulus and two multiple choice items

12:00 a.m. Working Lunch, Continue multiple choice item writing

2:00 p.m. *Progression-Based Tasks*

3:00 p.m. Divide into teams to create Progression-Based Tasks

4:30 p.m. End Day —Homework teams complete Progression-Based Tasks

Thursday, August 6, 2015 (7.5)

9:00 a.m. – 4:30 p.m.

9:00 a.m. Progression-Based Tasks Review

Groups will share their progression-based tasks. Tasks will be laid out on tables and peers will share formative feedback on them.

10:00 a.m. Revision to Progression-Based Tasks

11:00 a.m. *Planning Effective Feedback and Classroom Questioning*

12:00 a.m. Working lunch, Revisions to progression-based tasks

12:45 p.m. *Descriptive Statistics – Use and Interpretation of Test Scores*

2:00 p.m. Divide into teams to calculate and interpret descriptive statistics

3:00 p.m. Report out

4:30 p.m. End Day —No Homework

Friday, August 7, 2015 (3.0)

9:00 a.m. – 12:45 p.m.

9:00 a.m. *Triangulating Measures of Student Learning*

10:30 a.m. *The Relationship of SLOs to Formative Classroom Assessment*

12:00 a.m. Lunch

12:45 p.m. End Workshop