

**INTEGRATED PERFORMANCE ASSESSMENT  
UNIT PLAN FOR \_\_\_\_\_**

Unit Theme \_\_\_\_\_

Duration of Unit \_\_\_\_\_

Point in the course at which the unit takes place    \_\_\_\_\_beginning    \_\_\_\_\_middle    \_\_\_\_\_end

**Context for the Integrated Performance Assessment (IPA)**

**Interpretive Task**

**Interpersonal Task**

**Presentational Task**

**INTEGRATED PERFORMANCE ASSESSMENT  
UNIT PLAN FOR \_\_\_\_\_**

Unit Theme \_\_\_\_\_

Duration of Unit \_\_\_\_\_

**Indicators from the 2013 *South Carolina Standard for World Language Proficiency***  
<http://ed.sc.gov/agency/se/Instructional-Practices-and-Evaluations/WorldLanguages.cfm>

**Language Indicators**

**Interculturality Indicators**

# INTEGRATED PERFORMANCE ASSESSMENT UNIT PLAN FOR \_\_\_\_\_

Unit Theme \_\_\_\_\_

Duration of Unit \_\_\_\_\_

<b>Formative Performance Assessments</b>	<b>Instructional Strategies</b>	<b>Resources and Authentic Materials</b>	<b>Lexical Content</b>	<b>Support Structures</b>

Attach rubrics for each mode aligned to the course proficiency targets.