

SC Enrich IEP Winter Configuration Updates (General)

Location and Description of Updates	Screen Shot																				
<p>Location: IEP (All Types) Description: The grade level was added to the enrollment section of the IEP. The user can insert the grade level(s) for the student when developing the IEP.</p>	<p style="text-align: center;">ENROLLMENT</p> <hr/> <p>Service District: South Carolina School District Service School: Froschheiser Elementary Home District: South Carolina School District Home School: Froschheiser Elementary</p> <p>Grade: 4 Primary Area of Disability:</p>																				
<p>Location: IEP (All Types) Description: Parent/guardian information was added to the front page of the IEP. This information is located under the enrollment section.</p>	<p style="text-align: center;">PARENT/GUARDIAN INFORMATION</p> <hr/> <p>Sally Tordsen 123 Tordsen Street, Columbia , SC 11111 Home: (999) 000-0099</p>																				
<p>Location: IEP (All Types), Actions Description: The header information has been configured to be consistent throughout the Plans and Actions in the following order: legal name of the student, DOB, the local ID/Excent ID, SUNS/State ID, and if applicable, a date.</p>	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p>South Carolina School District Individualized Education Program</p> </div> <div style="text-align: right;"> <p>1429 Senate Street Columbia, SC 29201 (803) 734-8500</p> </div> </div> <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 25%;">Sara Neveah Tordsen</td> <td style="width: 10%;">10/14/2003</td> <td style="width: 15%;">340099158000</td> <td style="width: 15%;">0851990043</td> <td style="width: 35%;">12/12/2014</td> </tr> <tr> <td style="font-size: small;">Legal Name of Student</td> <td style="font-size: small;">DOB</td> <td style="font-size: small;">Local ID</td> <td style="font-size: small;">SUNS</td> <td style="font-size: small;">IEP Meeting Date</td> </tr> </table>	Sara Neveah Tordsen	10/14/2003	340099158000	0851990043	12/12/2014	Legal Name of Student	DOB	Local ID	SUNS	IEP Meeting Date										
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<p>Location: IEP (All Types), Actions Description: “Other: Describe Method in Details Box” was added to the menu for Method of Contact in the Record of Parent Contact section. There is a Details Box that will allow the user to add other methods that were used to contact the parent(s).</p>																					
<p>Location: IEP (All Types), Actions Description: Signature pages will auto populate the title/role of the participant. Signature pages will be consistent across Plans and Actions with title/role-name-signature-date. *On the signature page of the draft IEP, DRAFT has been removed from the print document.</p>	<p style="text-align: center;">MEETING PARTICIPANTS</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Title/Role</th> <th style="width: 25%;">Name</th> <th style="width: 25%;">Signature</th> <th style="width: 25%;">Date</th> </tr> </thead> <tbody> <tr> <td>LEA Representative</td> <td></td> <td></td> <td></td> </tr> <tr> <td>General Education Teacher</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Special Education Teacher/Provider</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Mother</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Title/Role	Name	Signature	Date	LEA Representative				General Education Teacher				Special Education Teacher/Provider				Mother			
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<p>Location: PWNs (except revocation) Description: PWNs (except revocation) have a default statement regarding notice of procedural safeguards.</p>	<p><i>Parents of a student with a disability have protection under the procedural safeguards of IDEA. A description of the procedural safeguards is provided to parents upon initial referral and once a school year. An additional copy of the procedural safeguards notice can be obtained from the student's school or district offices.</i></p>																				

Location: IEP (Transition)
Description: Age of Majority question was amended to, “Will the student turn 17 years of age during the term of this IEP or has the student reached the age of 18 and not received a notice of transfer of rights?”

Age of Majority

If the student will be turning 17 during the term of this IEP, a *Notice of Transfer of Rights at Age of Majority* will be included as the last page of the student's IEP. During the IEP team meeting (or following the meeting if necessary), school staff must ensure that the notice is received by both the student and the parent and offer to provide additional explanation or clarification to the student and/or parent.

Will the student turn 17 years of age during the term of this IEP or has the student reached the age of 18 and not received a notice of transfer of rights?

Yes No

Location: IEP (All Types), Actions
Description: Notice of Meeting question was amended to, “Has student reached age of majority (and educational rights have not been legally assigned to another)?”

Notice of Meeting

Has the student reached age of majority (and educational rights have not been legally assigned to another)?

Yes No

Location: IEP Amendment Cover Page
Description: On the IEP Amendment Cover Page, “exchanged written notes” was added as one of the options under method of contact when a meeting is not held to amend the IEP.

Method of contact:

spoke on the phone
 met in person
 exchanged emails
 exchanged written notes

Location: IEP Amendment Cover Page
Description: A date box was added between the heading Prior Written Notice and the first question on the IEP Amendment Cover Page.

Prior Written Notice

Date of PWN:

Describe the action(s) that the school district/agency proposes or refuses to take:

Location: IEP Amendment Cover Page
Description: A signature page was added when an IEP Amendment meeting will be held. These columns will not prepopulate. There will be 8 signature rows.

PARTICIPANT SIGNATURES

Title/Role	Name	Signature	Date

Location: Add Action
Description: Parent and student follow up letters were developed to send to parents and/or students that were unable to attend a meeting. The letter can be created under Add Action.

Add Special Education Action

Program: Special Education

Action:

Reason:

Location: IEP (All Types), Actions
Description: A full Notice of Meeting will print out for each parent/guardian if the user does not check invite all guardians with a single meeting notice.

Meeting Notice Details

Invite all guardians with a single meeting notice.

Location: IEP (All Types), Actions
Description: The full names of agencies have been included for the outside agencies listed in the Notice of Meeting.

Agency

- Continuum of Care (COC)
- Department of Disabilities and Special Needs (DDSN)
- Department of Health and Human Services (DHHS)
- Department of Mental Health (DMH)
- Department of Social Services (DSS)
- South Carolina Department of Education (SCDE)
- South Carolina Vocational Rehabilitation Department (SCVRD)
- Babynet Representative/Part C

Location: IEP (All Types)
Description: Indirect and Direct will now appear on the print document.

Category: Special Education/Specially Designed Instruction
Location: Special Education Classroom
Start Date: 12/19/14
Direct/Indirect: Direct
Amount: 50 minutes weekly

Location: IEP (3-5)
Description: A link to the Preschool decision tree has been added to the 3-5 IEP in the LRE section.

Least Restrictive Environment

[Decision Tree for Educational Environments](#)

Location: Action/MDR
Description: In the MDR section the date of special education was changed to Date of Special Education Referral (Student is in initial evaluation process.):

Date of Special Education Referral (Student is in initial evaluation process.):

Location: IEP (All Types), Action
Description: The parent/guardian address was added to the meeting notice.

Anna Jamiya Tiffner
Legal Name of Student

121 Main St.
Hillside, SC 25223

Date Sent: 12/18/2014

Dear Anne Tiffner,

Location: IEP (All Types)
Description: The option of "No" was removed from the drop down menu under parent notification regarding alternate assessment.

SC PASS SS Std w/ Accom Small Group

Parent has been informed of all differences and their effects on any alternate participations:

Will there be field test assessments?
 Yes No

Location: End Special Education
Description: The duplicate items were removed and “Eligible, not placed” was added to the drop down menu for End Special Education.

- Eligibility List:**
- No Disability Suspected
 - No Consent
 - Not Eligible
 - Exited Before Eligibility
 - Exited After Eligibility
 - Died
 - Dropped out
 - Graduated with regular high school diploma
 - Moved, known to be continuing
 - Reached maximum age
 - Received a certificate
 - Revocation of Consent
 - Transferred to regular education
 - Eligible, not placed**

Location: Action/Transfer Info/Comp.
Description: The generic “Intellectual Disability” selection was removed from the eligibility determination drop down in a Transfer Info/Comp. Services Statement. IEP teams should use Intellectual Disability (mild), Intellectual Disability (moderate), or Intellectual Disability (severe).

- Disability Categories List:**
- Autism Spectrum Disorder
 - Deaf and Hard of Hearing
 - Deaf-Blindness
 - Developmental Delay
 - Emotional Disability
 - Intellectual Disability (mild)
 - Intellectual Disability (moderate)
 - Intellectual Disability (severe)
 - Multiple Disabilities
 - Orthopedic Impairment
 - Other Health Impairment
 - Specific Learning Disability
 - Speech/Language Impairment
 - Traumatic Brain Injury
 - Visual Impairment

Location: Action/Part C to Part B
Description: Parent Declines to Proceed with Referral (Provide PWN and End Special Education) was added as an outcome for Part C to Part B.

Continue:

Initiate Referral

No Disability Suspected

Parent Declines to Proceed with Referral (Provide PWN and End Special Education)

Location: Action/Part C to Part B Trans.
Description: There is now an area to include the BabyNet tracking number.

Part C to Part B Transition

BabyNet Tracking Number:

Name of Part C Agency:

Location: Transfer Info/Comp.
Description: The title of Transfer IEP has been changed to Transfer Student Information and Statement of Comparable Services. It will be abbreviated as Transfer Info/Comp. Services Statement.

Add Special Education IEP

Program:

IEP:

**South Carolina School District
 Transfer Student Information and
 Statement of Comparable Services**

<p>Location: Transfer Info/Comp. Description: The Dates header on a Transfer Info/Comp. Services Statement was changed to Dates (Based on IEP from Prior District) on the print document, but not in the input screen.</p>	<p style="text-align: center;">DATES (BASED ON IEP FROM PRIOR DISTRICT)</p> <hr/> <p>IEP Start Date: 4/21/2015 IEP End Date: 4/20/2016 Next Annual Review: 4/20/2016 Next Reevaluation/Eligibility:</p>
<p>Location: Transfer Info/Comp. Description: The header on the print document for Transfer Info/Comp. Services Statement was changed to Current Enrollment on the print document, but not on the input screen.</p>	<p style="text-align: center;">CURRENT ENROLLMENT</p> <hr/> <p>Service District: South Carolina School District Service School: Alsberry Academy Home District: South Carolina School District Home School: Alsberry Academy</p>
<p>Location: Transfer Info/Comp. Description: On the Transfer Info/Comp. Services Statement, Determination was removed from header, and Date Determined was changed to Last Eligibility Date:</p>	<p style="text-align: center;">ELIGIBILITY</p> <hr/> <p>Last Eligibility Date: 12/18/2014 Primary Area of Disability: Autism Spectrum Disorder</p>
<p>Location: Transfer Info. Comp. Description: The date the Transfer Info/Comp. Services Statement was provided to the parent was added on the document.</p>	<p style="text-align: center;">Statement of Comparable Services</p> <p>Date Statement of Comparable Services Provided to Parent:</p> <p>12/18/2014 </p>
<p>Location: IEP (All Types), Actions Description: On the Notice of Meeting, there is a question for enclosures. If yes is checked, a list of populated items will appear; more items can be added using Add New Option.</p>	<p>Will there be any enclosures? <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Select:</p> <p><input type="checkbox"/> Notice of Procedural Safeguards <input type="checkbox"/> Copy of Evaluation Reports</p> <p style="text-align: center;"></p>

