

SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: SCHOOL HELPERS

SUBJECT: Guidance Activity

GRADE LEVEL(S): K-2

SC Career Guidance Standard/Competency

- Learning to Work: Standard 3. Students will explore careers and the connection of school to work.

- Competency 3.2. Distinguish which work activities in the school environment are done by specific people.

National Career Development Guidelines Goal/Indicator

- Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.

- Indicator CM3.K5. Identify occupations that you might consider without regard to your gender, race, culture, or ability.

Lesson Objectives

1. Students will expand awareness of workers in the school.

Assessment

1. Students will participate in the *Who Am I* riddle game activity (informal assessment-observation).
2. Students will draw a picture of their favorite school job or worker.

Preparation

- Prior Learning—N/A
- Handouts/Worksheets—N/A
- Resources—paper, crayons, pencils
- Time Required—30-45 minutes

Procedures

- Ask the students to name the jobs of the workers at school. List their responses on the chalk/white board.
- Tell the students that the class is going to play the *Who Am I* riddle game. Read the following statements and ask students to guess who you are.
 - I weigh you on a scale and check your temperature. (Nurse) Can both men and women be nurses? Of course, they can!
 - I make a budget for the school and ask you to follow the rules. I work in an office most of the day and I am your teacher's boss. (Principal) Can both men and women be principals? Of course, they can!
 - I sweep and clean all day. I make sure that the heat and air conditioning work just right. I fix the things that get broken. (Custodian/maintenance) Can both men and women be custodians? Sure they can!

- I type the letters for the school and keep attendance records. I file important papers and answer the phone. (Secretary) Can both men and women be secretaries? Yes, they can!

- I stand in front of the class and talk about math and science and reading. (Teacher) Can both men and women be teachers? Definitely!

- I talk to when you are sad, help you learn how to make friends, and tell you about careers. (Counselor) Can both men and women be counselors? Of course!

- As time allows, encourage students to ask questions about the occupations.
- Distribute the drawing paper and crayons. Ask the students to draw a picture of their favorite school job or worker. Display the finished pictures in the hallway.
- Discussion Points:
 - Ask students about the reasons for their choice of occupation.
 - Ask students how much education they think the occupation requires.