

## SOUTH CAROLINA CAREER GUIDANCE EFFECTIVE EXERCISES

TITLE: ALPHABET CAREERS

SUBJECT: Guidance Activity

GRADE LEVEL(S): K-2

SC Career Guidance Standard/Competency

- Learning to Work: Standard 4.  
Competency 4.1. Describe good work habits

National Career Development Guidelines Goal/Indicator

- Career Management: GOAL CM3. Use accurate, current, and unbiased career information during career planning and management.  
Indicator CM3.K5. Identify occupations that you might consider without regard to your gender, race, culture, or ability.

### Lesson Objectives

1. Students will expand awareness of workers in their community.

### Assessment

1. Students will participate in the *Alphabet Careers* activity (informal assessment-observation).
2. Students will draw a picture of a worker for one occupation of choice. The picture will include: the work setting, the type of clothing worn, and at least one tool used in the occupation.

### Preparation

- Prior Learning—*Name that Job* activity (optional)
- Handouts/Worksheets—N/A
- Resources—paper, crayons, pencils, and *ABC Careers* worksheet
- Time Required—45 minutes

### Procedures

#### Part One

- Begin by telling students they will learn about occupations in the community and practice their ABC's at the same time.
- Give each student a copy of the *ABC Careers* worksheet.
- Have the class brainstorm a list of occupations, one for each letter of the alphabet.
- Write the letter and the occupation's name on the chalk/white board for the students to copy on their *ABC Careers* worksheet.
- Briefly describe each occupation as you list it.
- Continue until all of the letters have an occupation.

#### Part Two

- Tell students to choose an occupation from the list.

- Give students paper and crayons. Explain that they are to draw a picture of a worker for the occupation chosen. Tell students to include in the picture: the work setting, the type of clothing the worker wears on the job, and at least one tool used in the occupation.
- Collect the drawings and make a class book.
- As time allows, encourage students to ask questions about the occupations.
- Discussion Points:
  - Ask students about the reasons for their choice of occupation.
  - Ask students how much education they think the occupation requires.
  - Ask students if they know someone who works in any of the occupations listed.
- Optional: Continue the discussion by pointing out to students they worked as a team to name occupations for each letter of the alphabet. Did that make the job easier? Did that make the job more fun? Explain to them that being able to work on a team is a very important skill in the workplace.

## ***ALPHABET CAREERS***

***A*** \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

D \_\_\_\_\_

E \_\_\_\_\_

F \_\_\_\_\_

G \_\_\_\_\_

H \_\_\_\_\_

I \_\_\_\_\_

J

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K

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L

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M

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