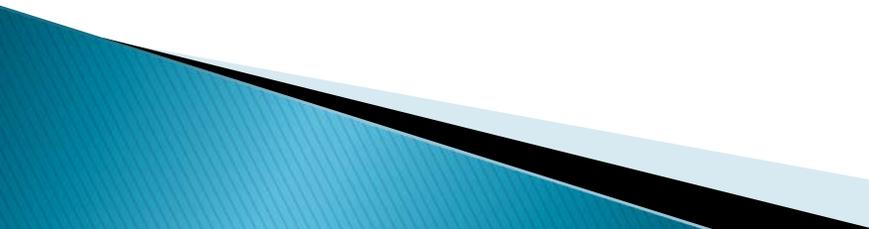


# Including Students with Disabilities: Ensuring the Validity of NAEP Results

# Overview

- National Center for Education Statistics (NCES), U.S. Department of Education
- Only ongoing nationwide assessment
- Representative sample across states
- State- and national-level results
  - State grades 4 and 8
  - National-grades 4, 8, and 12

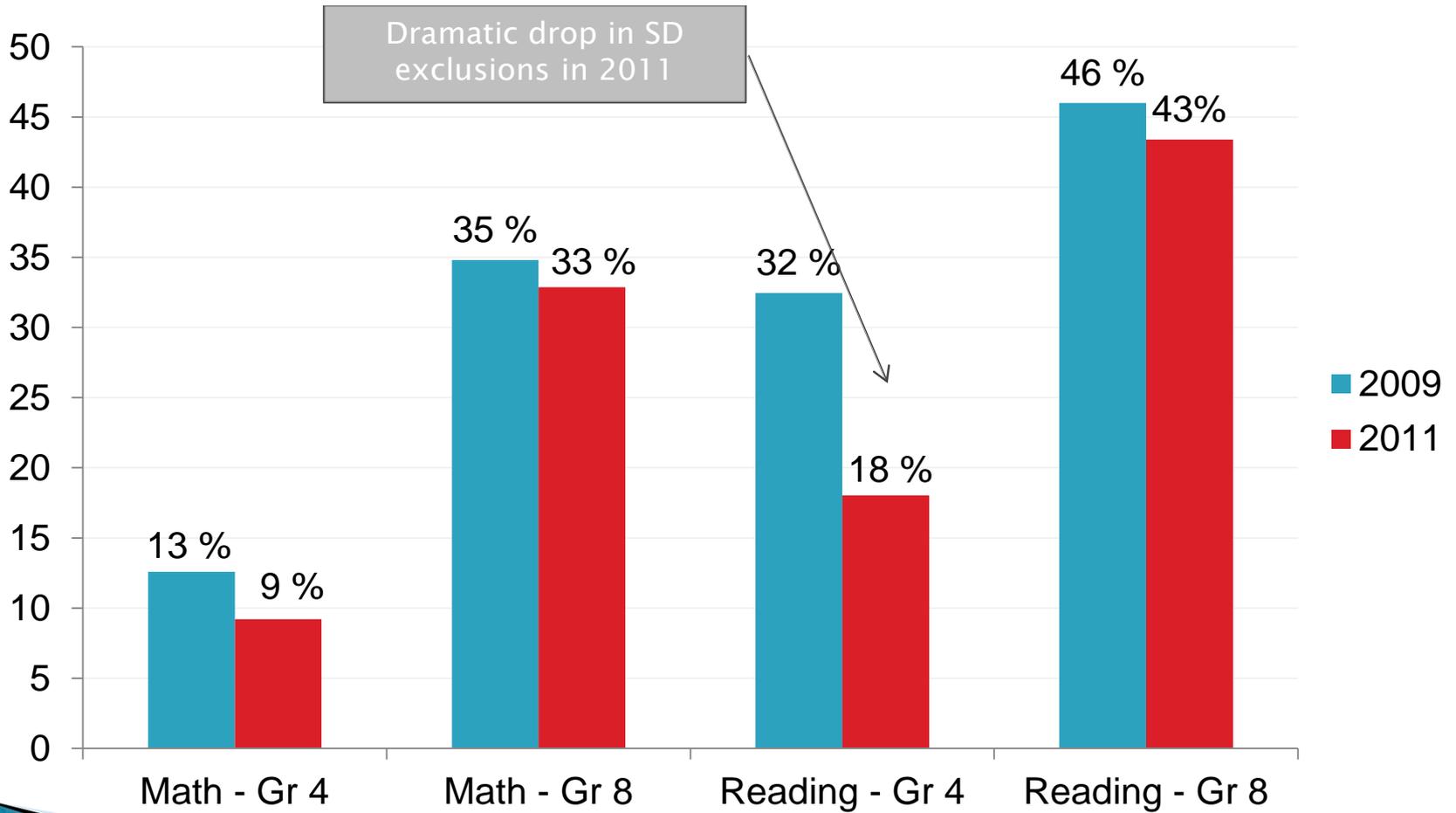
# Overview

- Valid cross–state comparisons
  - Designed primarily to provide data to state– and national–level policy makers
  - With passage of ESEA/NCLB, state’s participation became required
  - NAEP policy is set by the National Assessment Governing Board (NAGB)
- 

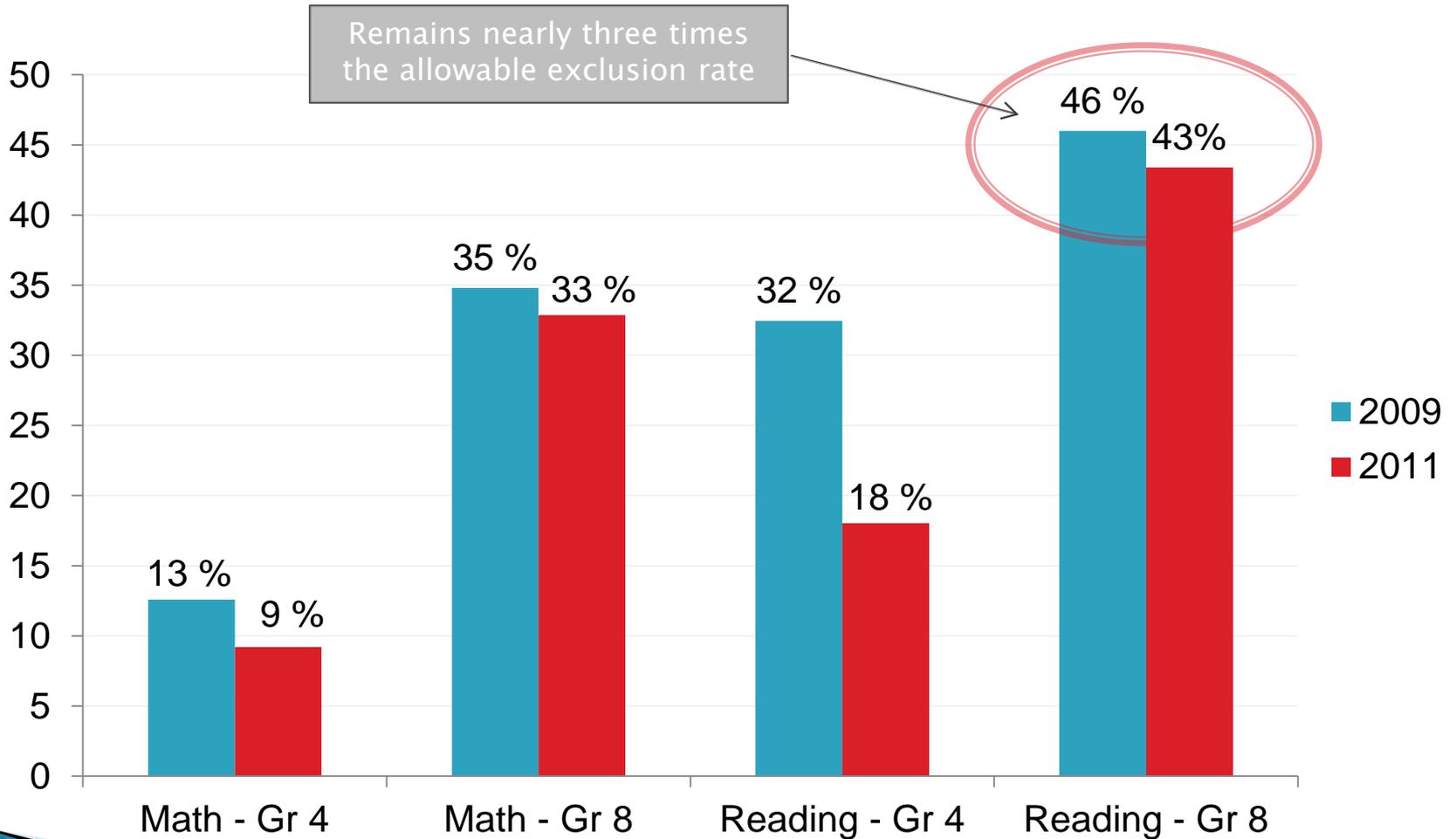
# NAEP Inclusion Policy

- Focuses on states' inclusion of students with disabilities (SD) and English language learners (ELLs)
  - As a percentage of total population, total excluded (SD/ELL) should not be more than 5%.
  - As a percentage of each identified group (SD/ELL), excluded should not exceed 15%.
- 

# SC Exclusion Rates: 2009/2011

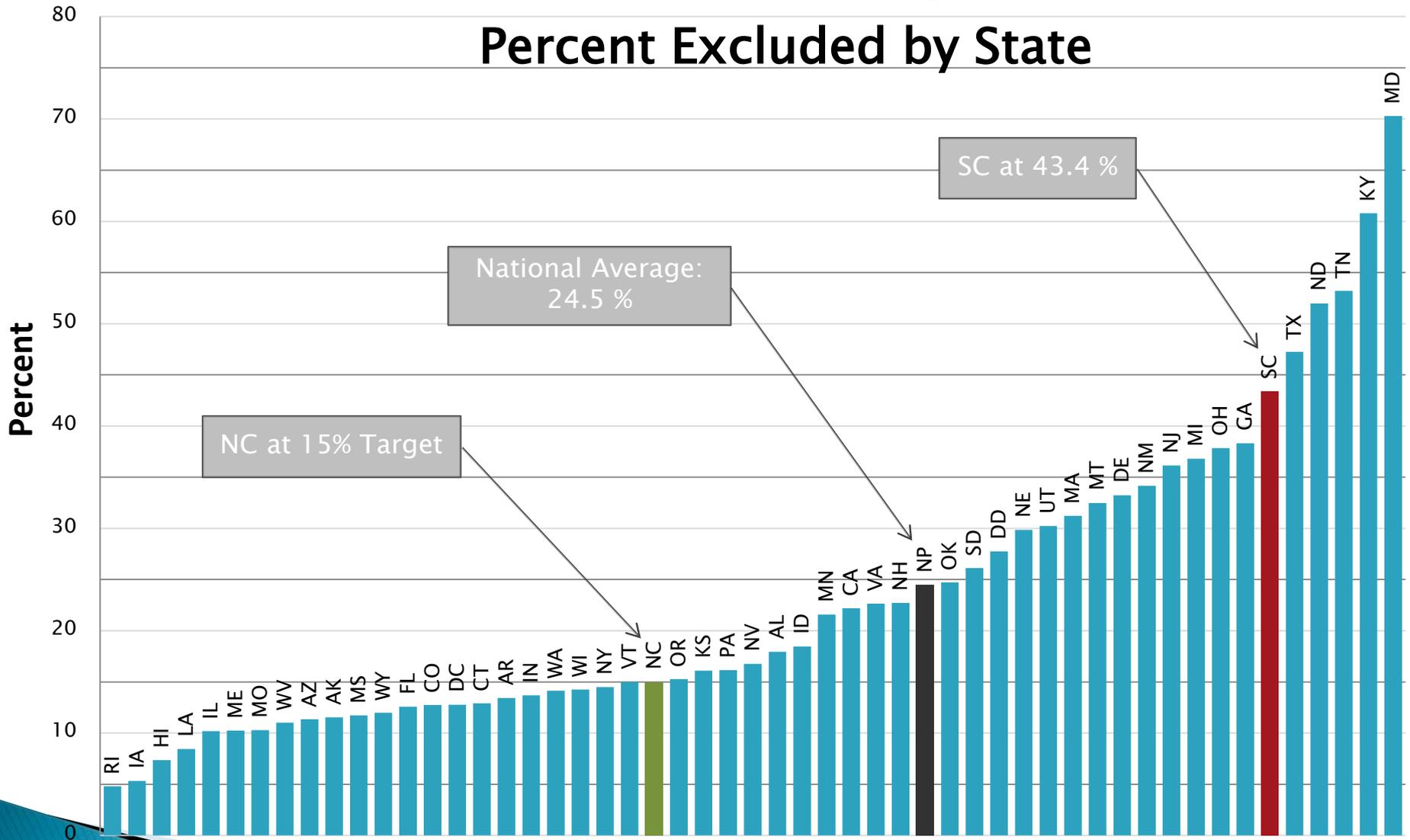


# SC Exclusion Rates: 2009/2011



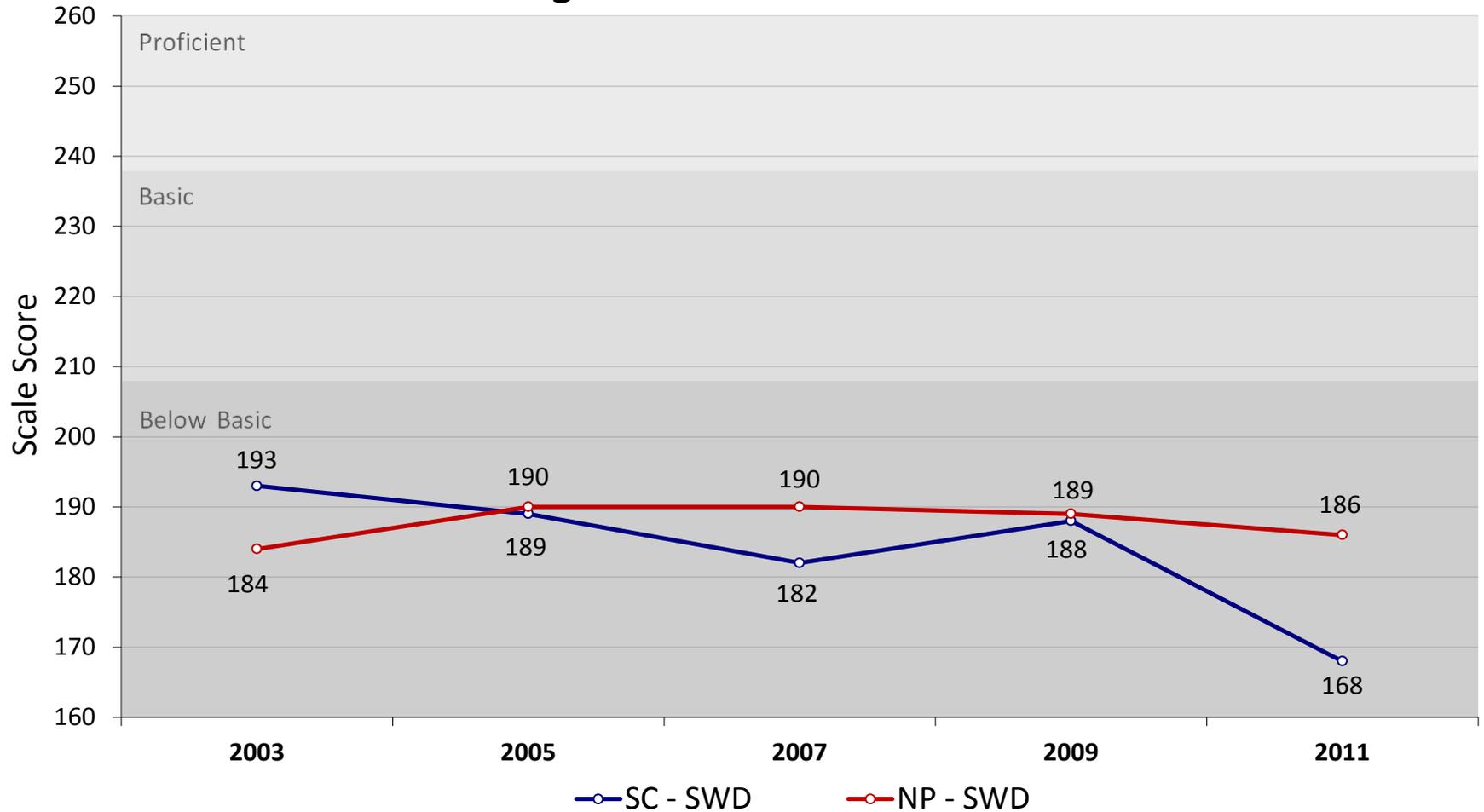
# NAEP 2011 — Reading Grade 8

## Percent Excluded by State



# NAEP Reading Grade 4 – Students with Disabilities

## Average Scale Score: 2003–2011



SC= South Carolina Average/NP=National Average for Public Schools

NOTE: The NAEP Reading scale ranges from 0 to 500.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP).

# Increasing Inclusion

Key points regarding participation:

- ▶ NAEP provides most accommodations typically offered on state tests.
  - ▶ NAEP does not produce scores for individual students and participation is anonymous.
  - ▶ Federal law requires that schools notify parents of their child's selection for the assessment.
  - ▶ Students who meet participation guidelines for the SC-Alternate Assessment are not expected to participate in NAEP. All others are.
- 

# Increasing Inclusion

- ▶ The IEP/504 Plan team should determine how the student will participate.
- ▶ Students are not required to complete the entire test and may skip any test question. Even when a student does not complete the entire test, valuable information is still obtained from the item responses provided.
- ▶ NAEP assessments are “low–stakes” and are solely intended to provide an overall measure of educational achievement for the nation and individual states.