

Attachment A: Criteria for Identifying a Career Readiness Assessment for students with significant cognitive disabilities

The SCDE convened a committee of South Carolina educators, parents, other agency representatives and higher education personnel with expertise in transition planning and assessment. The committee created criteria for determining a career readiness assessment for students with significant cognitive disabilities. The committee identified skills related to the three WorkKeys assessments that students with significant cognitive disabilities need to meet the career readiness criteria. The committee also determined that communication is a necessary skill that students with significant cognitive disabilities need to meet this requirement. The skills are listed in the table below.

WorkKeys Assessments	Related skills necessary for students with significant cognitive disabilities
Applied Mathematics	<ul style="list-style-type: none"> ▪ Use basic math skills (e.g., add and subtract, sort discriminate objects by size or characteristics, identify more or less) ▪ Identify and use money (e.g., identify money and value, create a budget, count money and make change, determine change due from a purchase) ▪ Understand time management (e.g., tell time on a digital or analog clock, understand how to manage time, use a calendar) ▪ Measure (e.g., measure ingredients for a recipe, the amount of material needed for a task) ▪ Identify temperature using a thermometer
Locating Information	<ul style="list-style-type: none"> ▪ Read and use a schedule (e.g., class schedule, work schedule, bus schedule) ▪ Use a map (e.g., locate a place in the school or community) ▪ Use the internet and other resources to find information related to <ul style="list-style-type: none"> ▪ self-advocacy ▪ supports in the community ▪ current and future weather ▪ potentially dangerous situations, persons, environmental and web-based ▪ Use technology to text, e-mail, and access information through websites
Reading for Information	<ul style="list-style-type: none"> ▪ Read 2-3 step written or picture directions ▪ Read environmental print (e.g., exit signs, stop signs, community signs) ▪ Identify personal information (e.g., identify name in print, address, phone number) ▪ Sequence at least four items based on informational text ▪ Read and solve problems related to the text ▪ Identify and understand action words (e.g., open, close)
Additional Area for Assessment	
Communication	<ul style="list-style-type: none"> ▪ Communicate wants and needs <ul style="list-style-type: none"> ○ Request help ○ State a preference or choice ▪ Carry on a basic conversation (using an augmentative communication device or verbally)

Attachment B: Current Assessments that Consist of Identified Career Readiness Components

The assessments listed in the table below have been identified as assessments that measure the identified career readiness skills.

Assessment	Publisher	Cost
Brigance Transition Skills Inventory (Sections D, E, F, G, and H)	Curriculum Associates, LLC. Corporate Headquarters P.O. Box 2001 North Billerica, MA 01862-0901 (800) 225-0248 http://www.curriculumassociates.com	\$259.00
Enderle-Severson Transition Rating Scales	ESTR Publications 7464 Mapleleaf Ct Columbus, OH 43235 614-940-9996 https://www.estr.net	Transition Planning in Schools \$24.95 Online Transition Scale Report Generator and Rating Scales \$4.00 per student
Functional Independent Skills Handbook	PRO-ED., Inc. 8700 Shoal Creek Boulevard Austin, Texas 78757-6897 (800)897-3202 http://www.proedinc.com	\$79.00
Life Skills Inventory (Categories A-N)	Washington State Department of Social and Health Services PO Box 45130 Olympia, WA 98504-5130 http://sped.sbcsc.k12.in.us/PDF%20Files/tassessments/Independent%20Living/Life%20Skills%20Inventory_Independent%20Living.pdf	Free
Student Annual Needs Determination Inventory	Lakeshore 2695 E. Dominguez Street Carson, CA 90895 (800) 778-4456 Http://www.lakeshorelearning.org	\$199.95
Supports Intensity Scale (Sections 1 and 2)	American Association on Intellectual and Developmental Disabilities 501 3rd Street	\$150.00

	NW Suite 200 Washington, DC 20001 (202)387-1968 http://www.aaid.org	
TEACCH Transition Assessment Profile	OE Enterprises, Inc. 348 Elizabeth Brady Rd. Hillsborough, NC 27278 (919) 732-8124 http://www.oenterprises.org/	\$595.00
Transition Planning Inventory	PRO-ED., Inc. 8700 Shoal Creek Boulevard Austin, Texas 78757-6897 (800)897-3202 http://www.proedinc.com	\$243.00