

**END-OF-COURSE
EXAMINATION PROGRAM
SCORE REPORT
USER'S GUIDE**

For Use with EOCEP 2014–2015 Score Reports

**Office of Assessment
South Carolina Department of Education**

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THE END-OF-COURSE EXAMINATION PROGRAM (EOCEP)

The Education Accountability Act of 1998 (EAA) requires end-of-course examinations in gateway or benchmark courses.

The examinations count as 20 percent of the students' final grades in the gateway or benchmark courses: Algebra 1/Mathematics for the Technologies 2, Biology 1/Applied Biology 2, English 1, and U.S. History and the Constitution.

SCORE LEVELS FOR END-OF-COURSE TESTS

Scores on the EOCEP tests are reported on a scale consistent with the South Carolina Uniform Grading Scale, which ranges from 0 to 100. Each numeric score corresponds to a letter grade, as shown in the table below. Please note that the scale score is **not** the percentage of test questions answered correctly.

Letter Grade	Scale Score Range
A	93–100
B	85–92
C	77–84
D	70–76
F	0–69

TYPES OF TEST ITEMS

The EOCEP tests include mostly multiple-choice items, but may also include some technology-enhanced items. Multiple-choice items require students to select the best answer from several reasonable alternatives or options. Technology-enhanced items involve different ways of responding.

EOCEP AS CRITERION-REFERENCED MEASURES

The EOCEP tests are criterion-referenced; this means that these tests measure student performance against established criteria or curriculum standards. EOCEP test items correspond to the state academic standards published for each subject area. Accordingly, the best preparation for standards-based assessments, like EOCEP, is high-quality, standards-based classroom instruction throughout the school year. Undue emphasis on test preparation, in isolation, is not sound instructional practice.

STUDENT PERFORMANCE LEVELS

Student performance levels are defined in the EAA. “Not Met” means that the student did not meet the grade level standard. “Met” means the student met the grade level standard. “Exemplary” means the student demonstrated exemplary performance in meeting the grade level standard. Grades corresponding to the three performance levels are as follows:

- F (69 and below) = Not Met;
- B, C, D (70–92) = Met;
- A (93 and above) = Exemplary.

More detailed performance level descriptors were developed during standard setting. These descriptors are posted at <http://ed.sc.gov/agency/programs-services/41/documents/StudentPerformanceLevels.pdf>.

THE END-OF-COURSE EXAMINATION PROGRAM (EOCEP)

EOCEP SCORE REPORTS

This guide describes the various EOCEP score reports and provides a sample of each major report type. The data in the sample reports are for illustrative purposes only and are not intended to reflect performance of any student in South Carolina.

TYPES OF SCORE REPORTS

Score reports are generated for each district and school. The following tables list the types, number of copies, and frequency of receipt of each EOCEP report for districts and schools. Scores for students testing online and students testing with paper and pencil are aggregated together.

Table 1: EOCEP Paper* Reports
(Produced for each Fall, Spring, and Summer Administration)

Individual Student Reports (2 copies)
Student Labels (1 per student per test)

Table 2: EOCEP Electronic* Score Reports
(Produced for each Fall, Spring, and Summer Administration; in PDF format unless otherwise noted)

District-level Reports	School-level Reports
District Roster	School Roster
District Data File (.csv format)	Class Summary Report
	Class Roster

Table 3: Cumulative EOCEP Electronic* Score Reports
(Produced once per year: Combination of Fall, Spring, and Summer Administrations; in PDF format)

District-level Reports	School-level Reports
District Summary Report	School Summary Report
District Summary by Grade Level	School Summary by Grade Level
District Summary by School	

*All of the electronic score reports are available through eDIRECT. The Individual Student Reports (ISRs) are also posted to eDIRECT in PDF format. These electronic ISRs are provided in addition to the paper copies.

INDIVIDUAL STUDENT REPORT (ISR) AND STUDENT LABEL

Individual Student Report

Spring 2015



SCHOOL: MIDDLEVILLE HIGH
 DISTRICT: MIDDLEVILLE 1
 SIDN: 4111001

SUSAN R. WILSON

Student ID Number: 123456789012
 Birth Date: 03/15/00
 Grade Level: 09

Course Name	Teacher Name	Course Number	Scale Score	Letter Grade
Algebra 1 / Mathematics for the Technologies 2	TEACHER, T. - 1234	3142-MT2	83	C
Biology 1 / Applied Biology 2	TEACHER, M. - 23456	3221-B1	75	D
English 1	TEACHER, G. - 34567	3024-ECC	100	A

1 Scale Score Range: 0 - 100

For EOCEP a scale score is equivalent to the letter grade specified by the South Carolina Uniform Grading Scale. The score will count as 20% of the final course grade. The scale score is not the percentage of test questions answered correctly. SUSAN took the South Carolina End-of-Course Examination test(s) based on the curriculum standards shown below for each course. These standards were distributed to students on the first day of the course(s).

4 Algebra 1/Mathematics for the Technologies 2

- EA-1:** The student will understand and utilize the mathematical process of problem solving, reasoning and proof, communication connections and representation.
- EA-2:** The student will demonstrate through the mathematical processes an understanding of the real number system and operations involving exponents, matrices, and algebraic expressions.
- EA-3:** The student will demonstrate through the mathematical processes an understanding of relationships and functions.
- EA-4:** The student will demonstrate through the mathematical processes an understanding of the procedures for writing and solving linear equations and inequalities.
- EA-5:** The student will demonstrate through the mathematical processes an understanding of the graphs and characteristics of linear equations and inequalities.
- EA-6:** The student will demonstrate through the mathematical processes an understanding of quadratic relationships and functions.

Biology 1/Applied Biology 2

- Standard B-1:** The student will demonstrate an understanding of how scientific inquiry and technological design, including mathematical analysis, can be used appropriately to pose questions, seek answers, and develop solutions.
- Standard B-2:** The student will demonstrate an understanding of the structure and function of cells and their organelles.
- Standard B-3:** The student will demonstrate an understanding of the flow of energy within and between living systems.
- Standard B-4:** The student will demonstrate an understanding of the molecular basis of heredity.
- Standard B-5:** The student will demonstrate an understanding of biological evolution and the diversity of life.
- Standard B-6:** The student will demonstrate an understanding of the interrelationships among organisms and the biotic and abiotic components of their environments.

English 1

- Reading: Understanding and Using Literary Texts**
- Standard E1-1:** The student will read and comprehend a variety of literary texts in print and nonprint formats.
- Reading: Understanding and Using Informational Texts**
- Standard E1-2:** The student will read and comprehend a variety of informational texts in print and nonprint formats.
- Reading: Building Vocabulary**
- Standard E1-3:** The student will use word analysis and vocabulary strategies to read fluently.
- Writing: Developing Written Communications**
- Standard E1-4:** The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written **Standard American English**.
- Writing: Producing Written Communications in a Variety of Forms**
- Standard E1-5:** The student will write for a variety of purposes and audiences.
- Researching: Applying the Skills of Inquiry and Oral Communication**
- Standard E1-6:** The student will access and use information from a variety of sources.

Student performance levels of "Not Met," "Met," and "Exemplary" were defined in the Education Accountability Act. Performance level descriptors for threshold students as defined by the standard-setting committees are located at the following link: <http://ed.sc.gov/agency/programs-services/41/documents/StudentPerformanceLevels.pdf>

SCEISR

INDIVIDUAL STUDENT REPORT (ISR) AND STUDENT LABEL

GENERAL DESCRIPTION

Individual student results are provided in two formats: Individual Student Reports (ISRs) and student labels.

Schools receive two copies of each **ISR**—one home copy and one school copy. In addition, PDFs of the ISRs are posted to eDIRECT. The ISR includes test results for each test taken by the student during a particular EOCEP administration (e.g., Spring 2015).

Schools receive one **student label** for each test that a student takes during the particular EOCEP administration. For example, if a student takes both Algebra 1 and English 1 tests during the Spring 2015 administration, the school would receive two student labels for that student—one with the Algebra 1 test results and one with the English 1 test results.

ISRs and student labels for adult education and home school students are packaged separately from the reports for other schools.

Note: In order to be considered tested for a particular subject, a student must have answered at least one question on the test for that subject.

DESCRIPTION OF THE SAMPLE INDIVIDUAL STUDENT REPORT

A sample ISR is displayed on page 3. Student and school information appear at the top of the ISR. The first three columns of test results information on the ISR indicate the course name, teacher name, and course number for each EOCEP test taken by the student during the administration printed at the top of the report (e.g., Spring 2015).

- ➊ **Scale Score Range:** The scale score range indicates the lowest and the highest total scale scores that can be attained on the test. The scale score range for all EOCEP tests is 0–100.
- ➋ **Scale Score:** The “Scale Score” column indicates the scale score attained by the student on the test. In the sample report, this student received a scale score on the Algebra 1/Mathematics for the Technologies 2 test of 83. The score of 83 will count as 20 percent of this student’s final course grade.
- ➌ **Letter Grade:** The “Letter Grade” column indicates the letter grade that is equivalent to the student’s scale score. This student’s scale score of 83 corresponds to a letter grade of C on the South Carolina Uniform Grading Scale.
- ➍ **Academic Standards:** The academic standards tested are printed in the lower half of the report.

INDIVIDUAL STUDENT REPORT (ISR) AND STUDENT LABEL

DESCRIPTION OF THE SAMPLE STUDENT LABEL

- 1 **Student Demographic Information:** The student's name appears on the first line of the label. The second line indicates the name of the school and SIDN (School Identifying Number) where the score was reported.

The third and fourth lines of the label provide the test date and student demographic information.

The demographic information indicates the student's PowerSchool number (Student ID), grade level, and date of birth (DOB).

The next line provides the name of the test and the corresponding course number (as coded on the School/Class Header Sheet or as entered into Test Setup for online testing). The sample label indicates that this label provides results for the Algebra 1/Mathematics for the Technologies 2 test for a student enrolled in course number 3142, Mathematics for the Technologies 2 (MT2).

- 2 **Scale Score:** The student's scale score for Algebra 1/Mathematics for the Technologies 2 test appears next to the heading "Scale Score." For example, this student's scale score on the test is 83.
- 3 **Letter Grade:** The letter grade that is equivalent to the student's scale score is printed next to the heading "Letter Grade." This student's scale score of 83 corresponds to a letter grade of C on the South Carolina Uniform Grading Scale.

1	WILSON, SUSAN R.
	MIDDLEVILLE HIGH - 4111011
	Test Date: Spring 2015
	Student ID: 123456789012 Grade Level: 9 DOB: 03/15/00
	Algebra 1 / Mathematics for the Technologies 2 (3142-MT2)
2	Scale Score: 83
3	Letter Grade: C

STUDENT ROSTERS



School Roster

Algebra 1 / Mathematics for the Technologies 2

Spring 2015

SCHOOL: MIDDLEVILLE HIGH
DISTRICT: MIDDLEVILLE 1
SIDN: 4111001

PAGE: 1

1 Student Name	2 Student ID Number	Gender	Race/Ethnicity	Birth Date	Grade Level	3 Teacher Name	4 Scale Score**	Letter Grade+	5 Course Number
ADAMS, ADAM L.	623111111111	M	H	05/01/00	09	SMITH, S. - 000111	84	C	4114-ACC
BUREN, BILLY V.	623111111112	M	W	03/10/00	09	SMITH, S. - 000111	82	C	4114-ACC
CLINTON, CHARLENE R.	623111111113	F	W	05/13/00	09	SMITH, S. - 000111	90	B	4114-ACC
DOBY, DAVID D.	623111111114	M	W	05/23/00	09	SMITH, S. - 000111	82	C	4114-ACC
ECKHART, EDWARD D.	623123456789	M	W	12/29/99	09	SMITH, S. - 000111	85	B	4114-ACC
FORD, FRAN A.	623987654321	F	M	10/01/98	11	JOHNSON, S. - 111000	65	F	3142-MT2
GIBSON, GRETA M.	623777777777	M	W	10/18/99	09	SMITH, S. - 000111	96	A	4114-ACC
HACKMAN, HARRISON H.	623999999999	M	W	09/03/99	09	SMITH, S. - 000111	85	B	4114-ACC
JACKSON, JOHNATHAN S.	623888888888	M	W	10/28/99	09	SMITH, S. - 000111	89	B	4114-ACC
KITT, KERRY N.	623666666666	F	W	10/18/99	09	SMITH, S. - 000111	74	D	3142-MT2
LINCOLN, LELAND D.	627777777777	M	W	03/04/00	10	JOHNSON, S. - 111000	85	B	4114-ACC
MADISON, MARQUIS K.	629876541590	M	W	10/20/98	11	JOHNSON, S. - 111000	50	F	3142-MT2
NICHOLS, NATALIA L.	623000000000	F	W	02/11/00	09	SMITH, S. - 000111	100	A	4114-ACC
OLSON, OKSANA L.	124546487	F	B	08/06/98	11	SMITH, S. - 000111	74	D	3142-MT2
PETERSON, PETER A.	623112003652	M	W	03/18/98	11	JOHNSON, S. - 111000	77	C	3142-MT2
READER, RONALD E.	623120040118	M	W	09/09/99	09	SMITH, S. - 000111	81	C	4114-ACC
SULLINGER, SAM D.	623120060241	F	W	08/22/99	09	SMITH, S. - 000111	90	B	4114-ACC
TYLER, TAYLOR A.	623120060235	M	H	01/25/00	09	SMITH, S. - 000111	78	C	4117-AFM
WILSON, WAYNE B.	623112020837	M	W	07/05/01	08	SMITH, S. - 000111	98	A	4114-ACC
ZAHARIAS, ZABRINA	623120070442	F	W	10/09/99	09	SMITH, S. - 000111	70	D	4114-ACC

6 Race/Ethnicity Codes: H = Hispanic or Latino, I = American Indian or Alaska Native, A = Asian, B = Black or African American, P = Native Hawaiian/Other Pacific Islander, W = White, M = Two or More races

** The Scale Score is not the percent of test questions answered correctly.

+ The Letter Grade is based on the South Carolina Uniform Grading Scale.

ACC = Common Core Algebra 1, MT2 = Mathematics for the Technologies 2, AFM: Intermediate Algebra: Functions and Modeling

STUDENT ROSTERS

GENERAL DESCRIPTION

Student rosters for each EOCEP test are generated at the district, school, and class levels. The rosters are produced following each EOCEP administration (fall, spring, summer) and are available electronically only, as PDF files. These reports contain demographic data and test results for each student listed on the roster. Students are listed alphabetically. Adult education and home school students are excluded from all rosters.

District Roster: All students in district

School Roster: All students in school

Class Roster: All students in class
(Class information is determined from the EOCEP School/Class Header Sheet or the online test sessions.)

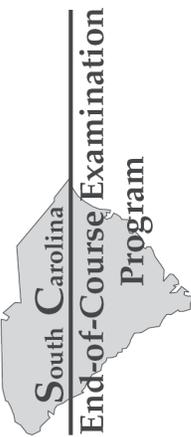
DESCRIPTION OF THE SAMPLE

STUDENT ROSTER

A sample School Roster for Algebra 1/Mathematics for the Technologies 2 is displayed on page 6.

- 1 **Scale Score Range:** The scale score range indicates the lowest and highest scale scores that can be attained on the test. The scale score range is 0–100 for all EOCEP tests.
- 2 **Student Demographic Information:** Student demographic information is printed in columns on the left side of the roster. The student’s name appears in the first column, followed by the student ID (PowerSchool) number. The remaining columns of demographic information provide codes for gender, race/ethnicity, birth date, and grade level.
- 3 **Teacher Name:** A “Teacher Name” column is provided on the school roster. A “School Name” appears in the same location on the district roster. According to the sample report, Adam Adams is enrolled in S. Smith’s class.
- 4 **Scale Score and Letter Grade:** Each student’s scale score and the corresponding letter grade are printed in columns to the right of the “Teacher Name.” According to the sample report, Adam Adams received a scale score of 84 on the Algebra 1/Mathematics for the Technologies 2 test, which is equivalent to a C on the South Carolina Uniform Grading Scale.
- 5 **Course Number:** The last column indicates the course number provided on the School/Class Header Sheet or entered into Test Setup for online testing. According to the sample report, Adam Adams was enrolled in Course 4114-ACC.
- 6 **Footnotes:** Pertinent footnotes are provided at the bottom of the roster.

SUMMARY REPORTS



School Summary Report

SCHOOL: MIDDLEVILLE HIGH
DISTRICT: MIDDLEVILLE 1
SIDN: 4111001

Algebra 1 / Mathematics for the Technologies 2

2014 - 2015

PAGE: 1

1 Scale Score Range: 0 - 100

	All Courses	SCCC Algebra 1 (4114)	Mathematics for the Technologies 2 (3142)	Intermediate Algebra: Functions and Modeling (4117)	Other Courses
2 Students Tested	394	283	70	41	0
As (School)	Number 10	2	3	5	**
	Percent 2.5	.07	4.3	12.2	**
Bs (School)	Number 55	16	25	14	**
	Percent 14.0	5.7	35.7	34.1	**
Cs (School)	Number 96	61	22	13	**
	Percent 24.4	21.6	31.4	31.7	**
3 Ds (School)	Number 98	75	15	8	**
	Percent 24.9	26.5	21.4	19.5	**
Fs (School)	Number 135	129	5	1	**
	Percent 34.3	45.6	7.1	2.4	**
4 Standard Deviation	10.2	9.2	7.5	7.7	**
Mean Scale Score *	73.6	70.4	81.2	83.2	**
Median Scale Score *	74.0	71.0	82.0	82.0	**
Highest Scale Score *	100	94	99	100	**
Lowest Scale Score *	46	46	67	67	**

* The Scale Score is not the percent of test questions answered correctly.

** Data are not reported if the number tested is fewer than 10.

SUMMARY REPORTS

GENERAL DESCRIPTION

“Summary Reports” are generated at the district, school, and class levels for each EOCEP test. The scores of adult education and home school students are excluded. The class summaries are produced for each EOCEP administration (fall, spring, summer). School and district summaries for the combined fall, spring, and summer EOCEP scores are provided once per year, following the summer administration. All summary reports are available electronically only, as PDF files.

DESCRIPTION OF THE SAMPLE SUMMARY REPORT

A sample School Summary Report for Algebra 1/ Mathematics for the Technologies 2 is displayed on page 8.

- 1 **Scale Score Range:** The scale score range indicates the lowest and highest possible scale scores that can be attained on the test. The scale score range for all EOCEP tests is 0–100.
- 2 **Students Tested:** “Students Tested” indicates the number of students in the district, school, or class who took the test. This information is provided **across** courses (designated as “All Courses”) and for **each** course identified on the report (e.g., SCCC Algebra 1, Mathematics for the Technologies 2, Intermediate Algebra: Functions and Modeling, and “Other Courses” on the sample report).

According to the sample report, a total of 394 students in the school took the Algebra 1/ Mathematics for the Technologies 2 test. Of those 394 students, 283 were enrolled in SCCC Algebra 1, 70 were enrolled in Mathematics for the Technologies 2, and 41 were enrolled in Intermediate Algebra: Functions and Modeling.

As indicated in the second footnote, data are not reported if fewer than 10 students in the course were tested. Courses with fewer than 10 students tested are designated with double asterisks (**).

- 3 **Letter Grades:** The number and percent of students in the group (district, school, or class) with scores in each letter grade category (A, B, C, D, F) are reported for all courses and each course.

According to the sample report, 98 students or 24.9 percent of the students tested in the school received a D. 75 of those students were enrolled in SCCC Algebra 1, 15 were enrolled in Mathematics for the Technologies 2, and 8 were enrolled in Intermediate Algebra: Functions and Modeling.

- 4 **Descriptive Statistics**

For each of the following statistics, the level of the group (district, school, class) appears in parentheses on the report.

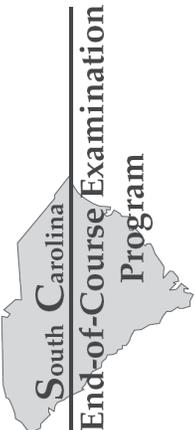
Standard Deviation: The standard deviation is a measure of the spread of data. For example, the standard deviation of the scale scores for the 283 students enrolled in SCCC Algebra 1 and tested in the sample school was 9.2.

Mean Scale Score: This statistic indicates the “arithmetic average” of the scale scores for the group of students. In the sample report, the mean scale score for the 283 students in the school who were enrolled in SCCC Algebra 1 and took the test was 70.4.

Median Scale Score: The median is the midpoint of a distribution of scores ranked from the lowest to highest or highest to lowest. For the 283 students in the sample school who were enrolled in SCCC Algebra 1 and took the test, the median scale score was 71.0.

Highest/Lowest Scale Score: These statistics indicate the highest and lowest scale scores attained in the group of students. Among the 283 students in the sample school who were enrolled in SCCC Algebra 1 and took the test, the highest scale score was 94 and the lowest scale score was 46.

SUMMARY BY GRADE LEVEL



South Carolina
End-of-Course Examination
Program

District

Summary by Grade Level

Algebra 1 / Mathematics for the Technologies 2

2014 - 2015

DISTRICT: **MIDDLEVILLE 1**

SIDN: **4111**

1 Scale Score Range: 0 - 100

PAGE: 1

Grade Level	All Courses			SCCC Algebra 1 (4114)			Mathematics for the Technologies 2 (3142)			Intermediate Algebra: Functions and Modeling (4117)			Other Courses		
	Number Tested	Mean Scale Score*	Standard Deviation	2 Number Tested	3 Mean Scale Score*	4 Standard Deviation	Number Tested	Mean Scale Score*	Standard Deviation	Number Tested	Mean Scale Score*	Standard Deviation	Number Tested	Mean Scale Score*	Standard Deviation
All Grades	1582	76.3	10.0	1449	75.2	9.5	117	88.0	8.3	16	77.1	7.2	2	**	**
06	1	**	**	1	**	**	0	**	**	0	**	**	0	**	**
07	1	**	**	1	**	**	0	**	**	0	**	**	0	**	**
08	1	**	**	1	**	**	0	**	**	0	**	**	0	**	**
09	11	75.9	12.6	11	75.9	12.6	0	**	**	0	**	**	0	**	**
10	125	72.4	11.1	111	70.0	8.8	14	92.2	6.9	0	**	**	0	**	**
11	1299	76.39	9.9	1181	75.8	9.5	102	87.4	8.3	16	88.1	7.2	2	**	**
12	126	74.5	9.0	125	74.3	8.9	1	**	**	0	**	**	0	**	**
Other	18	73.4	7.8	18	73.4	7.8	0	**	**	0	**	**	0	**	**
Adult Education	14	68.9	6.3	14	68.9	6.3	0	**	**	0	**	**	0	**	**
Home School	3	**	**	3	**	**	0	**	**	0	**	**	0	**	**

* The Scale Score is not the percent of test questions answered correctly.
 Other Grade Level means that the grade was not gridded on the answer document.
 ** Data are not reported if the number tested is fewer than 10

SUMMARY BY GRADE LEVEL

GENERAL DESCRIPTION

“Summary by Grade Level” reports are generated at the district and school levels for each EOCEP test. These summaries (which combine fall, spring, and summer EOCEP scores) are provided once per year, following the summer administration. The reports are available electronically only, as PDF files. In addition to providing results by grade level, the district-level “Summary by Grade Level” indicates results for adult education and home school students. Separate “School Summary by Grade Level” reports are also produced for adult education students and home school students.

DESCRIPTION OF THE SAMPLE SUMMARY BY GRADE LEVEL

A sample District Summary by Grade Level for Algebra 1/Mathematics for the Technologies 2 is displayed on page 10.

- 1 Scale Score Range:** The scale score range indicates the lowest and highest possible scale scores that can be attained on the test. The scale score range for all EOCEP tests is 0–100.
- 2 Number Tested:** “Number Tested” indicates the number of students across all grades and at each specific grade level in the district or school who took the test. Like the “Summary Reports,” this information is presented across courses (“All Courses”) and for each course identified on the report. Also, as indicated in the final footnote, data are not reported if fewer than 10 students in the course were tested.

According to the sample report, 1449 students in the district were enrolled in SCCC Algebra 1 and took the Algebra 1/Mathematics for the Technologies 2 test. Of those 1449 students, 1 was in grade 6, 1 was in grade 7, 1 was in grade 8, 11 were in grade 9, 111 were in grade 10, 1181 were in grade 11, 125 were in grade 12, and 18 had a grade level of “Other” (see second footnote). Additionally, 14 adult education students and 3 home school students enrolled in SCCC Algebra 1 were tested.
- 3 Mean Scale Score:** This statistic indicates the “arithmetic average” of the scale scores for the group of students. In the sample report, the mean scale score for the 111 tenth graders in the district who were enrolled in SCCC Algebra 1 and took the test was 70.0.
- 4 Standard Deviation:** The standard deviation is a measure of the spread of data. For example, the standard deviation of the scale scores for the 111 tenth graders enrolled in SCCC Algebra 1 and tested in the sample district was 8.8.

DISTRICT SUMMARY BY SCHOOL

GENERAL DESCRIPTION

The “Summary by School” report is generated at the district level only, for each EOCEP test. This report provides summary results for each school in the district that has students who took the test. The scores of adult education and home school students are excluded. Like the “Summary by Grade Level” reports, the “District Summary by School” for each EOCEP test combines fall, spring, and summer EOCEP scores and is provided once per year, following the summer administration, as an electronic PDF file.

DESCRIPTION OF THE SAMPLE DISTRICT SUMMARY BY SCHOOL

A sample District Summary by School for Algebra 1/Mathematics for the Technologies 2 is displayed on page 12. The report lists district-level data first, followed by data for each school with students who took the test.

- 1 Scale Score Range:** The scale score range indicates the lowest and highest possible scale scores that can be attained on the test. The scale score range for all EOCEP tests is 0–100.
- 2 Number Tested:** “Number Tested” indicates the number of students in the school who took the test. As indicated in the second footnote, data are not reported if fewer than 10 students in the school were tested.

The sample report shows that 663 students in the Middleville district took the Algebra 1/Mathematics for the Technologies 2 test. 663 students took the test at Middleville High.

- 3 Mean Scale Score:** This statistic indicates the “arithmetic average” of the scale scores for the group of students. In the sample report, the mean scale score for the 663 students in Middleville High who took the Algebra 1/Mathematics for the Technologies 2 test was 72.5.
- 4 Standard Deviation:** The standard deviation is a measure of the spread of data. For example, the standard deviation of the scale scores for the 663 students in Middleville High who took the Algebra 1/Mathematics for the Technologies 2 test was 23.3.
- 5 Letter Grades:** The number (No.) and percentage (%) of students in the school with scores in each letter grade category (A, B, C, D, F) are reported. According to the sample report, of the 663 students in Middleville High who took the Algebra 1/Mathematics for the Technologies 2 test, 165 (or 24.9%) had scale scores equivalent to an A.

DISTRICT DEFAULTS FOR EOC EP DEMOGRAPHIC INFORMATION

Database Field	Submitted	Appears on Rosters	Appears on Data File
Student Name	Blank in all columns	No Name Available	Left blank
	Blank in individual columns (but not all)	Individual column is left blank	Left blank in the column(s)
	Multiple codes in any column	? in the column(s)	* in the column(s)
PowerSchool Number	Blank in any column	Column(s) left blank	Left blank in the column(s)
	Multiple codes in any column	? in the column(s)	* in the column(s)
State ID	Blank in any column	Column(s) left blank	Left blank in the column(s)
	Multiple codes in any column	? in the column(s)	* in the column(s)
Birth Date	Blank in any column	Column(s) left blank	Left blank
	Multiple codes in any column	? in the column(s)	* in the column(s)
Gender	Blank	Column left blank	Left blank
	Male	M	M
	Female	F	F
	Multiple codes	?	*
Migrant	Blank	N/A	Left blank
	Yes	N/A	Y
Race/Ethnicity	Blank	Column(s) left blank	Left blank
	Hispanic/Latino	H	H
	RaceI (American Indian or Alaska Native)	I	I
	RaceA (Asian)	A	A
	RaceB (Black or African American)	B	B
	RaceP (Native Hawaiian or Other Pacific Islander)	P	P
	RaceW (White)	W	W
	RaceM (Two or More Races)	M	M
Multiple Codes	?	**	
ESL	Blank	N/A	Left blank
	Pre-functional	N/A	1
	Beginner	N/A	2
	Intermediate	N/A	3
	Advanced	N/A	4
	Initially English Proficient	N/A	5
	Title III First Year Exited	N/A	6
	Title III Second + Year Exited	N/A	7
	English Speaker I	N/A	8
	English Speaker II	N/A	9
	Student Missed Annual ELD Assessment	N/A	X
	Pre-functional Waiver	N/A	A
	Beginner Waiver	N/A	B
	Intermediate Waiver	N/A	C
Advanced Waiver	N/A	D	

DISTRICT DEFAULTS FOR EOCEP DEMOGRAPHIC INFORMATION

Database Field	Submitted	Appears on Rosters	Appears on Data File
ESL (continued)	Fluent Waiver	N/A	E
	Multiple codes	N/A	*
Meals	Blank	N/A	Left blank
	Multiple codes	N/A	*
	Free	N/A	F
	Reduced	N/A	R
	Paid	N/A	P
Special Education (Disabilities)	All IEP categories are blank	N/A	All IEP categories are left blank
	One or more IEP categories are marked	N/A	Each IEP gridded = Y All other not-gridded IEP are left blank
504 Plan	Blank	N/A	N
	No	N/A	N
	Yes	N/A	Y
Alternative School Program (N/A for spring)	Blank	N/A	N
	No	N/A	N
	Yes	N/A	Y
Accommodations (each category reported separately by subject)	Blank for all	Blank	Left Blank
	Accommodations categories	AU = Audio CD-ROM/Audio CD BR = Braille LL = Loose Leaf LP = Large Print OS = Oral Script SL = Signed Administration DVD	“Y” for each accommodation category coded; left blank for all categories not gridded Setting Timing Scheduling Presentation Response Options Supplemental Materials or Devices
Grade	Blank	Blank	Blank
	Double-Grid	? in the column	*
	06	06	06
	07	07	07
	08	08	08
	09	09	09
	10	10	10
	11	11	11
IEP Invalidation	Blank	Blank	Blank
	IEP Invalidation	N/A	Y
IEP Special Request Code	Blank	N/A	Blank
	1	N/A	1
	2	N/A	2
	1 and 2	N/A	B
Virtual SC	Blank	N/A	Blank
	Yes	N/A	Y



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

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