

Social Studies Task 1: Thomas Jefferson

Materials and Setup

Item 1

Thomas Jefferson



king freedom afraid



↑

Item 2

king tell



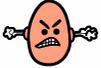
↑

Item 3

Thomas Jefferson



happy bored mad



↑

Item 4

Thomas Jefferson

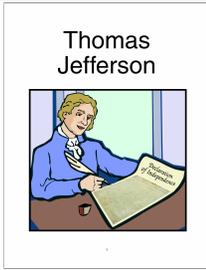


nickel president



↑

Item 5



Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5)

Social Studies Task 1:

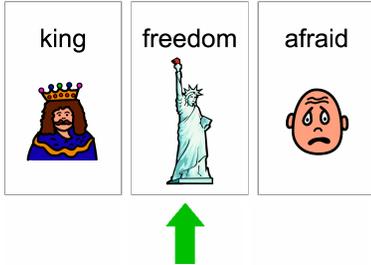
Thomas Jefferson: Item 1

Setup

Thomas Jefferson



king freedom afraid



Script

Say: *We're going to talk about Thomas Jefferson.*

Do: Read the passage to the student.

Say: *Tell (show) me why Thomas Jefferson wrote the Declaration of Independence: he liked the king* (indicate the king card), *he wanted his country to be free* (indicate the freedom card), *or he was afraid* (indicate the afraid card)?

TRY 1

Correct → Record 2 → Next Item

Incorrect → Remove Incorrect Student Response → TRY 2

NR → Remove  → TRY 2

TRY 2

Tell (show) me why Thomas Jefferson wrote the Declaration of Independence: (indicate each remaining option)?

Correct → Record 1 → Next Item

Incorrect → Record 0 → Next Item

NR → Record NR → Next Item

Social Studies Task 1:

Thomas Jefferson: Item 2

Setup

king 	tell 
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Script

Say: ***Tell (show) me why people were not free: they had to follow the king's rules*** (indicate the king card) ***or they told the king what to do*** (indicate the tell card)?

TRY 1

		Record 1		Next Item 
		Record 0		Next Item 
		Record NR		Next Item 

Social Studies Task 1:

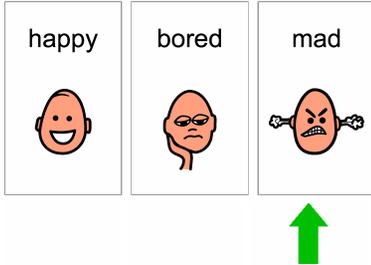
Thomas Jefferson: Item 3

Setup

Thomas Jefferson



happy bored mad



Script

Do: Reread page 8 if needed.

Say: ***Tell (show) me how the Declaration of Independence made the king feel: happy (indicate the happy card), bored (indicate the bored card), or mad (indicate the mad card)?***

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
NR	→	Remove 	→	TRY 2

TRY 2

Tell (show) me how the Declaration of Independence made the king feel: (indicate each remaining option)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item

Social Studies Task 1:

Thomas Jefferson: Item 4

Setup

Thomas Jefferson



nickel



president



Script

Do: Reread page 12 if necessary.

Say: ***Tell (show) me how Thomas Jefferson showed he loved his country: by putting his face on a nickel*** (indicate the nickel card) ***or becoming the president*** (indicate the president card)?

TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Social Studies Task 1:

Thomas Jefferson: Item 5

Setup

Thomas Jefferson



prince king president



Script

Do: Reread the last page if necessary.

Say: **Tell (show) me who leads our country today: a prince** (indicate the prince card), **a king** (indicate the king card), **or a president** (indicate the president card)?

At the completion of the task say: **We're finished talking about Thomas Jefferson.**

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
NR	→	Remove 	→	TRY 2

TRY 2 *Tell (show) me who leads our country today: (indicate each remaining option)?*

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item