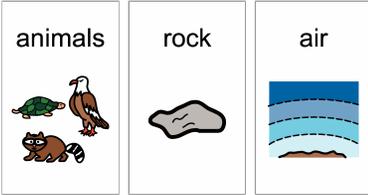


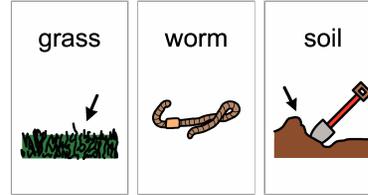
Science Task 1: Ecosystem

Materials and Setup

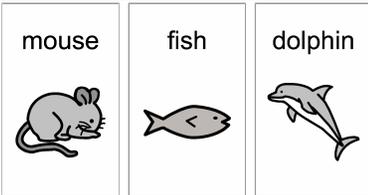
Item 1



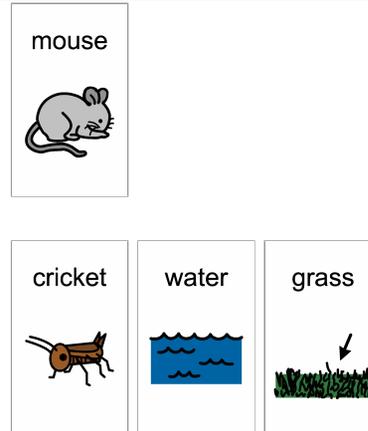
Item 2



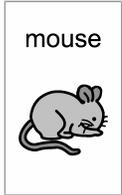
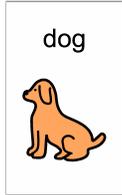
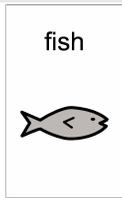
Item 3



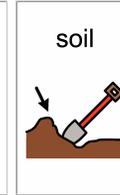
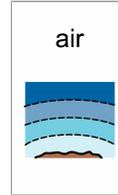
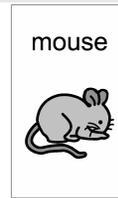
Item 4



Item 5



Item 6



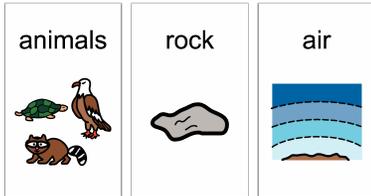
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Science Task 1:

Ecosystem: Item 1

Setup

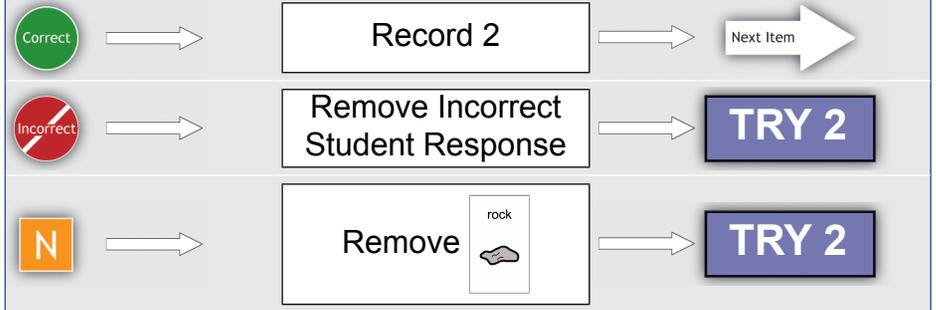


Script

Say: *We're going to talk about an ecosystem.*

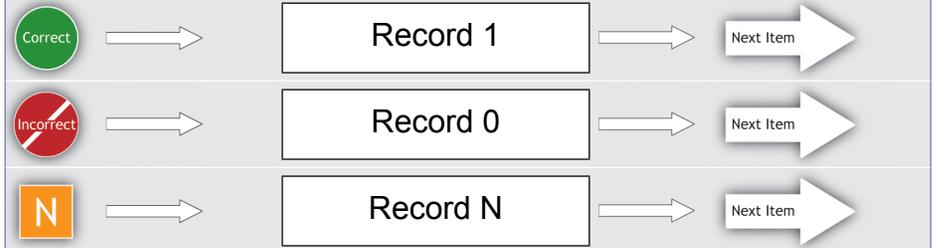
Say: *Tell (show) me, which one is a living part of an ecosystem: animals (indicate the animals card), rocks (indicate the rock card), or air (indicate the air card)?*

TRY 1



TRY 2

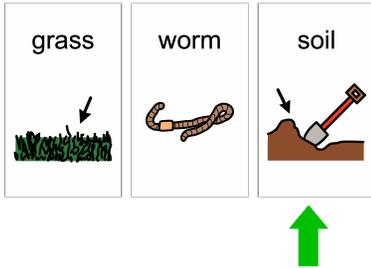
Tell (show) me, which one is a living part of an ecosystem: (indicate each remaining option)?



Science Task 1:

Ecosystem: Item 2

Setup



Script

Say: ***Tell (show) me, what is a nonliving part of an ecosystem: grass (indicate the grass card), worms (indicate the worm card), or soil (indicate the soil card)?***

TRY 1		
	→	Record 2 → Next Item
	→	Remove Incorrect Student Response → TRY 2
	→	Remove  → TRY 2

TRY 2 <i>Tell (show) me, what is a nonliving part of an ecosystem: (indicate each remaining option)?</i>		
	→	Record 1 → Next Item
	→	Record 0 → Next Item
	→	Record N → Next Item

Science Task 1:

Ecosystem: Item 3

Setup

mouse 	fish 	dolphin 
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Script

Say: ***Tell (show) me, what would you find in a land ecosystem: a mouse (indicate the mouse card), a fish (indicate the fish card), or a dolphin (indicate the dolphin card)?***

TRY 1

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	TRY 2
	→	Remove 	→	TRY 2

TRY 2 *Tell (show) me, what would you find in a land ecosystem: (indicate each remaining option)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Ecosystem: Item 4

Setup

mouse



cricket water grass



A green arrow points upwards from the water card to the mouse card.

Script

Say: ***This is a picture of a mouse*** (indicate the mouse card).

Say: ***Tell (show) me, what is a nonliving thing in the mouse's ecosystem: crickets*** (indicate the cricket card), ***water*** (indicate the water card), ***or grass*** (indicate the grass card)?

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

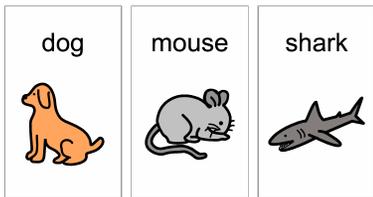
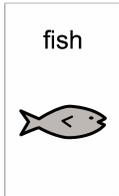
TRY 2 ***Tell (show) me, what is a nonliving thing in the mouse's ecosystem: (indicate each remaining option)?***

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item

Science Task 1:

Ecosystem: Item 5

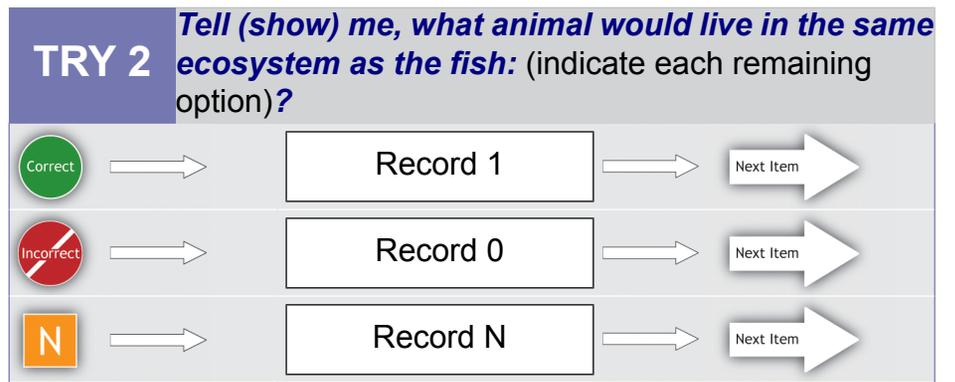
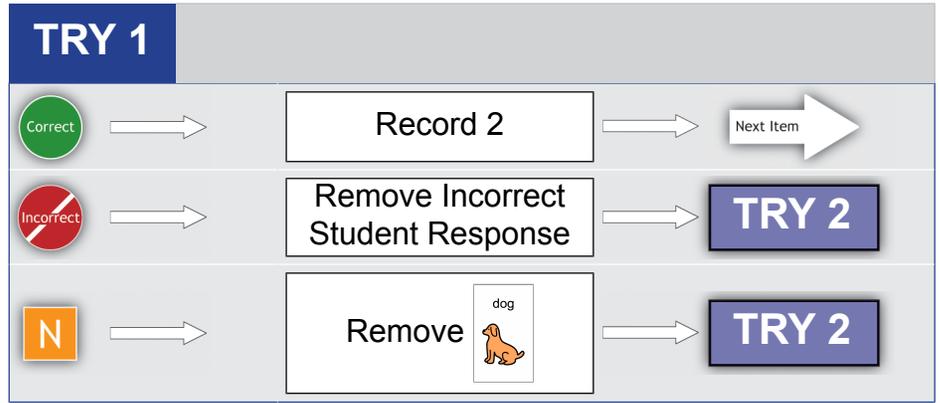
Setup



Script

Say: ***This is a picture of a fish*** (indicate the fish card).

Say: ***Tell (show) me, what animal would live in the same ecosystem as the fish: a dog*** (indicate the dog card), ***a mouse*** (indicate the mouse card), ***or a shark*** (indicate the shark card)?



Science Task 1:

Ecosystem: Item 6

Setup

mouse



air



rock



soil



A green arrow points upwards from the air card to the mouse card.

Script

Say: **Tell (show) me, what does a mouse** (indicate the mouse card) **need to survive: air** (indicate the air card), **rocks** (indicate the rock card), **or soil** (indicate the soil card)?

At the completion of the task say: **We're finished talking about an ecosystem.**

TRY 1

Correct	→	Record 2	→	Next Item
Incorrect	→	Remove Incorrect Student Response	→	TRY 2
N	→	Remove 	→	TRY 2

TRY 2 *Tell (show) me, what does a mouse* (indicate the mouse card) *need to survive:* (indicate each remaining option)?

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
N	→	Record N	→	Next Item