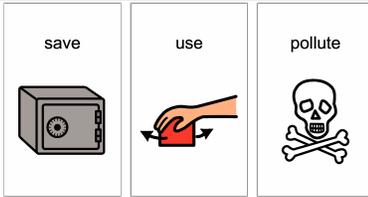


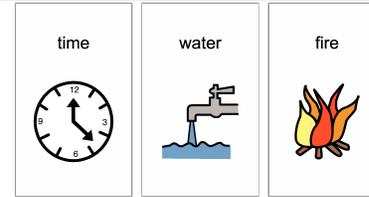
# Science Task 1: Conservation

## Materials and Setup

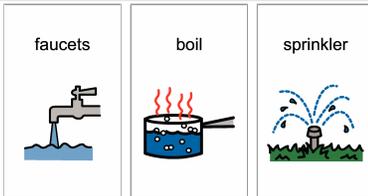
### Item 1



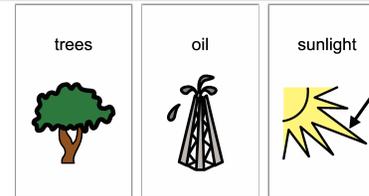
### Item 2



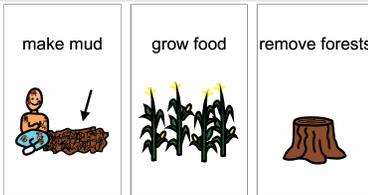
### Item 3



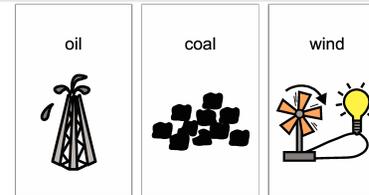
### Item 4



### Item 5



### Item 6



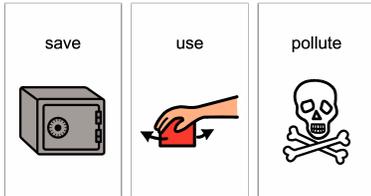
## Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Science Task 1:

Conservation: Item 1

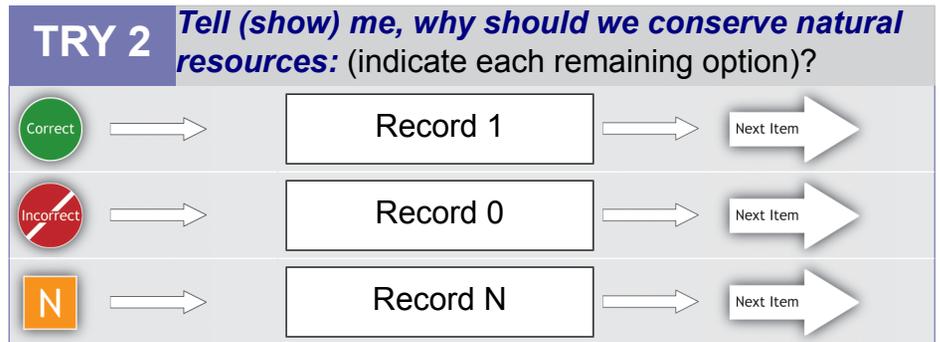
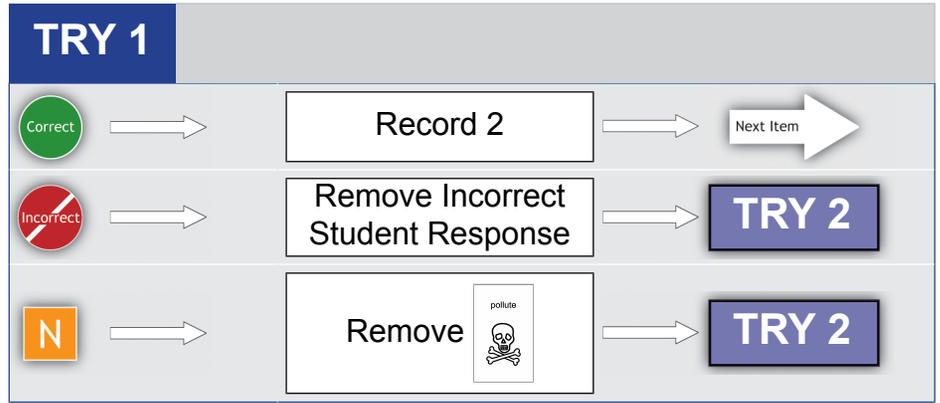
Setup



Script

Say: *We're going to talk about conservation.*

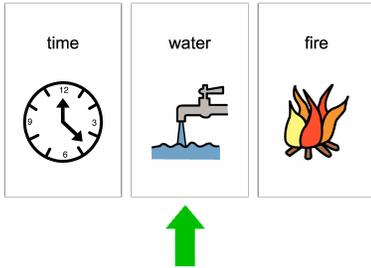
Say: *Tell (show) me, why should we conserve natural resources: to save them (indicate the save card), to use them (indicate the use card), or to pollute them (indicate the pollute card)?*



Science Task 1:

Conservation: Item 2

Setup



Script

Say: **Reducing our use of something can save how much we have of it. Tell (show) me, should we reduce our use of: time** (indicate the time card), **water** (indicate the water card), **or fire** (indicate the fire card)?

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

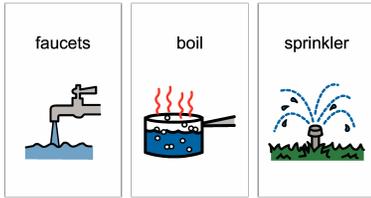
**TRY 2** *Tell (show) me, should we reduce our use of: (indicate each remaining option)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Conservation: Item 3

Setup



Script

Say: ***Tell (show) me, what can we do to save water: turn off faucets*** (indicate the faucets card), ***boil water longer*** (indicate the boil card), ***or water the lawn*** (indicate the sprinkler card)?

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

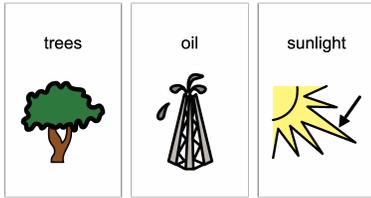
**TRY 2** *Tell (show) me, what can we do to save water: (indicate each remaining option)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

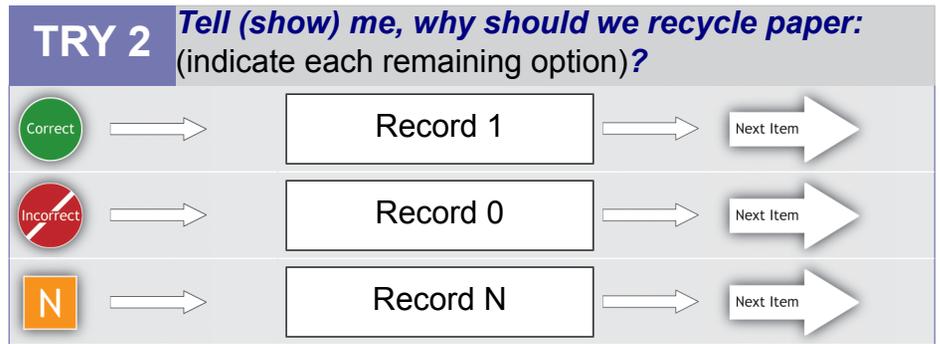
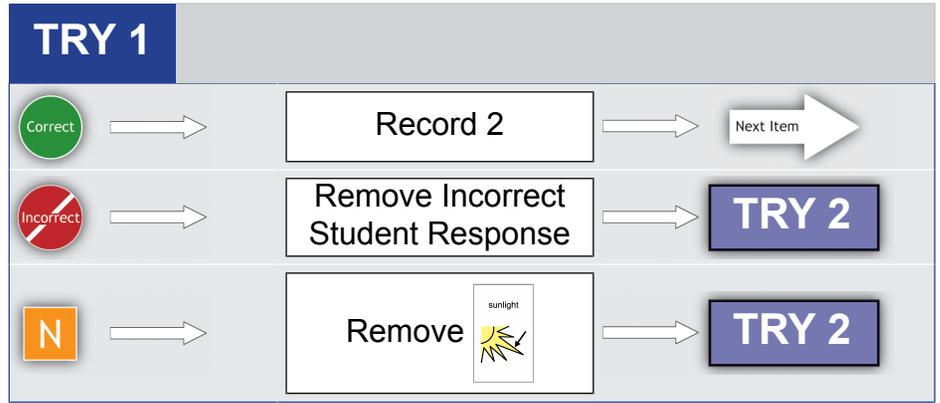
Conservation: Item 4

Setup



Script

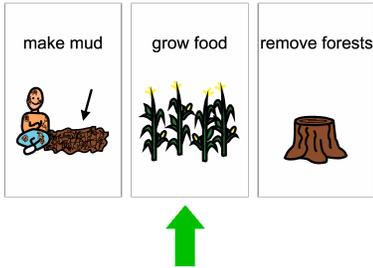
Say: ***Tell (show) me, why should we recycle paper: to save trees*** (indicate the trees card), ***reduce oil use*** (indicate the oil card), ***or save sunlight*** (indicate the sunlight card)?



Science Task 1:

Conservation: Item 5

Setup



Script

Say: ***Tell (show) me, why is it important to conserve soil: to make mud*** (indicate the make mud card), ***grow food*** (indicate the grow food card), ***or remove forests*** (indicate the remove forests card)?

**TRY 1**

	→	Record 2	→	Next Item
	→	Remove Incorrect Student Response	→	<b>TRY 2</b>
	→	Remove	→	<b>TRY 2</b>

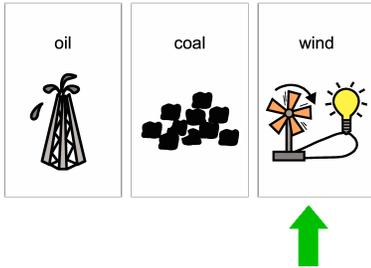
**TRY 2** *Tell (show) me, why is it important to conserve soil: (indicating each remaining option)?*

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record N	→	Next Item

Science Task 1:

Conservation: Item 6

Setup

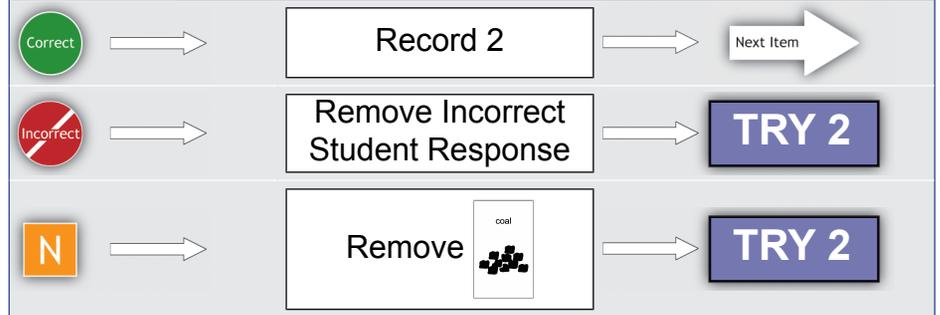


Script

Say: ***Tell (show) me, which natural resource is renewable: oil (indicate the oil card), coal (indicate the coal card), or wind (indicate the wind card)?***

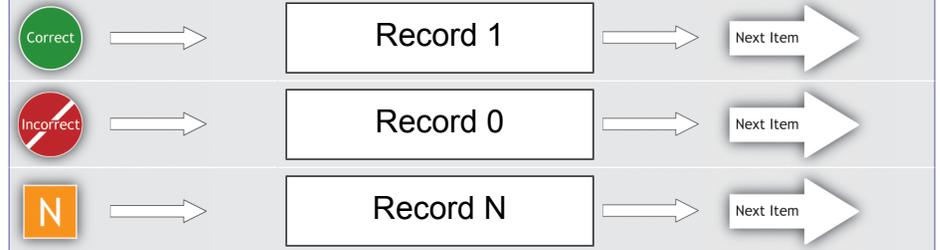
At the completion of the task say: ***We're finished talking about conservation.***

TRY 1



TRY 2

***Tell (show) me, which natural resource is renewable: (indicate each remaining option)?***



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