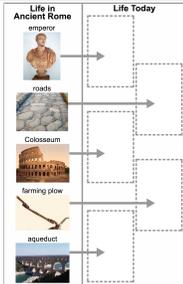


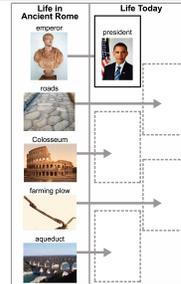
Social Studies Task 1: Ancient Rome and Modern Times

Materials and Setup

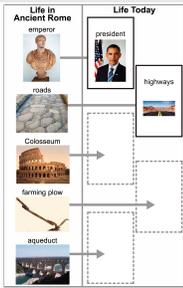
Item 1



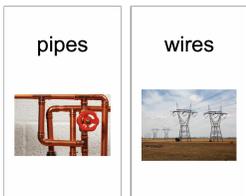
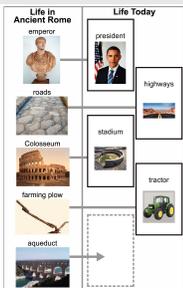
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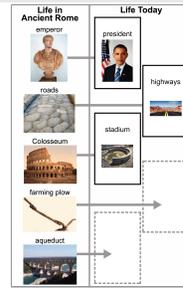
Item 3



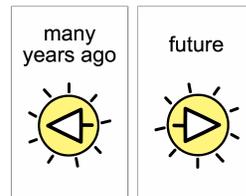
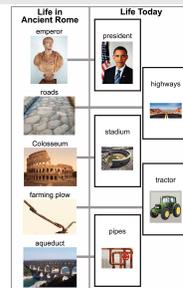
Item 5



Item 4



Item 6



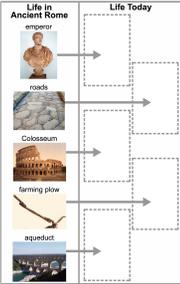
Access Limitations

N/A (Not Applicable) (Item 1, 2, 3, 4, 5, 6)

Social Studies Task 1:

Ancient Rome and Modern Times: Item 1

Setup



Script

Say: *We're going to complete a chart that compares life in ancient Rome with life today.*

Say: *The Emperor* (indicate the Emperor on the chart) *was the leader of ancient Rome. Tell (show) me who leads our country today: the President* (indicate the president card) *or a police officer* (indicate the police officer card)?

Do: Assist the student in affixing the president card onto the chart.

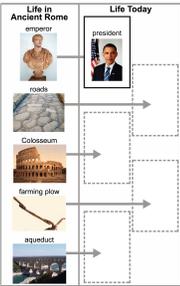
TRY 1

Correct	→	Record 1	→	Next Item
Incorrect	→	Record 0	→	Next Item
NR	→	Record NR	→	Next Item

Social Studies Task 1:

Ancient Rome and Modern Times: Item 2

Setup



Script

Say: **Many roads were built in ancient Rome to help people go from place to place** (indicate the road on the chart). **Tell (show) me, what do we travel on today: fields or highways** (indicate the field card) (indicate the highway card)?

Do: Assist the student in affixing the highway card onto the chart.

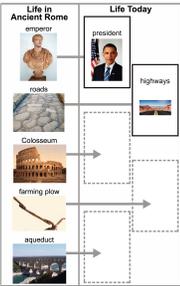
TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Social Studies Task 1:

Ancient Rome and Modern Times: Item 3

Setup



Script

Say: *In ancient Rome, people went to the Colosseum* (indicate the Colosseum on the chart) *to watch games. Tell (show) me where people watch games today: an office* (indicate the office card) *or a stadium* (indicate the stadium card)?

Do: Assist the student in affixing the stadium card onto the chart.

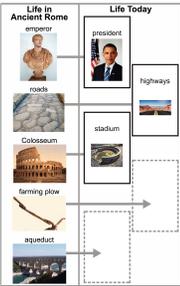
TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Social Studies Task 1:

Ancient Rome and Modern Times: Item 4

Setup



Script

Say: ***In ancient Rome, a farming plow*** (indicate the farming plow on the chart) ***was used to prepare soil for planting. Tell (show) me what machine is used to prepare soil today: a tractor*** (indicate the tractor card) ***or a refrigerator*** (indicate the refrigerator card)?

Do: Assist the student in affixing the tractor card onto the chart.

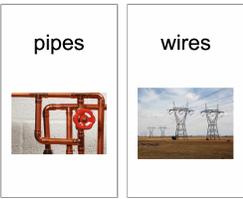
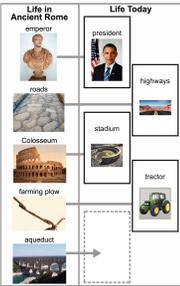
TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Social Studies Task 1:

Ancient Rome and Modern Times: Item 5

Setup



Script

Say: ***In ancient Rome, long stone channels called aqueducts*** (indicate the aqueduct on the chart) ***carried clean water. Tell (show) me how clean water moves today: through pipes*** (indicate the pipes card) ***or wires*** (indicate the wires card)?

Do: Assist the student in affixing the pipes card onto the chart.

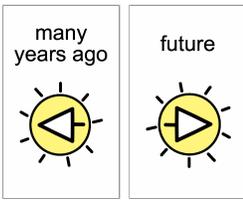
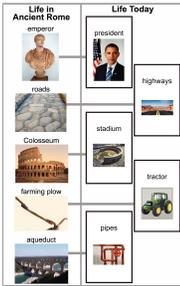
TRY 1

	→	Record 1	→	Next Item
	→	Record 0	→	Next Item
	→	Record NR	→	Next Item

Social Studies Task 1:

Ancient Rome and Modern Times: Item 6

Setup



Script

Say: ***Tell (show) me, when did ancient Roman people live: many years ago*** (indicate the many years ago card) ***or the future*** (indicate the future card)?

At the completion of the task say: ***We're finished comparing life in ancient Rome with life today.***

TRY 1		
	→	Record 1 → 
	→	Record 0 → 
	→	Record NR → 

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