ITS ID	Item Description	Grade Level Overview	Academic Standard	Conceptual Understanding	Performance Indicator	Item Target Level
2955	A Class of Vertebrates 1	Standard 4.L.5 : The student will demonstrate an understanding of how the structural characteristics and traits of plants and animals allow them to survive, grow, and reproduce.	Life Science: Characteristics and Growth of Organisms : Characteristics and Growth of Organisms	4.L.5A : Conceptual Understanding: Scientists have identified and classified many types of plants and animals. Each plant or animal has a unique pattern of growth and development called a life cycle. Some characteristics (traits) that organisms have are inherited and some result from interactions with the environment.	4.L.5A.1 : Obtain and communicate information about the characteristics of plants and animals to develop models which classify plants as flowering or nonflowering and animals as vertebrate or invertebrate.	Moderate
2956	A Class of Vertebrates 2	Standard 4.L.5 : The student will demonstrate an understanding of how the structural characteristics and traits of plants and animals allow them to survive, grow, and reproduce.	Life Science: Characteristics and Growth of Organisms : Characteristics and Growth of Organisms	4.L.5A : Conceptual Understanding: Scientists have identified and classified many types of plants and animals. Each plant or animal has a unique pattern of growth and development called a life cycle. Some characteristics (traits) that organisms have are inherited and some result from interactions with the environment.	4.L.5A.1 : Obtain and communicate information about the characteristics of plants and animals to develop models which classify plants as flowering or nonflowering and animals as vertebrate or invertebrate.	Moderate
2957	A Class of Vertebrates 3	Standard 2.L.5 : The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.	Life Science: Animals and Their Environments : Animals and Their Environments	2.L.5A : Conceptual Understanding: There are many different groups of animals. One way to group animals is by using their physical characteristics. Animals have basic needs that provide for energy, growth, reproduction, and protection. Animals have predictable characteristics at different stages of development.	2.L.5A.1 : Obtain and communicate information to classify animals (such as mammals, birds, amphibians, reptiles, fish, or insects) based on their physical characteristics.	Moderate
2958	A Class of Vertebrates 4	Standard 2.L.5 : The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.	Life Science: Animals and Their Environments : Animals and Their Environments	2.L.5A : Conceptual Understanding: There are many different groups of animals. One way to group animals is by using their physical characteristics. Animals have basic needs that provide for energy, growth, reproduction, and protection. Animals have predictable characteristics at different stages of development.	2.L.5A.1 : Obtain and communicate information to classify animals (such as mammals, birds, amphibians, reptiles, fish, or insects) based on their physical characteristics.	Moderate
2960	A Class of Vertebrates 5	Standard 2.L.5 : The student will demonstrate an understanding of how the structures of animals help them survive and grow in their environments.	Life Science: Animals and Their Environments : Animals and Their Environments	2.L.5A : Conceptual Understanding: There are many different groups of animals. One way to group animals is by using their physical characteristics. Animals have basic needs that provide for energy, growth, reproduction, and protection. Animals have predictable characteristics at different stages of development.	2.L.5A.1 : Obtain and communicate information to classify animals (such as mammals, birds, amphibians, reptiles, fish, or insects) based on their physical characteristics.	Moderate