Grade Level Standard:	**Extended or Adapted Standard:**

Highest Level of Symbol Use → Lowest Level of Symbol Use

	Grade Level	**Alternate Achievement Standard**			
	Typical Expectaton (Not adapted)	Abstract Symbolic Communication- *Going Far with Symbols*	Concrete Symbolic Communication- *Moving Forward with Symbols*	Presymbolic Communication- *Beginning with Symbols*	OFF THE CHART- Not linked to grade levestandard
Symbol Student Use	Reads/ Writes at or near grade level	Reads sight words/ picture cues May count and recognize numbers	Recognizes pictures May also use range of objects symbolically	Uses objects or gestures to communicate; relies on immediate context to use object symbolically (e.g., show cup to drink)	
Presentation of content: Adapted for Symbol Level					
Student Performance					
Activity (How do you teach the skill at each level?)					

Modified from Browder, D. M., Wakeman, S. Y., Flowers, C., Rickelman, R., Pugalee. D., & Karvonen, M. (2007). Creating access to the general curriculum with links to grade level content for students with significant cognitive disabilities: An explication of the concept. *Journal of Special Education*, *41*(1), 2-16.