



SOUTH CAROLINA
STATE DEPARTMENT
OF EDUCATION

Update on SC's Common Core State Standards

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Report to State Board of Education

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Needs Assessment

Major needs for 2013-14

- Target low performing schools
- Grade specific, classroom level professional development
- All professional development information and links to registration are located on the Agency Calendar accessed at www.ed.sc.gov

Low performing schools

- **Data team training** for all Palmetto Priority Schools (June and August 2013)
- Focus on data to provide frequent formative feedback on student learning to inform instructional practice in on on-going basis.
- 2-day sessions in June repeated in six locations (Columbia, Cherokee, Allendale, Timmonsville, Charleston, Ellore)

Low Performing Schools

- All Palmetto Priority Schools also now participating in **Literacy Leader** training.
- Literacy Leaders are building level leaders who receive monthly professional development to facilitate their teachers to implement the research-based best practices of High Progress Literacy Classrooms thereby raising reading and writing scores.
- PPS Literacy leaders will receive an additional day per month of PD targeted to their particular needs and organized regionally.

Grade specific, classroom level professional development

- *Research to Practice State Wide Conference*
 - July 8-12 at Lugoff-Elgin Middle School
 - Organized by Office of Exceptional Children
- Over 80 professional development sessions. Emphasis on the implementation of the Common Core State Standards.

English Language Arts

- **Reverse Planning: Developing Integrated Units of Study in 2nd Grade Classrooms**
 - July 9-10 (Kershaw), 15-16 (Columbia), 24-25 (Aiken)
- **Using Oral Narratives and Shared Reading to Build Literacy skills in K-1 classrooms**
 - July 11 -12 (Kershaw), 17-18 (Columbia), 31-Aug 1 (Greenville)
- **Transforming literacy practices in 4K classrooms**
 - July 9-11 (Kershaw), 22-23 (Aiken), 29-30 (Columbia)

ELA continued

- **High Progress Literacy Classrooms and Close Reading for High School**
 - July 11-12 (Kershaw), 17-18 (Florence), 31-Aug 1 (Columbia)
- **Using Data and Performance Tasks to create ELA Units of Study: Grades 6-8**
 - July 9-10 (Kershaw), 15-16 (Florence), 24-25 (Columbia)
- **From Core to Curriculum: How to design performance-based assessments (Grades 3-5)**
 - July 11-12 (Kershaw), 22-23 (Columbia), 29-30 (Greenville)

Math

- **Visual Models for Division of Fractions (Gr 3-6)**
 - June 18 (Anderson), 19 (Columbia)
- **Using the TI-84 Graphing Calculator for improved learning**
 - June 25 (Beginners - Columbia)
 - June 26 (Advanced – Columbia)
- **High School Geometry**
 - July 9 (Anderson), July 10 (Columbia)
- **K-5 Geometry** – July 16 (Anderson), 17 (Columbia)

In sum

- Topics selected based on assessment data and research data as well as feedback from field.
- Within our capacity, we have tried to be geographically sensitive in setting up regional trainings.
- 32 full day to multi-day training sessions
- 80 workshop length sessions at *Research to Practice* conference.