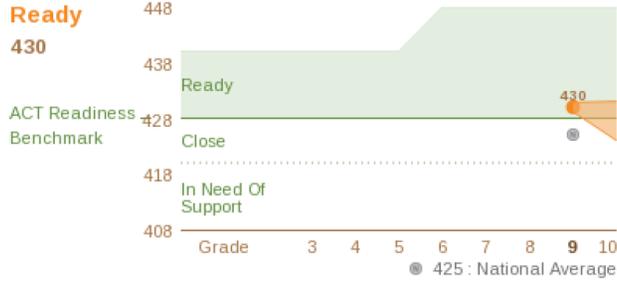


COMPOSITE SCORE 426
PREDICTED ACT COMPOSITE SCORE 19-23
 Maximum: 36

College and Career Readiness: Current and Predicted Path

WRITING



PREDICTED ACT SCORE
 6 - 8

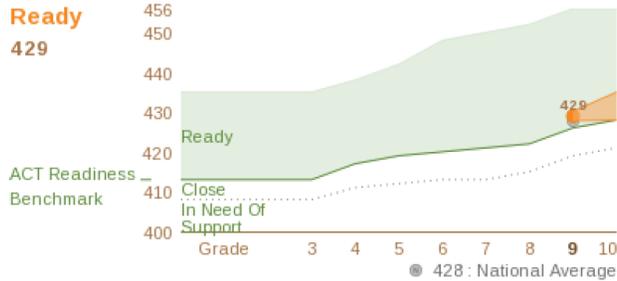
Percentage of Points Achieved in Subject Skills



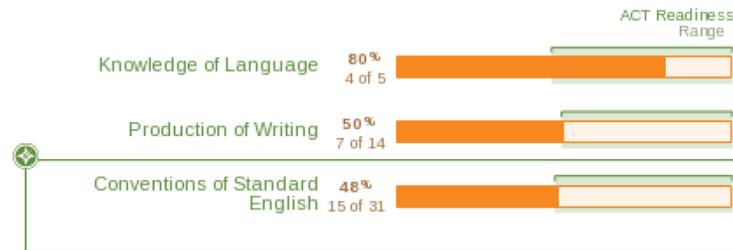
Improvement Ideas

Try prewriting strategies such as brainstorming and questioning for generating ideas about a topic; rewrite an essay to include additional ideas and perspectives that strengthen the essay's main idea; identify and discuss reasons for selecting one subject for analysis over others.

ENGLISH



PREDICTED ACT SCORE
 17 - 22



Challenge yourself to write complex sentences, avoiding all errors in sentence construction and using parts of speech and punctuation correctly.

An ACT Readiness Benchmark is provided for each assessment. Students who score at or above these benchmarks are on target to meet ACT's College and Career Readiness Benchmarks when they leave high school. A student on target for College and Career Readiness is performing at an academic achievement level that indicates they are likely to be successful in college or job training after high school.

The ACT Readiness Range shows where a student who has met the ACT Readiness Benchmark on this assessment would typically perform. The predicted path for each assessment is a projection of where scores will fall based upon expected growth rates. The National Average is the mean score of all students in the norm group for the grade and subject shown.

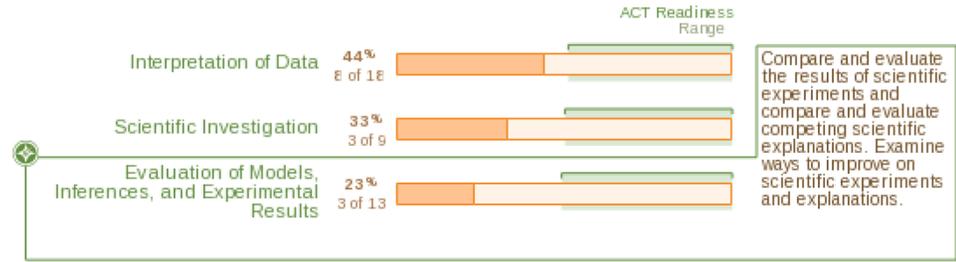
SAMPLE

College and Career Readiness: Current and Predicted Path

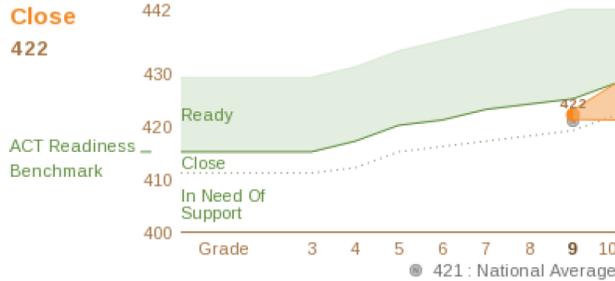
SCIENCE



Percentage of Points Achieved in Subject Skills



READING



ACT Aspire Summative
 Assessed Apr 09, 2014-Apr 15, 2014

SAMPLE

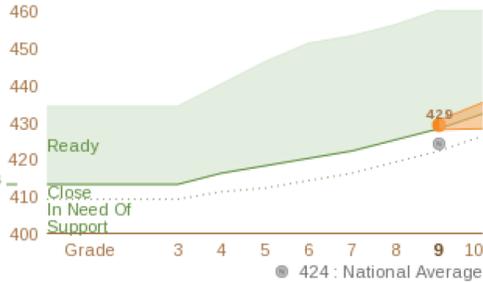
College and Career Readiness: Current and Predicted Path

MATH

Ready

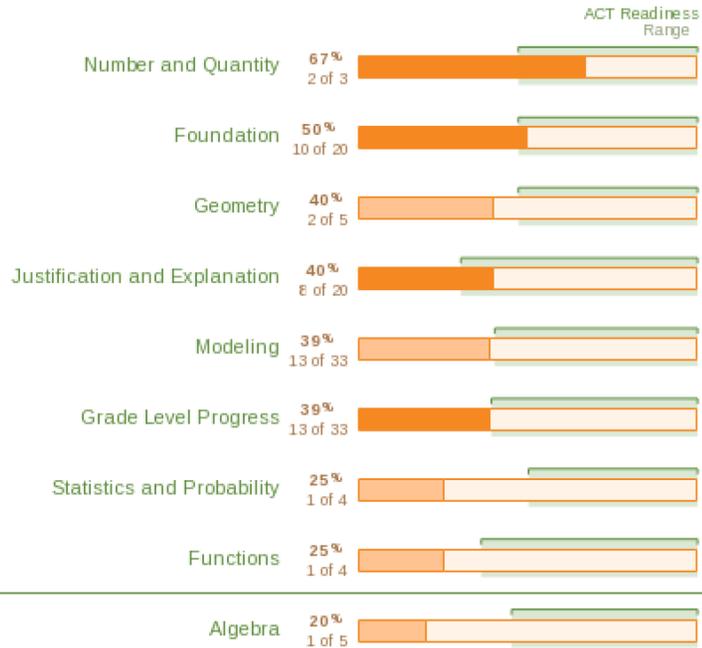
429

ACT Readiness Benchmark



PREDICTED ACT SCORE 21 - 25

Percentage of Points Achieved in Subject Skills



Improvement Ideas

Work on performing operations on polynomials, solving linear equations and inequalities, and solving quadratic equations. Do algebraic expressions have meaning for you? Interpret expressions as they apply to the real world.

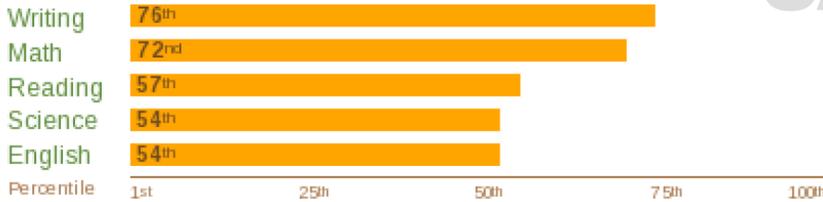


HOW DO I LEARN MORE?

Visit our website to learn more about the ACT Aspire assessment and results: www.DiscoverACTAspire.org

ACT Aspire Summative
Assessed Apr 09, 2014-Apr 15, 2014

NATIONAL PERCENTILE RANK



SAMPLE Your ranks show the percentage of other grade 9 students in the nation who received a score that is the same as or lower than yours. For example, a rank of 76 for your Writing score means 76% of students earned that score or below.

ENGLISH LANGUAGE ARTS English, Reading and Writing Combined Score

Ready
427
Your English Language Arts (ELA) score represents your overall performance on the English, Reading, and Writing tests. The ACT Readiness Range represents the typical performance of students who meet the ACT Readiness Benchmarks in English, Reading, and Writing



The ability to communicate thoughts and ideas clearly and to read and understand increasingly complex information is foundational to academic success in all subjects.

PROGRESS WITH TEXT COMPLEXITY

Students must read and understand increasingly complex texts to prepare for the reading demands of college and career. Examples of factors that contribute to text complexity are vocabulary level and sentence structure. The reading test measures progress with text complexity by checking for understanding of texts from a range of complexity levels.

Sufficient Progress

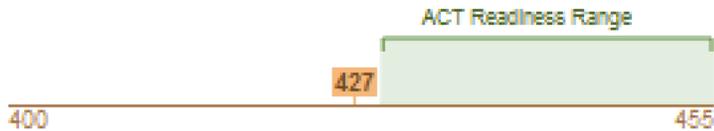
Yes No

Yes No

Build reading experiences with texts about a variety of subjects. Make sure to check your understanding as you read, and practice using reading strategies to make sense of challenging texts.

STEM Science and Mathematics Combined Score

Below Readiness
427
Your STEM score represents your overall performance on the Science and Math tests. The ACT Readiness Range represents the typical performance of students who meet the ACT Readiness Benchmarks in Science and Math.



Developing strong Science and Math skills opens the door for you to take interesting courses and pursue engaging college majors that may lead to rewarding STEM careers in the future. Taking challenging high school or vocational courses in Science and Math can improve your opportunities to find STEM careers in a wide variety of industries, such as Health Care, Engineering, Education, and Technology.

PROGRESS TOWARDS CAREER READINESS

426
Composite Score
You are making progress toward a GOLD level on the ACT NCRC.
Progress Toward Career Readiness is an early indicator of your future level of achievement on the ACT National Career Readiness Certificate (NCRC). The ACT NCRC is an assessment-based credential that documents foundational work skills important for job success across industries and occupations.

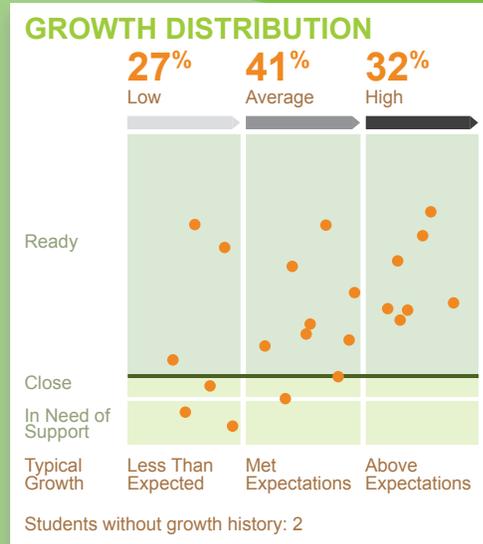
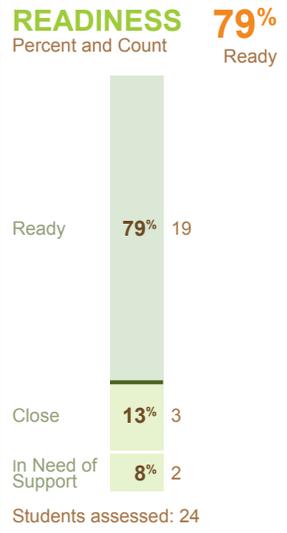


Learn how NCRC performance relates to job skill requirements: <http://www.act.org/workkeys/briefs/files/NCRCRequirements.pdf>. This information is not to be considered a substitute for actual performance on the ACT NCRC.

Highest Subjects ← **SAMPLE** → Lowest Subjects

	SCIENCE	READING	ENGLISH	MATHEMATICS	WRITING
Student Count	19	17	17	18	15
Ready	3	4	5	6	7
Close or In Need of Support					
Anna Hackler	438	434	442	446	440
Frank Fahey	438	434	442	444	440
Helen Reeves	435	434	440	444	440
John Crim	435	434	440	444	438
Steve Henderson	434		440	442	X
Sally Ellsworth	434	432	438	440	438
Bryan Macpherson	433	432	435	440	436
Tom Brighton	433	431	435	438	434
Melanie Briggs	433	431	435	438	434
Nellie Guillot		430	433	438	434
Rosalie Holguin	INV		433	438	434
Stanley Ehrlich	432	430	431	435	433
Vera Burress	432	430	430	435	433
Blanca Jansen	431	428	430	435	□ 427
James Brophy	431	428	□ 415	433	432
Kim White	431		430	430	□ 426
Martin Fee	430	427	428	□ 412	429
Philip Butterworth	430	427	□ 410	428	429
Close or In Need of Support in 2+ subjects					
Ernest Schram	430	425	□ 408	□ 417	INV
Gloria Maynor	430	422	INV	□ 417	□ 427
Jose Martin	□ 410	□ 419	428	428	□ 425
Benjamin Smith	430	□ 400	□ 413	□ 402	□ 423
Steven Rupert	□ 421	□ 410	426	□ 414	□ 421
Phillip Guess	□ 400	□ 415	□ 403	□ 414	□ 419

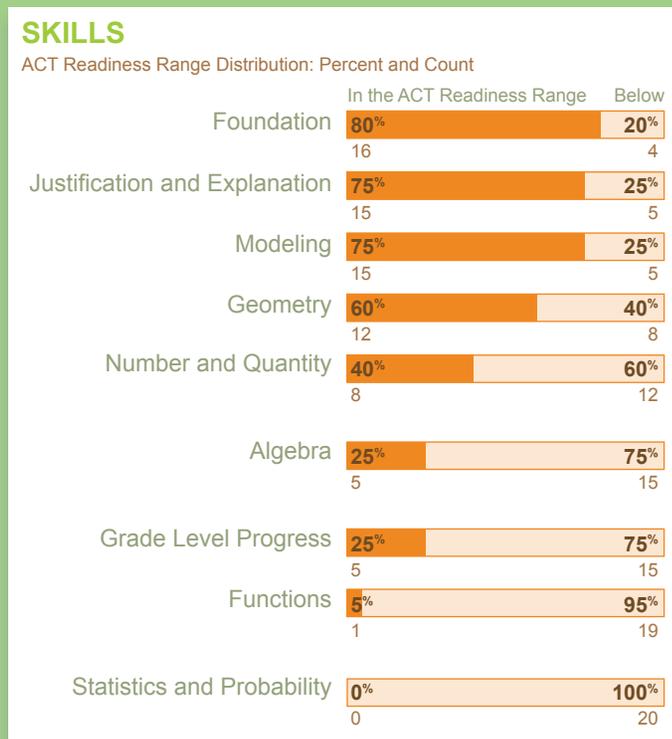
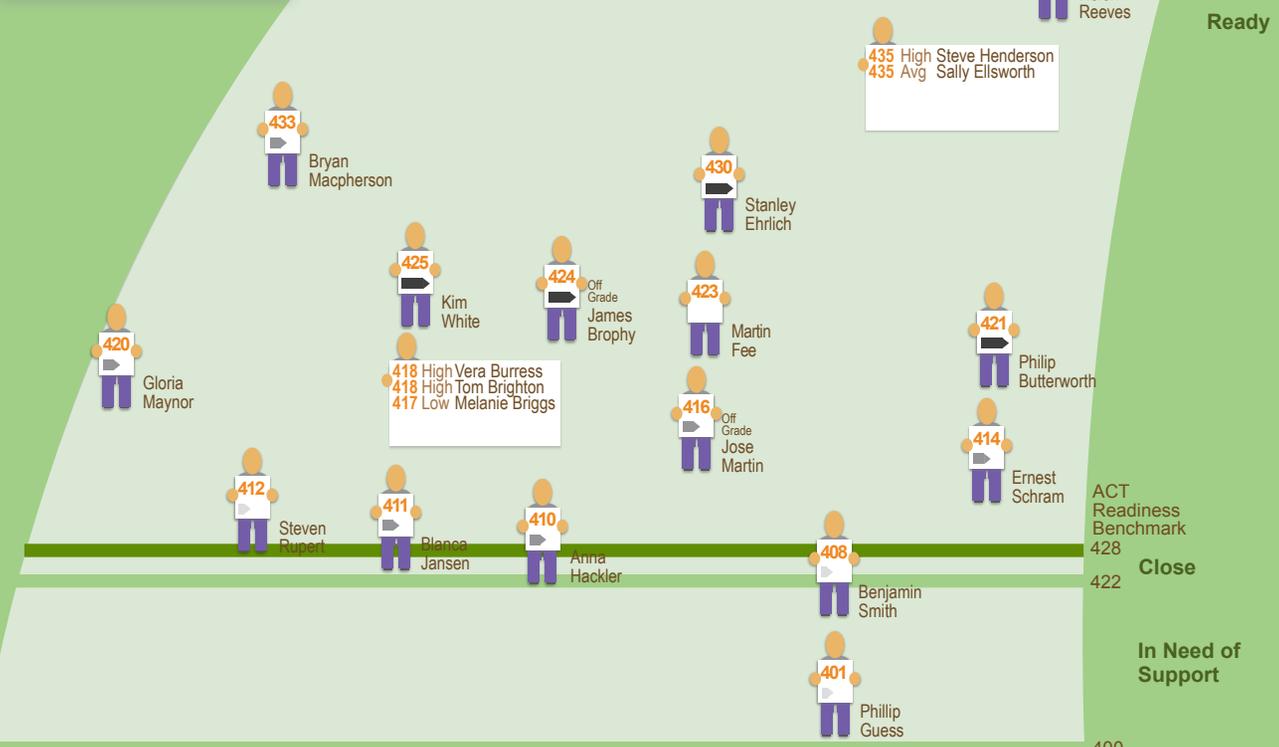
Off Grade students tested below or above their current grade. ACT Readiness Levels
 Blank = Ready
 □ Close or In Need of Support INV Invalid



GRADE 9

GRADE 10

SAMPLE



Off Grade students tested below or above their current grade.

SAMPLE

		Highest Skills ←————→ Lowest Skills								
		Foundation	Justification and Explanation	Modeling	Geometry	Number and Quantity	Algebra	Grade Level Progress	Functions	Statistics and Probability
Ready	428-460									
Nellie Guillot	460									
John Crim	460									
Melanie Briggs	455									
Sally Ellsworth	455									
Steve Henderson	455									
Tom Brighton	455									
Anna Hackler	450						☐			
Helen Reeves	450									☐
Vera Burress	445									☐
Bryan Macpherson	440									
Rosalie Holguin	438									
Stanley Ehrlich	438								☐	☐
Frank Fahey	435					☐			☐	
Kim White	435			☐						☐
James Brophy ^{Off Grade}	433								☐	☐
Martin Fee	430							☐	☐	
Blanca Jansen	429									☐
Gloria Maynor	429						☐	☐	☐	
Philip Butterworth	428							☐	☐	☐
Close	422-427									
Ernest Schram	427						☐	☐	☐	☐
Jose Martin ^{Off Grade}	425				☐	☐	☐			☐
Steven Rupert	423			☐	☐	☐	☐	☐	☐	☐
In Need of Support	400-421									
Benjamin Smith	421			☐	☐	☐	☐	☐	☐	☐
Phillip Guess	419		☐	☐	☐	☐	☐	☐	☐	☐



SKILL FOCUS Better proficiency in this skill may improve scores.

Number and Quantity: The questions and tasks in this skill category assess students' ability to understand how properties of exponents extend to all rational numbers; rewrite radical expressions in terms of rational exponents; use units to solve problems; and understand numbers in terms of decimal expansion.

Off Grade students tested below or above their current grade.

☐ Blank = In the ACT Readiness Range
☐ Below the ACT Readiness Range

SAMPLE

Highest Subjects ← ————— → Lowest Subjects



SUBJECT FOCUS

Better proficiency in Writing may improve scores. ACT Aspire Writing Assessments are designed to provide a strong indication of whether students have the writing skills they will need to succeed as they begin work at their next grade level. Student responses are evaluated according to analytic rubrics that assess the generation, development, organization, and communication of ideas in standard written English.

Results for groups with 4 or fewer students are not shown.

Legend: ACT Readiness Levels



SAMPLE

Highest Subjects ←

→ Lowest Subjects

SCIENCE

ENGLISH

READING

MATHEMATICS

WRITING

District Performance

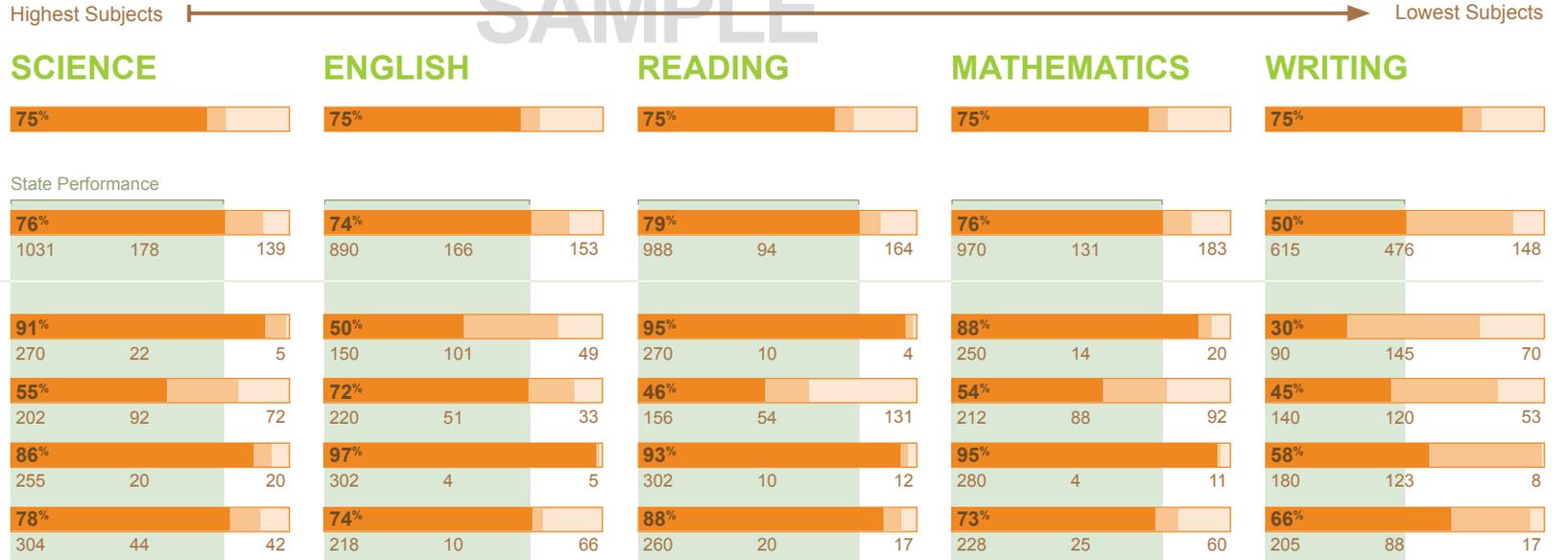
	SCIENCE	ENGLISH	READING	MATHEMATICS	WRITING
Brunswick District	79% 698 98 84	72% 601 138 97	63% 551 179 151	61% 554 208 149	55% 488 252 145
Gender					
Female	81% 301 30 42	72% 320 70 55	78% 350 60 40	58% 260 102 89	51% 223 142 75
Male	78% 320 55 35	69% 220 60 40	47% 190 110 103	65% 270 94 52	60% 250 101 65
Not Categorized	79% 77 13 7	86% 61 8 2	39% 11 8 8	55% 24 12 8	52% 15 9 5
Race / Ethnicity					
American Indian / Alaska Native	81% 65 11 4	75% 50 11 6	82% 65 9 5	81% 60 8 6	66% 40 15 6
Asian	No Students Tested	4 Students or Less	4 Students or Less	No Students Tested	4 Students or Less
Black / African American	80% 146 20 17	78% 138 30 10	79% 143 22 16	74% 150 44 8	67% 102 34 16
Hispanic or Latino	74% 102 20 15	56% 83 50 15	49% 77 70 10	61% 79 40 10	54% 90 55 23
Native Hawaiian / Other Pacific Islander	64% 50 16 12	57% 20 6 9	51% 18 10 7	54% 15 7 6	50% 30 15 15
White	88% 318 22 20	80% 230 24 35	61% 225 55 90	52% 230 102 110	50% 201 126 79
Not Categorized	40% 17 9 16	67% 80 17 22	39% 23 13 23	56% 20 7 9	66% 25 7 6

Results for groups with 4 or fewer students are not shown.

Legend: ACT Readiness Levels



SAMPLE



SUBJECT FOCUS Better proficiency in Writing may improve scores.

ACT Aspire Writing Assessments are designed to provide a strong indication of whether students have the writing skills they will need to succeed as they begin work at their next grade level. Student responses are evaluated according to analytic rubrics that assess the generation, development, organization, and communication of ideas in standard written English.

Results for groups with 4 or fewer students are not shown.

Legend: ACT Readiness Levels

