

South Carolina
ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) ADD-ON CERTIFICATION
State Regulation 43-62, effective June 25, 2004

1. Bachelor's degree
2. Temporary, initial, or professional certificate at the early childhood, elementary, middle, secondary, or pre-K–12 level
3. Minimum qualifying score(s) on the South Carolina content area examination(s) required by the State Board of Education

4. Specialized preparation Semester Hours

Principles and Strategies for Teaching ESOL to Elementary and Secondary Learners	3
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Linguistics	3
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Teaching Reading and Writing to Limited English Proficient (LEP) Learners	3
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<u>Two electives from the following courses</u>	6
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- Practicum in the Instruction of ESOL to Elementary and Secondary Learners*
- Testing/Assessment for Language Minority Learners
- ESOL Curriculum Design and Materials Development
- Teaching English through the Content Areas
- Bilingual Special Education
- Second Language Acquisition for Teachers of Elementary and Secondary Learners
- English Grammar/Structure
- Cultural Diversity in Education

*Practicum may be waived based on one year's experience teaching ESOL.

5. Second-language learning experiences documented by any one of the following:
 - (a) six semester hours in a single second language;
 - (b) completion of intensive language training by the Peace Corps, the Foreign Service Institute, or the Defense Language Institute;
 - (c) placement in a third-year-level course in the foreign language department at an accredited college or university; or
 - (d) demonstration of second-language proficiency in a language that is unavailable at accredited institutions through verification in writing from an official designated by the State Department of Education.