



# STATE OF SOUTH CAROLINA DEPARTMENT OF EDUCATION

Mick Zais  
Superintendent

1429 Senate Street  
Columbia, South Carolina 29201

## MEMORANDUM

**TO:** District Superintendents

**FROM:** Roy Stehle, Director, Office of Federal and State Accountability  
John Payne, Interim Director, Office of Exceptional Children

**DATE:** January 22, 2014

**RE:** Use of Federal Funds for Summer Reading Camps (Proviso 1.84)

This memorandum serves to clarify questions that the South Carolina Department of Education (SCDE) has received regarding Summer Reading Camps, as outlined in Proviso 1.84 and the memorandum issued by the SCDE on December 10, 2013. Proviso 1.84, as passed by the General Assembly, requires each school district to offer a Summer Reading Camp. Specifically the Proviso reads:

*The reading camps must provide an educational program offered in the summer by each local school district for students who are substantially not demonstrating reading proficiency at the end of third grade.*

Using federal funds to provide for the basic program for Summer Reading Camps, as outlined in state Proviso 1.84, would violate the basic “supplement, not supplant” requirement of federal programs. A school district may not use federal funds to provide services that the district is required to make available under federal, state, or local law. Federal dollars may possibly be used to supplement the basic Summer Reading Camp Program by funding additional students who do not qualify under the Summer Reading Camps’ guidelines but who may benefit from the interventions provided by the basic program. If using federal funds to expand beyond the basic program, those students must be eligible for those funds under the specific program requirements. For example, Title I funds could not be used to fund students who attend non-Title I funded schools.

The use of federal Individuals with Disabilities Act (IDEA) Part B funds to implement Summer Reading Camps as outlined in state Proviso 1.84 also would violate the excess costs and “supplement, not supplant” requirement provisions of IDEA Part B. School districts may only use IDEA Part B funds to pay for allowable activities of providing special education and related services for eligible students with disabilities. IDEA Part B funds must be used only to pay the excess costs of providing special education and related services to those students (34 C.F.R. §§ 300.16 and 300.202). Funds provided to the district under IDEA Part B may be used for the activities outlined in districts’ IDEA applications for the costs of special education and related services provided in a regular education class or other education-related setting to a student with a disability in accordance with the student’s Individualized Education Program (IEP). Please keep in mind when considering other funding sources, school districts

Use of Federal Funds for Summer Reading Camps (Proviso 1.84)

Page 2

January 21, 2014

may possibly use state and/or local special education funds to implement a required Summer Reading Camp program, provided those costs are pursuant to a student's IEP.

Determining if the use of federal funds in a given situation violates the "supplement, not supplant" requirements requires a review of the specific circumstances in which the funding is to be used. If your school district is thinking of expanding the Summer Reading Camp program by adding additional students not eligible to receive the basic program, please contact the federal program office at the SCDE that is the source of the funds to receive guidance.

If you have questions or need additional information, please contact Roy Stehle in the Office of Federal and State Accountability at (803) 734-8118 or [rstehle@ed.sc.gov](mailto:rstehle@ed.sc.gov); or John Payne in the Office of Exceptional Children at (803) 734-8224 or [jrpayne@ed.sc.gov](mailto:jrpayne@ed.sc.gov).