



Together, we can.

To the Parent/Guardian of:
Joe Smith
123 Main Street
Anywhere, SC 12345-6789



February 28, 2007

Dear Smith Family,

Your child is enrolled in a special education program in South Carolina. We have a strong commitment toward meeting the educational, social and emotional needs of our students and families. Continued improvement is important to all of us and we would like you, as our partner in meeting the needs of your child, to assist us.

Please complete the enclosed survey, answering as honestly as possible. Let us know how you feel about interaction with your child's teacher, how your child is progressing in the educational environment and how you believe we can better meet your child's special needs.

When you have finished, please enclose the survey in the pre-paid envelope and drop it in the mail. The results of your survey will be kept confidential.

We sincerely appreciate your time and your input. Together, we can make a difference in the lives of our children.

Thank you,

Susan D. DuRant, Director
Office of Exceptional Children





South Carolina
Department of Education

Together, we can.

PARENT SURVEY - SPECIAL EDUCATION

This survey is for parents of students receiving Special Education services through the South Carolina State Department of Education. Your responses will help guide efforts to improve services and results for children and families.

You may skip any item that does not apply to you or your child.

For each statement below, please select one of the following response choices:

INSTRUCTIONS

- Please do not fill in this form using a felt tip pen.
- Fill in circle completely: This: ● Not This: ⊗ ✓

Very Strongly Disagree
Strongly Disagree
Disagree
Agree
Strongly Agree
Very Strongly Agree

SCHOOLS' EFFORTS TO PARTNER WITH PARENTS

I am considered an equal partner with teachers and other professionals in planning my child's program.	<input type="radio"/>					
I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	<input type="radio"/>					
At the IEP meeting, we discussed how my child would participate in statewide assessments.	<input type="radio"/>					
At the IEP meeting, we discussed accommodations and modifications that my child would need.	<input type="radio"/>					
All of my concerns and recommendations were documented on the IEP.	<input type="radio"/>					
Written justification was given for the extent that my child would not receive services in the regular classroom.	<input type="radio"/>					
I was given information about organizations that offer support for parents of students with disabilities.	<input type="radio"/>					
I have been asked for my opinion about how well special education services are meeting my child's needs.	<input type="radio"/>					
My child's evaluation report is written in terms I understand.	<input type="radio"/>					
Written information I receive is written in an understandable way.	<input type="radio"/>					
Teachers are available to speak with me.	<input type="radio"/>					
Teachers treat me as a team member.	<input type="radio"/>					

Teachers and administrators:

- seek out parent input.	<input type="radio"/>					
- show sensitivity to the needs of students with disabilities and their families.	<input type="radio"/>					
- encourage me to participate in the decision-making process.	<input type="radio"/>					
- respect my cultural heritage.	<input type="radio"/>					
- ensure that I have fully understood the Procedural Safeguards [the rules in federal law that protect the rights of parents].	<input type="radio"/>					

Please continue on the other side...

SCHOOLS' EFFORTS TO PARTNER WITH PARENTS Continued...

Very Strongly Disagree
Strongly Disagree
Disagree
Agree
Strongly Agree
Very Strongly Agree

The School:

- has a person on staff who is available to answer parents' questions.	<input type="radio"/>					
- communicates regularly with me regarding my child's progress on IEP goals.	<input type="radio"/>					
- gives me choices with regard to services that address my child's needs.	<input type="radio"/>					
- offers parents training about special education issues.	<input type="radio"/>					
- offers parents a variety of ways to communicate with teachers.	<input type="radio"/>					
- gives parents the help they may need to play an active role in their child's education.	<input type="radio"/>					
- provides information on agencies that can assist my child in the transition from school.	<input type="radio"/>					
- explains what options parents have if they disagree with a decision of the school.	<input type="radio"/>					

Child's Race/Ethnicity:
<input type="radio"/> White <input type="radio"/> Black or African-American <input type="radio"/> Hispanic or Latino <input type="radio"/> Asian or Pacific Islander <input type="radio"/> American Indian or Alaskan Native <input type="radio"/> Multi-racial

Child's Age when First Referred to Early Intervention or Special Education:
<input type="radio"/> Under 1 <input type="checkbox"/> <input type="checkbox"/> OR Age in Years When First Referred

Thank you for your participation!

Please return your survey in the enclosed postage-paid envelope to the following address, where this statewide parent survey is being processed for the South Carolina State Department of Education:

P.O. Box 958469 Lake Mary, FL 32795-9923

