

# *Technology Centers That Work*

## Technical Assistance Visit

### Team Orientation

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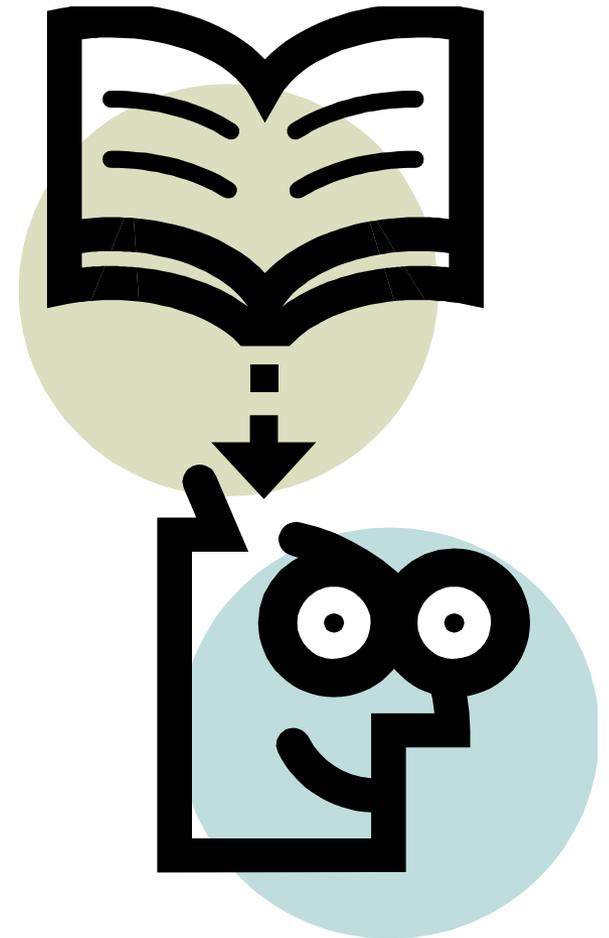


# Our Purpose

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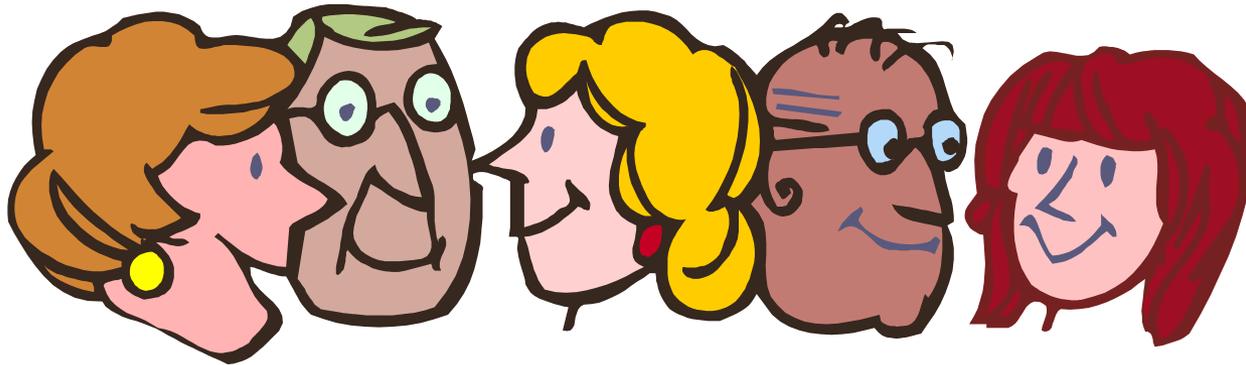
- Help Woodville Tompkins Technical Career Institute continue their planning for improving student learning
- Become a *TCTW* investigation team to identify outstanding practices, next steps, and challenges to more *deeply implement* key practices!



# Introductions and Expectations

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# Tools for our Team

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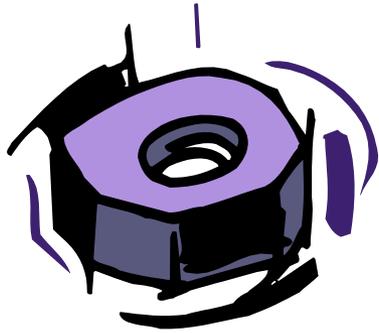
- **Ground rules**
- **Agendas**
- **Key contact people**
- **Investigation and Observation Tips**



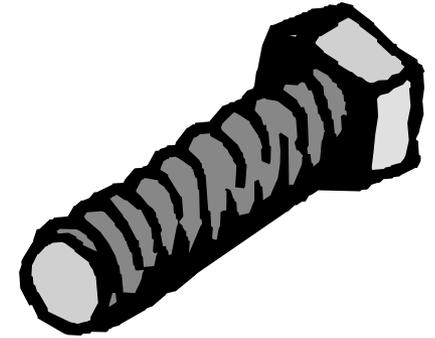
# Review of the Agenda First Day

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Team Orientation



Site Presentation

(school's accomplishments,  
next steps, and challenges)



# Review of the Agenda

## Second Day

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- TA Team assembles at assigned site location 30 minutes prior to beginning of school
- Observations/Interviews in the morning
- Interviews/Observations in the afternoon
- Team will meet 20 minutes after close of school at assigned location for debriefing
- Debriefing



# Review of the Agenda Third Day

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Review findings/team consensus

Exit Conference

- Oral report
- Power Point outline of findings
- All stakeholders represented!



# Southern Regional Education Board (SREB)

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- SREB, the nation's first interstate compact for education, was created in 1948 by southern governors
- Efforts are focused in the south but have spread throughout the nation
- The goal—raise the achievement of all students



# *High Schools That Work*

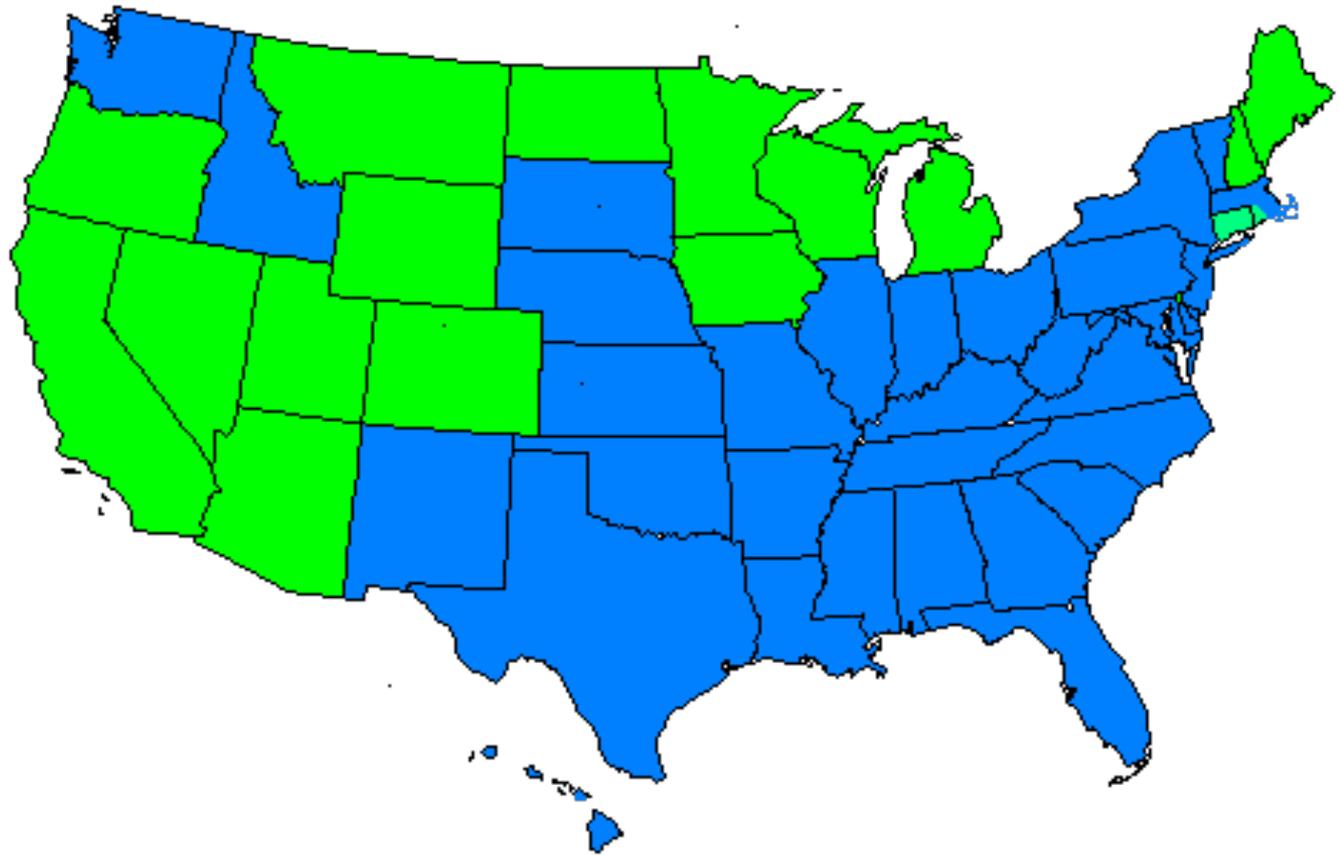
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- *HSTW* is the nation's first large-scale effort to engage educators in partnerships with students, parents and community to improve the way all students are prepared for further education and work.

# *High Schools That Work*

SREB

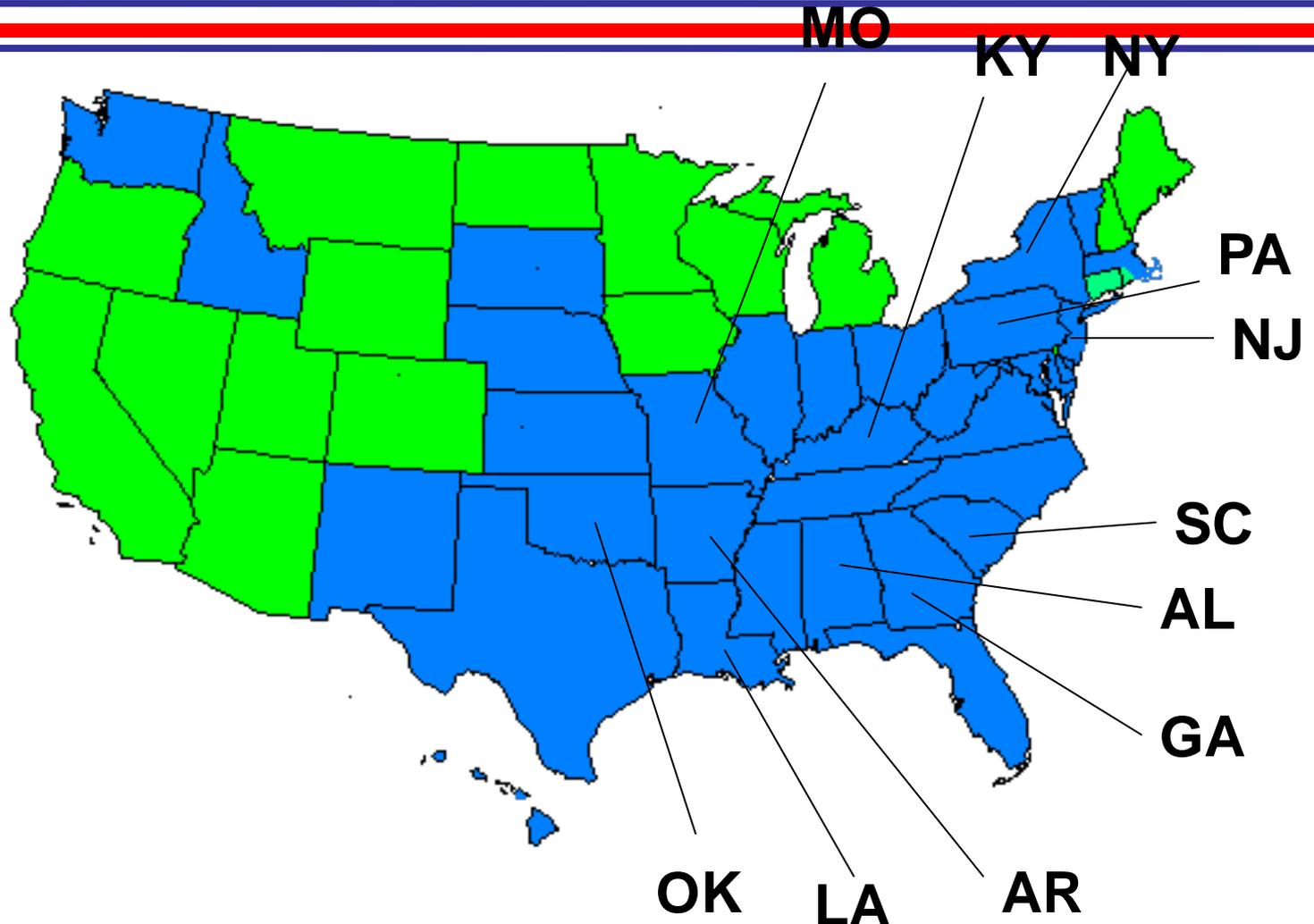


Southern  
Regional  
Education  
Board

# Tech Centers That Work

SREB

Southern  
Regional  
Education  
Board



# *Technology Centers That Work*

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- What is it?
- Who is involved?
- Why?



# Foundations of *HSTW/TCTW*

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- Goals and Conditions
- Ten Key Practices
- Body of knowledge over time

# *TCTW* Goals

- Increase to 85 percent the percentages of CT students who meet career and college-readiness goals in reading, mathematics and science.
- Increase the percentages of technology center graduates who complete a CT concentration and enter employment within the field for which they were prepared and who enter postsecondary studies.

# TCTW Goals

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- Increase to 95 percent the percentages of high school students who enter the technology center in grade 11 and graduate on time.
- Advance policies and leadership initiatives that sustain a continuous school improvement effort.
- Work with middle schools to use EPAS assessments to guide students in creating programs of study that prepare students for high school and technology center.

# TCTW Goals

- Increase annually the percentage of students leaving the tech center with postsecondary credit or having met standards for PS studies.
- Work with the high schools to annually increase the percentage of students entering technology centers prepared to earn college credit based on PLAN test scores.
- Increase annually the percentage of graduates that pass an improved employers exam. (National licensure, state exam/credential, etc., such as ASE)



# The Ten Key Practices

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 High expectations

 Program of study

 Academic studies

 Career/technical studies

 Work-based learning

 Teachers working together

 Students actively engaged

 Guidance

 Extra help

 Culture of continuous improvement



# The Purpose of the TA Visit

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**Help Tech Center leaders and teachers identify changes needed to achieve the *TCTW* mission: to create a culture of high expectations and continuous improvement in high school.**

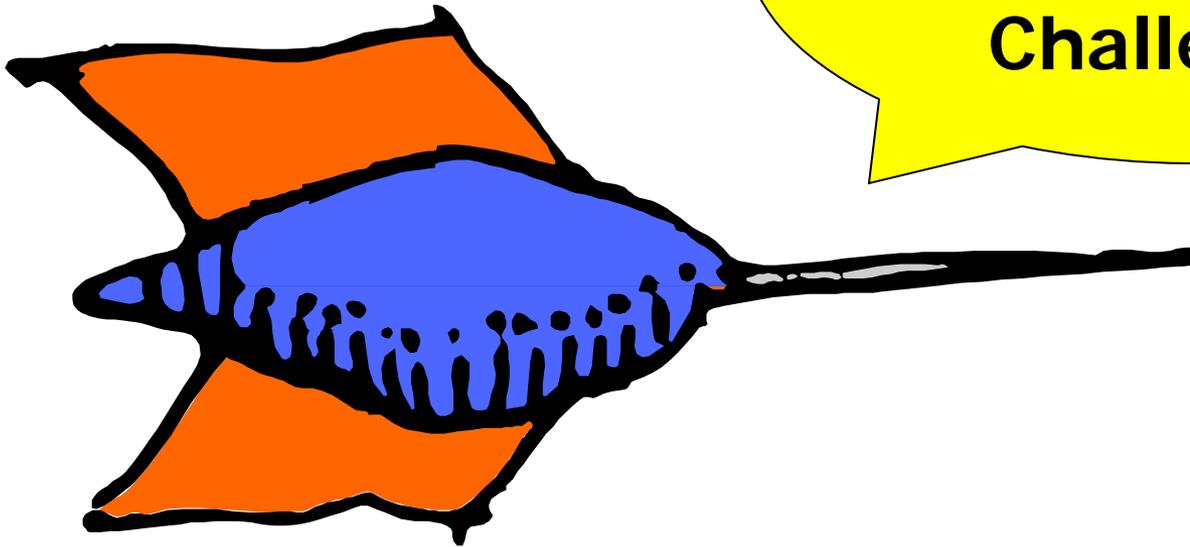
# Team Outcomes of Visit...

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**Outstanding Practices  
and  
Challenges**





# Caution



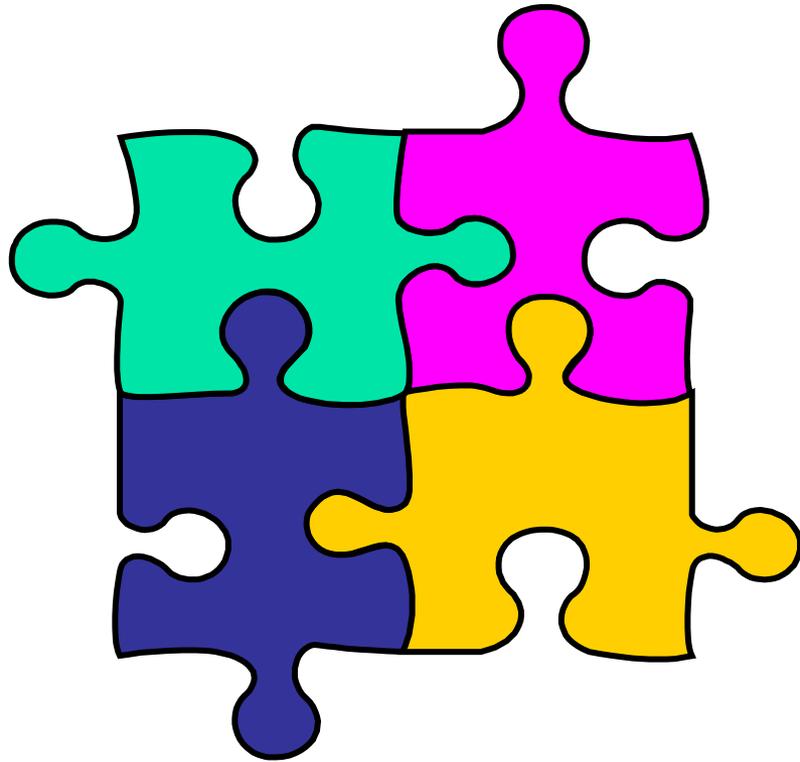
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- Our purpose is not to evaluate or accredit
  - Our purpose is not to suggest facility repairs
  - Our purpose is not to be critical



# Team Member Assignments

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- Observations
- Interviews
- Data Collection
- Data Analysis



# Classroom Observations

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## Procedures and Protocol

- Visit each classroom 10 to 15 minutes
- Complete classroom notes form, taking detailed notes
- Gather supporting evidence such as scoring guides, syllabi, etc.

# Interviewing

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# Effective Interviews

- Review your questions beforehand
- Be clear about the purpose
- Don't come across as adversarial
- Have one person ask questions
- Don't let an individual dominate
- Be persistent in getting information you need
- Take detailed notes
- Ask for clarification



# Interview Groups/Assignment

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## Interview Assignments

- Students: Team Leader and ...
- Teachers:
- Counselors:
- Administrators:
- Parents:
- Superintendent: Team Leader & ...
- Business & Industry
- Others



# Team Debriefing

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# Criteria for Debriefing

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## Stay Focused on the *TCTW* Design

Team will reach consensus—based on data

- Determine and record (on chart pad) the outstanding practices and challenges
- Discuss these findings
- Key-in and develop an outline





# Criteria for Team Report

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- Outstanding Practices
  - with supporting data
- Next Steps
  - as reported by site
- Challenges
  - with rationale based on data and action steps



# Data Sources

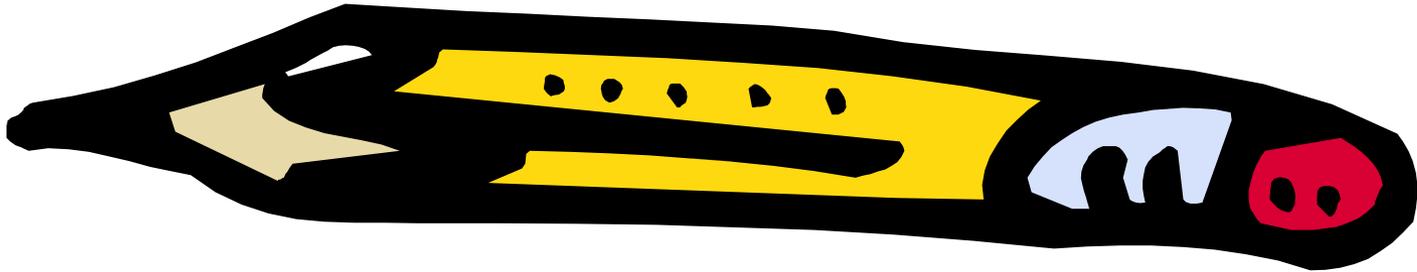
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- Self Study Results
- School Improvement/Site Action Plan
- School Report Card
- Student/Parent Handbook
- Student Follow-up
- Program of Study/Course Description Guide
- Examples of Student Work
- Other documents



# Data & Trends to Consider



# Review our Game Plan

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- Schedule
- Observation protocol
- Interviews
- Key Practice study



# School's Presentation

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- Take detailed notes during the presentation.
- Save questions to the end.

# Thank you for all of your efforts!

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# If you think of anything when you get home that needs to be added:

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- Send to
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- 843-768-6780 or 502-227-8069