

**Requirements for the Bachelor of Science in Education Degree with a
Major in Social Studies/Secondary Education
2016-2017**

General Education	61
Major Courses.....	34
ECO 301 Principles of Economics I	3
GEO 401 Cultural Geography	3
HIS 304 American History I.....	3
HIS 305 American History II	3
HIS 311 Classical and Medieval Civilizations	3
HIS 317 Recent European History	3
HIS 321 Non-Western Area Studies.....	3
PSC 304 American National Government	3
PSC 306 State and Local Government.....	3
SOC 302 Social Problems.....	3
SSC 100 Contemporary Affairs	1
SSC 400 Social Science Seminar	3
Other Required Courses.....	5
BIO 303 Environmental Science.....	4
JRS 300 Junior Seminar	1
Professional Education	33
EDU 215 Human Development	3
EDU 251 Foundations of Education	3
EDU 302 Educational Psychology.....	3
EDU 304 Educational Assessment and Evaluation.....	3
EDU 322 Foundations of Reading.....	3
EDU 409 Reading and Writing in the Content Areas	3
EDU 405 Educational Seminar	3
EDU 407 Curriculum, Instruction and Assessment in Secondary School Social Studies.....	3
EDU 412 Observation and Directed Teaching.....	9
Electives	6
TOTAL HOURS	139

**Morris College Teacher Education Program
Summary of Curriculum Changes
Social Studies Secondary Education**

Current 2015-2016	New 2016-2017
EDU 200 Introduction to Education (3) and EDU 303 Principles and Philosophy of Education (3)	EDU 251 Foundations of Education (3) Change: combined courses
EDU 205 Issues in Diversity (1)	Change: deleted from program
EDU 220 Instructional Media (3)	Change: deleted from program
EDU 304 Educational Tests and Measurements (3)	EDU 304 Educational Assessment and Evaluation (3) Change: title
EDU 400 Methods and Materials for Teaching Reading PK-6 (3)	EDU 409 Reading and Writing in the Content Areas (3) Change: New course: Read-to-Succeed requirement.
EDU 407 Methods of Teaching Social Studies in the Secondary School (3)	EDU 407 Curriculum, Instruction and Assessment in Secondary School Social Studies (3) Change: title
EDU 411 Methods and Materials of Teaching in Secondary Schools (3)	Change: deleted from program
ENG 303 Literature for Children and Adolescents (3)	EDU 322 Foundations of Reading (3) Change: New course Read-to-Succeed requirement
GSC 200 Science in the Elementary School (4)	Change: deleted from program
HIS 312 Early Modern Europe (3)	Change: deleted from program

**Morris College Teacher Education
Curriculum Changes
Social Studies Secondary**

Current Courses (2015-2016 Catalog)	New Courses (2016-2017 Catalog)
<p>EDU 200 Introduction to Education (3)</p> <p>Introduction to Education provides an introduction to the nature of education and its place in our society. An overview of the historical background of systems of education in the United States, their aims, organizations, principles, and procedures is presented, with practical consideration for teachers. Career exploration is an essential part of the course. Diversity is also a major component of this course. This course is a prerequisite to all other teacher education courses. Students are also required to spend ten to twenty hours in the educational lab. A twenty-hour practicum is required.</p> <p>and</p> <p>EDU 303 Principles and Philosophy of Education (3)</p> <p>Principles and Philosophy of Education is designed to acquaint students with the philosophy of education in the United States in relation to the social traditions of both past and present. An overview of educational issues and problems created by the philosophical trends in education is presented. Emphasis is given to western and some non-western philosophers of education, historical and contemporary. Laboratory experiences are included for acquainting students with goals, objectives and the philosophy of schools in the area. Studies in team decision making and strategies fostering collaboration are required. Required of early childhood, elementary and secondary education majors. Open only to students who have earned at least 56 semester hours of college-level credit.</p>	<p>EDU 251 Foundations of Education (3)</p> <p>This course will focus on the nature of education in general and provide an understanding of the historical, philosophical, sociological, legal, governance and societal influences in American and international education. It will advance the knowledge and skills of prospective education candidates in teaching about diverse people and culture of selected industrialized countries of the world. The course will include an emphasis on the role, development and organizations of public education in the United States and industrialized countries of the world. Students will conduct a comparative analysis of the education of the educational systems and the United States educational system. Emphasis is on the legal status of teachers and students, including federal and state laws and regulations, schools as social organizations and contemporary issues in education. Students will explore the education of other countries and the foundations of instructional design, and the growth and improvement of knowledge in the field of education. Diversity and technology will be integrated throughout the course. A fifteen (15) hour practicum will be required, with fifteen (15) hours in the computer laboratory preparing for the Praxis Core.</p>
<p>EDU 205 Instructional Media (3)</p> <p>Instructional Media is a study of the preparation and use of visual materials and non-projected visuals and the operation of various audio-visual equipment. Students become acquainted with instructional technology that affords them the opportunity to develop an understanding</p>	<p>Deleted from program (per CAEP)</p>

**Morris College Teacher Education
Curriculum Changes
Social Studies Secondary**

Current Courses (2015-2016 Catalog)	New Courses (2016-2017 Catalog)
of the importance of computers as productive and useful tools in education and in the workplace. Students must use collaborative skills with group projects.	
<p>EDU 220 Issues in Diversity (1)</p> <p>In Issues in Diversity pre-candidates and candidates learn strategies for effectively addressing the educational needs of all students, regardless of their differences; i.e. race, gender, social class, exceptionalities, religion, and so forth. By exploring diverse perspectives, enrollees learn about different people, ideas, cultures, religions, and ways of life. A ten-hour service learning project is required.</p>	<p>Deleted from program</p>
<p>EDU 304 Educational Tests and Measurements (3)</p> <p>Educational Tests and Measurements is concerned with the study of tests and measurements as they relate to classroom situations. Special emphasis is placed on the study, selection, and use of various standardized and teacher-made measuring devices and on simple methods of interpreting and presenting test results. The course is designed to help students improve their skills in taking standardized tests and to help them develop their critical thinking, problem solving, and performance skills. Open only to students who have been admitted to the Teacher Education Program.</p>	<p>EDU 304 Educational Assessment and Evaluation (3)</p> <p>Educational Assessment and Evaluation is concerned with the history, development, analysis, assessment and evaluation and application of tests used in public and private classrooms. More specifically, it is concerned with the study of tests and measurements as they relate to classroom situations. Special emphasis is placed on the study, selection, and use of various standardized and teacher-made measuring devices and on simple methods of interpreting and presenting test results. The course is designed to help students improve their skills in taking standardized tests and to help them develop their critical thinking, problem solving, and performance skills. Open only to students who have been admitted to the Teacher Education Program. A twenty (20) hour practicum is required.</p>
<p>Not offered in the Social Studies Secondary Education Program</p>	<p>EDU: 322: Foundations of Reading (3)</p> <p>This course focuses on the major components of the reading process. More specifically, this course includes the linguistic, psychological, physiological and sociological factors affecting the developmental reading</p>

**Morris College Teacher Education
Curriculum Changes
Social Studies Secondary**

Current Courses (2015-2016 Catalog)	New Courses (2016-2017 Catalog)
	<p>process. It identifies the components of reading and familiarization with trends and issues in reading education. Prospective teachers will apply the principles of scientifically based reading research as the foundations of comprehensive instruction. Open only to students who have been admitted to the Teacher Education Program. A ten (10) hour practicum is required.</p>
<p>EDU 400 Methods and Materials for Teaching Reading (3)</p> <p>This course is designed to Help participants develop skills in the facilitation of effective learning experiences for young learners in the area of reading and language arts. Focus will be placed on the study of methods, materials, and classroom procedures and evaluation techniques to facilitate reading in the content areas. Students will use a variety of teaching strategies which are applicable to all grades. These strategies will promote critical thinking through analysis and reflection; while the use of creative thinking practices help educators align content, processes and assessment to increase student achievement in the areas of literacy and reading. Course participants will engage in classroom discussion, research and reflection, observation and practicum experiences. Open only to students who have been admitted to the Teacher Education Program.</p>	<p>EDU: 409 Reading and Writing in the Content Areas (3)</p> <p>This course focuses on curriculum, instruction, assessment and evaluation in teaching reading and writing in the content areas. More specifically, it includes strategies and materials that facilitate students' reading, writing and study skills. It examines the relationship between literacy instruction and content area study, including adaptation to culturally diverse and exceptional students. A twenty (20) hour practicum is required. Open only to students who have been admitted to the Teacher Education Program.</p>
<p>EDU 407 Methods of Teaching Social Studies in the Secondary School (3)</p> <p>Methods of Teaching Social Studies in the Secondary School acquaints students with a short history of the trends in social studies. Patterns of curriculum with organization; instructional units and lesson planning; diagnosing and assessing students' learning; utilizing various modalities and instructional techniques; decision making; cultural heritage studies and law-focused studies; moral education; utilizing the local community; integrating the social studies disciplines (history, geography, political science, economics, sociology ad psychology); career exploration; and the characteristics of social studies teachers are analyzed in this course. A</p>	<p>EDU 407 Curriculum, Instruction and Assessment in Secondary School Social Studies (3)</p> <p>This course focuses on curriculum, instruction and assessment in Social Studies at the Secondary School level. It acquaints students with a short history of the trends in social studies. Patterns of curriculum with organization; instructional units and lesson planning; diagnosing and assessing students' learning; utilizing various modalities and instructional techniques; decision making; cultural heritage studies and law-focused studies; moral education; utilizing the local community; integrating the social studies disciplines (history, geography, political science, economics, sociology and psychology); career exploration; and the</p>

**Morris College Teacher Education
Curriculum Changes
Social Studies Secondary**

Current Courses (2015-2016 Catalog)	New Courses (2016-2017 Catalog)
<p>thirty-hour practicum is required. Open only to students who have been admitted to the Teacher Education Program.</p>	<p>characteristics of social studies teachers are analyzed in this course. A thirty-hour practicum is required. Open only to students who have been admitted to the Teacher Education Program.</p>
<p>EDU 411 Methods and Materials of Teaching in Secondary Schools (3)</p> <p>Methods and Materials of Teaching in the Secondary School acquaint students with the general principles, techniques, and materials generally applicable to high school instruction. Major considerations include the objectives of secondary education, classroom management, conflict resolution skills, development of American high schools, selecting and organizing subject matter, characteristics of an effective teacher, planning and presenting lessons, providing for individual differences, involving parents in student learning, career exploration, evaluating instruction, and orientation to instruments in evaluation teaching (Praxis II, ADEPT, PET, etc.). A thirty-hour practicum is required. Open only to students who have been admitted to the Teacher Education Program.</p>	<p>Deleted from program</p>