

**Identification of Critical Need Subject Areas
Loan Cancellation
2016–17**

The South Carolina Department of Education recommends that the following subject areas be designated as critical for purposes of the Teacher Loan Cancellation Program.

The table below, *Critical Need Subject Areas*, reflects the percentage of teaching positions available in the 2015–16 SY that are vacant or filled with candidates not fully certified in the particular subject area.

Subject Area	Percentage
Business/Marketing/ Computer Technology	71.24%
Media Specialist	40.56%
Literacy	34.63%
Theatre	33.63%
Secondary Science	30.34%
Dance	29.42%
Family & Consumer Science (Home Economics)	29.41%
World Language	26.34%
Industrial Technology Education	25.00%
Engineering	25.00%
Art	20.66%
Secondary English/Language Arts	20.60%
Middle Level (Social Studies, Science, Math and English Language Arts)	19.20%
Secondary Social Studies	18.54%
Speech Language	18.32%
Agriculture	16.67%
Special Education	16.19%
Music	16.00%
Secondary Mathematics	14.40%
Health	13.30%
ESOL	12.62%

The South Carolina Department of Education is recommending that the State Board of Education add the following subject areas: Literacy, Industrial Technology, Engineering, Social Studies, Speech Language, Agriculture, and Music. The agency is recommending that the State Board of Education remove three areas that were previously identified as critical need subject areas: Computer Programming, Career & Technology, and Physical Education.

The above *Critical Need Subject Areas* data is primarily based on the Center for Educator Recruitment, Retention and Advancement's (CERRA) annual Supply and Demand Survey. At the time of this report, most school districts had reported data through the survey. Three districts had not completed the survey: Dillon 3, Spartanburg 4, and Spartanburg 6.

2016-17 Critical Subject Areas

