



**Benedict College
Columbia, South Carolina**

November 2015

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation level. This decision continues accreditation at the initial teacher preparation level until Spring 2017. A focused visit on Standard 2 must take place no later than Spring 2017.

Please refer to the on-site report for strengths of the EPP and for additional information on findings.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	n/a
★ 2 Assessment System and Unit Evaluation	Not Met	n/a
★ 3 Field Experiences and Clinical Practice	Met	n/a
★ 4 Diversity	Met	n/a
★ 5 Faculty Qualifications, Performance, and Development	Met	n/a
★ 6 Unit Governance and Resources	Met	n/a

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the provider's next visit. Progress made toward eliminating them should be reported in the EPP Annual Report. The visit team will indicate in its on-site report at the next visit whether the provider has adequately addressed each of the AFIs.

The unit must provide evidence during the focused visit that it has adequately addressed the AFIs for the unmet standard.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit lacks sufficient evidence that candidates assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
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STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

1	The unit does not regularly and systematically involve the professional community in the development and evaluation of its assessment system.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
2	The unit does not consistently and comprehensively gather, aggregate, summarize, and analyze assessment data on its programs and candidates.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
3	The unit has not based ongoing or continuous improvement decisions upon data from its assessment system.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
4	The unit does not regularly and systematically assess candidates' professional dispositions.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV

STANDARD 3 - Field Experiences and Clinical Practice

The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school professionals develop and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn.

1	Limited evidence was provided to support that the unit and its school partners collaborate in the design, implementation and evaluation of field and clinical practice.	<input type="checkbox"/> ITP <input type="checkbox"/> ADV
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STANDARD 6 - Unit Governance and Resources

The unit has the leadership, authority, budget, personnel, facilities, and resources, including information technology resources, for the preparation of candidates to meet professional, state, and institutional standards.

	The governance structure does not facilitate consistent data-driven decision-	<input type="checkbox"/> ITP
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making by unit stakeholders.

€ ADV

NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.