



SOUTH CAROLINA DEPARTMENT OF EDUCATION

SCHOOL DISTRICT MEMORANDA

ed.sc.gov



September 15, 2020

Missed last week's memos?

All SCDE weekly memo communications are archived [here](#). Individual memos can be found on the [School District Memoranda Archive](#).

COVID-19

Updated DHEC Guidance Documents

The South Carolina Department of Health and Environmental Control (DHEC) continues to update their school based guidance documents with the latest public health information related to COVID-19. Please take a moment to review this important information.

[School & Childcare Centers \(COVID-19\)](#)

[Recent Disease Activity by County Report](#) (as of 9/14/2020)

[COVID-19 Cases Associated with Staff & Students](#) (as of 9/15/2020)

[Management of Suspect and Confirmed COVID-19 Cases](#) (updated 9/9/2020)

EARLY LEARNING AND LITERACY

2020-21 Literacy Specialist Support

AUDIENCE: District Superintendents, Read to Succeed Liaisons, Instructional Leaders

CONTACT: Marie Gibbons, mgibbons@ed.sc.gov

The Office of Early Learning and Literacy (OELL) commits to supporting districts in their implementation of Read to Succeed as outlined in the Read to Succeed Act. As part of our effort to promote literacy achievement, the OELL will continue the Palmetto Literacy Project (PLP) in the 2020–21 school year. The PLP will involve members of the Read to Succeed team and the Literacy Specialist team supporting Tier 3 schools through research and collaboration with district and school staff to strengthen literacy outcomes. The purpose of this memorandum is to clarify the role of the Read to Succeed and Literacy Specialist teams in support of the PLP for the 2020–21 school year. As part of our effort to promote the success of all students in reading achievement, the OELL will also continue to provide support and assistance to all schools in South Carolina during the 2020–21 school year. Literacy

Specialist support for both the PLP Tier 3 and all districts statewide is outlined below.

[2020-21 Literacy Specialist Support - Memo](#) PDF (188 KB)

[2020-21 Literacy Specialist Tiered Support - Attachment](#) PDF (110 KB)

South Carolina Dyslexia Handbook

AUDIENCE: District Superintendents, Instructional Leaders

On May 18, 2018, Governor Henry McMaster signed into law Act 213, which directed districts to begin implementation of a Multi-Tiered System of Supports (MTSS). MTSS addresses the needs of the whole child – academically, behaviorally, socially, and emotionally – through a holistic and personalized system of learning that incorporates academics and social emotional into one framework. A core component of Act 213 involves both identifying and supporting students with reading difficulties, including dyslexia.

To better serve students with dyslexia, the SC Learning Disorders Task Force (LDTF) recommended the developed of a statewide dyslexia handbook. In March 2020, the South Carolina Department of Education (SCDE) assembled a committee of representatives from the educational, medical, and research fields to begin writing the handbook using a framework provided by the LDTF.

[South Carolina Dyslexia Handbook - Memo](#) PDF (156 KB)

INSTRUCTION

South Carolina Co-Teaching Framework

AUDIENCE: District Superintendents, Instructional Leaders, Principals

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The Office of Educator Effectiveness and Leadership Development, in partnership with the Office of Special Education Services, is pleased to announce the development of the South Carolina Co-Teaching Framework. The Framework provides guidance to district leaders, administrators, and educators on implementation of co-teaching in districts and schools.

The Framework encourages collaboration between educators and maximizes opportunities to personalize learning for all students. The co-teaching instructional delivery option supports S.C. Code Ann. §59-33-510 et seq. and Multi-Tiered System of Supports (MTSS), which address the academic, behavioral, social, and emotional needs of the whole child through a holistic and personalized system of learning. Although co-teaching is often viewed as a service delivery option to provide students with disabilities the special instruction to which they are entitled while ensuring they can access the general education curriculum, the South Carolina Co-Teaching Framework is focused on meeting the unique needs of ALL students within the general education environment.

[South Carolina Co-Teaching Framework - Memo](#) PDF (159 KB)

[South Carolina Co-Teaching Framework - Attachment](#) PDF (515 KB)

TECHNOLOGY

Issue with One Hotspot Per Household With Multiple

Students

AUDIENCE: District Superintendents

The South Carolina Department of Education (SCDE) and the Office of Regulatory Staff (ORS) have heard from districts that in some instances the wireless signal from one hotspot is not sufficient for multiple students to stream classes at the same time, causing some students to be unable to attend class.

The original Memorandum of Understanding (MOU) signed by districts states that districts will only issue one hotspot per eligible household. The ORS has offered an amendment to that MOU:

Only one device/monthly internet service per qualifying student HOUSEHOLD will be distributed EXCEPT where multiple students live in a qualifying student HOUSEHOLD and online learning is diminished without additional hot spots being provided. If wired internet service is available, consideration will be given as to whether wired internet service would be superior to the option of adding additional hot spots.

[Issues With One Hotspot Per Household With Multiple Students - Memo](#) PDF (133 KB)

REMINDER: PROFESSIONAL LEARNING

Division of College and Career Readiness Fall 2020 Professional Learning Opportunities (PLOs)

AUDIENCE: District Superintendents, District Instructional Leaders, School Principals
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As districts determine priorities for a demanding school year, the South Carolina Department of Education (SCDE) is offering Professional Learning Opportunities (PLOs) that can assist in reaching district and school goals. Understandably, considerations should be given to the topic, delivery platform, and schedule of when PLOs are offered during an unprecedented year.

[Division of College and Career Readiness Fall 2020 Professional Learning Opportunities \(PLOs\) - Memo](#) PDF (47 KB)

[Office of Career and Technical Education \(CTE\) Fall PLOs - Attachment](#) PDF (179 KB)

[Division of College and Career Readiness Fall 2020 Professional Learning Opportunities \(PLOs\) - Attachment](#) PDF (191 KB)

[Office of Personalized Learning \(OPL\) Fall PLOs - Attachment](#) PDF (127 KB)

[Office of Standards and Learning \(OSL\) Fall PLOs - Attachment](#) PDF (98 KB)

[Office of Virtual Education Fall PLOs - Attachment](#) PDF (83 KB)

K-12 Priority and Support Learning Standards Professional Learning Opportunity

AUDIENCE: District Instructional Leaders

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The Office of Standards and Learning will offer a free, ongoing, virtual professional learning opportunity to support English Language Arts and Mathematics K-12 educators, instructional coaches, administrators, and district leaders. This professional learning opportunity is designed to explore and understand how priority and support learning standards inform instruction. Participants will engage in research-based, effective virtual/hybrid instruction to apply in their classrooms.

[K-12 Priority and Support Learning Standards Professional Learning Opportunity - Memo](#) PDF (233 KB)

[SCDE ELA Priority and Support Learning Standards - Attachment](#) PDF (798 KB)

[SCDE Mathematics Priority and Support Learning Standards - Attachment](#) PDF (889 KB)

