



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents

FROM: Cathy Jones-Stork
Interim Director, Office of Standards and Learning

DATE: April 8, 2015

RE: High School Mathematics Course Pathways and NCAA Eligibility

The purpose of this memorandum and its attachment is to provide guidance regarding high school mathematics course pathways and NCAA eligibility.

The attached document has been developed by the Office of Standards and Learning and other State Department of Education staff in collaboration with content area leadership organizations. This guidance document has been developed to assist South Carolina school districts in making decisions about modifying or developing appropriate high school mathematics course sequences that adequately and appropriately address the intent and content of the South Carolina College- and Career-Ready Standards for Mathematics. Courses not included in the South Carolina Department of Education Activity Coding System must be approved by the South Carolina Department of Education before graduation credit can be awarded.

Districts and schools play an integral role in the initial-eligibility certification process for college-bound student-athletes. It is the responsibility of each district and/or school to submit core course changes (new titles, old titles, and title changes) via the NCAA Eligibility Center.

For more information about secondary mathematics course progressions, please contact Lindsay Boozer at (803) 734-4702, LBoozer@ed.sc.gov. Questions regarding course coding or graduation requirements should be directed to Darlene Prevatt at (803) 734-3477, DPrevatt@ed.sc.gov. For questions about the initial-eligibility certification process, please contact the NCAA Eligibility Center directly at (877) 622-2321.

cc: District Instructional Leaders
District Guidance Coordinators
District Mathematics Coordinators