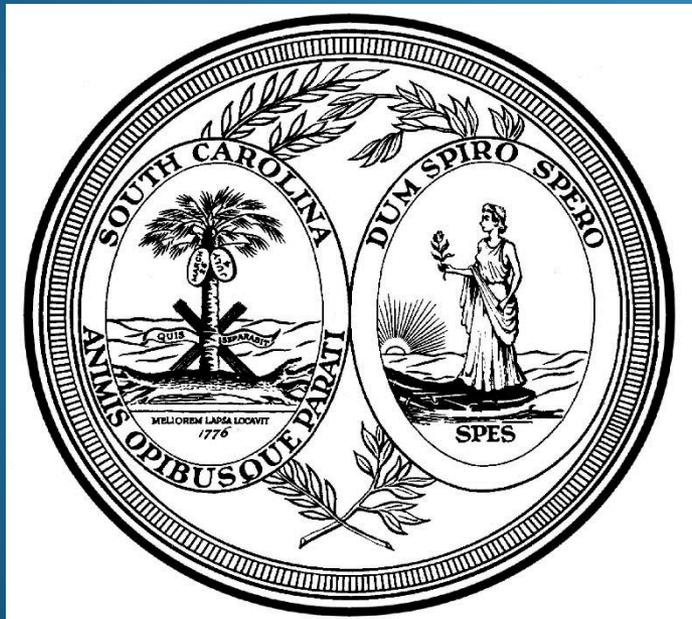


Fall Professional Learning

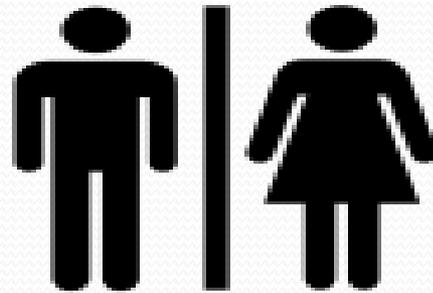
Office of Standards and Learning



Professional Learning Opportunity
for the English Language Arts College-
and Career-Ready Standards

Morning Meeting
Day 1

Logistics





WELCOME!

**Small Group Facilitators
Introductions**

Special
Education
Teacher

General
Education
Teacher

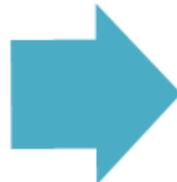
SC College- and Career-Ready English Language Arts Standards

Special Education Teacher

- Evidence-based strategies aligned to content
- Teaching strategies to mastery
- How strategies can be generalized to the content
- Differentiated instructional strategies



Understanding
literacy
demands of
text



ELA
Standards
Accessible
to **ALL**
Learners

General Education Teacher

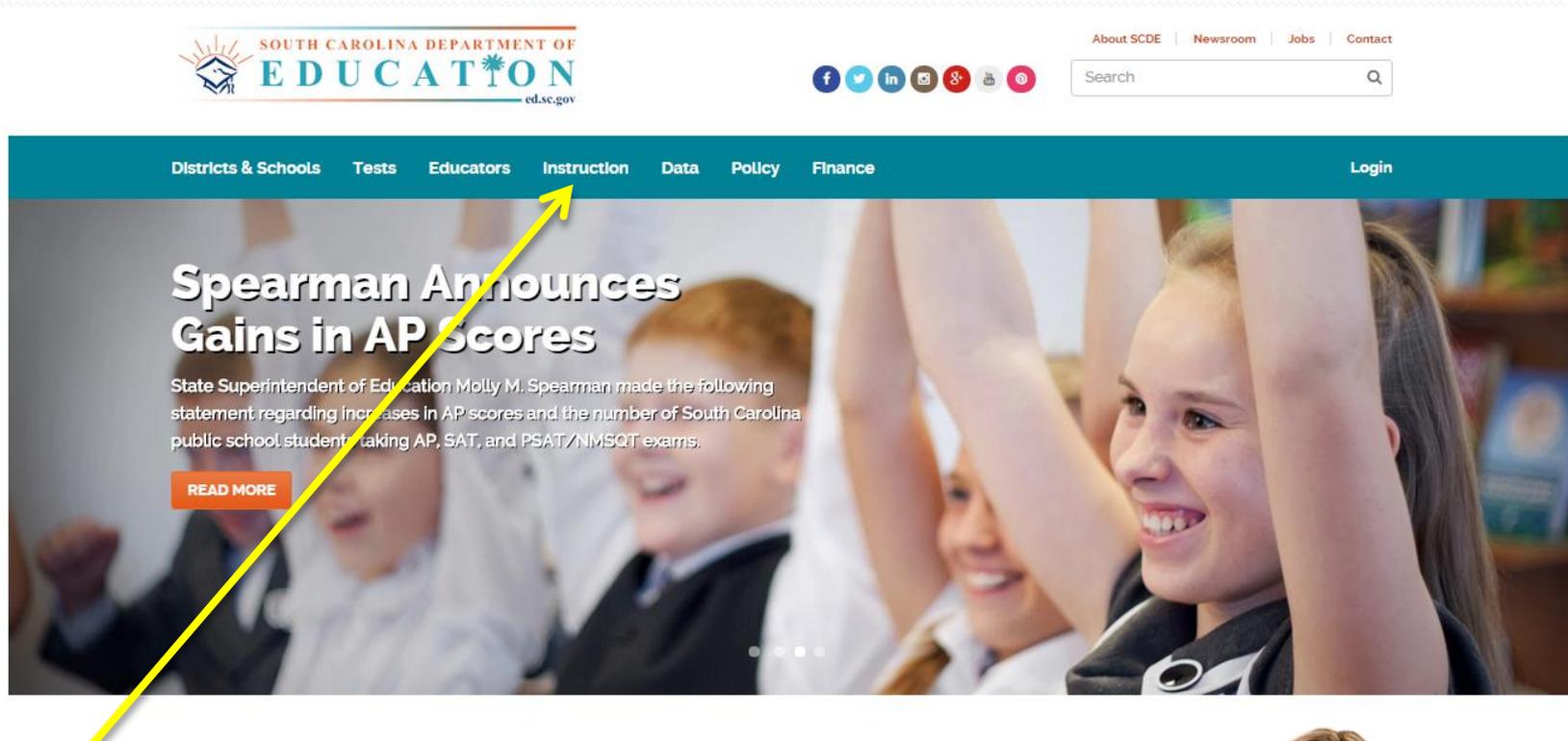
- Content enhancements
- Evidence-based strategies aligned to content
- Teaching vocabulary and multiple models of how to apply content
- Reinforcing strategies
- Differentiated instructional strategies

Series “I Can” Statements

- **I can incorporate the Inquiry-Based Literacy Standards to guide student learning.**
- **I can model the use of the Fundamentals of Reading as I teach the Reading-Literary and Reading-Informational Text Standards.**
- **I can model the use of the Fundamentals of Communication as I teach the Reading-Literary, Reading-Informational Text, Writing, and Communication Standards.**
- **I can model the use of the Fundamentals of Writing as I teach the Writing, Reading-Literary, and Reading-Informational Text Standards.**

Accessing the Standards

www.ed.sc.gov



The screenshot shows the top of the South Carolina Department of Education website. At the top left is the logo for the South Carolina Department of Education, featuring a sun and a graduation cap, with the text "SOUTH CAROLINA DEPARTMENT OF EDUCATION" and "ed.sc.gov" below it. To the right of the logo are social media icons for Facebook, Twitter, LinkedIn, Instagram, YouTube, and Pinterest. Further right is a search bar with the text "Search" and a magnifying glass icon. Below these elements is a teal navigation bar with the following links: "Districts & Schools", "Tests", "Educators", "Instruction", "Data", "Policy", "Finance", and "Login". A yellow arrow points from the bottom left towards the "Instruction" link in the navigation bar. Below the navigation bar is a large banner image of students in a classroom with their arms raised. Overlaid on the banner is the headline "Spearman Announces Gains in AP Scores" and a sub-headline: "State Superintendent of Education Molly M. Spearman made the following statement regarding increases in AP scores and the number of South Carolina public school students taking AP, SAT, and PSAT/NMSQT exams." Below the sub-headline is an orange "READ MORE" button.

Select Standards and Learning from the drop down menu.

What did you notice?

South Carolina Innovations

The following research-based practices and programs serve as the underpinnings of what must be in place in classrooms for students to become proficient readers, writers, and communicators. These components are essential for successful implementation of the new South Carolina standards. These research practices and programs contain the same language for each grade level or course due to their universal nature. They are included within the rest of this document to illuminate the connection between these practices and the standards. Support documents and professional development will be provided to further support educators' understanding.

Inquiry-Based Literacy Standards

The Inquiry-Based Literacy Standards support teachers in ensuring a classroom environment in which students can routinely and systematically engage in the process of inquiry. Students individually and collaboratively engage and interact with content to become curious, self-organized, reflective learners. The Inquiry-Based Literacy Standards should be used to further support educators' understanding.

The Inquiry-Based Literacy Standards

- Formulate and test hypotheses
- Collaborate with others
- Synthesize information
- Reflect through collaborative learning

Additional Information

Disciplinary Literacy

Reading, writing, communicating, thinking critically, and performing in meaningful, relevant ways within and across disciplines are essential practices for achieving and deeply understanding content. Immersion in the language and thinking practices of each discipline guides students to develop and cultivate a deep understanding of particular disciplines. College- and career-ready students must be able to expertly navigate disciplinary literacy within and across disciplines. These practices create opportunities for students to demonstrate their proficiency in the standards for each discipline.

- Read, write, and communicate using knowledge of a discipline
- Integrate the reading, writing, and communication practices across disciplines
- Know and deepen understanding of content through integration of content within and across disciplines

Fundamentals of Reading, Writing, and Communication

The Fundamentals of Reading, Writing, and Communication are essential for students to become successful and proficient readers, writers, and communicators. Students apply strategies as they read, write, and communicate to navigate new and more challenging content and to successfully navigate new and more challenging content. Teachers at all grade levels and in all disciplines should refer to these standards and communicate progress to students as they read, write, and communicate. The Fundamentals for each strand, while not assessed, are in the standards and are listed below, as well as in the standards.

Fundamentals of Reading

- Integrate an information (coding) system that includes meaning (semantics), structure (syntax), and math for career and college
- Gain understanding by applying reading strategies
- Employ comprehension strategies
- Draw inferences and make connections
- Use metacognition to monitor and analyze reading
- Notice and analyze text

Fundamentals of Writing

- Employ a recursive writing process
- Produce writing in which ideas are clear and coherent
- Use clear and coherent information
- Monitor progress through writing
- Incorporate sources of craft
- Explain, convince, argue, and persuade

Fundamentals of Communication

- Employ a reciprocal communication process
- Communicate using style, tone, and context
- Use active and passive voice
- Monitor delivery and reception
- Adjust speech, using standard and non-standard language
- Acquire vocabulary from a variety of sources and contexts

Additional Information and Elaboration



Profile of the South Carolina Graduate

World Class Knowledge

A South Carolina student who is College- and Career-Ready in English Language Arts will demonstrate:

- **Academic Success and Employability:** Student demonstrates ability to analyze deep content and construct conceptual knowledge through strategic and appropriate academic and technical skills and tools to complete tasks and solve problems in real world situations.
- **Independent Thinking and Collaborative Spirit:** Student develops and applies interpersonal skills through learning, problem-solving, and reading in order to recognize diversity and seek an understanding of varied perspectives. Student works collaboratively to achieve goals, solve problems, and foster innovation.
- **Intellectual Integrity and Curiosity:** Student demonstrates intellectual integrity in the ethical selection and application of resources. Student discerningly assimilates, synthesizes, and verifies research while using relevant sources and evaluating evidence.
- **Logical Reasoning:** Student appropriately employs a variety of strategies to discern the meaning of increasingly complex text and other modes of communication to form logical, evidence-based conclusions.
- **Self-Directed and Autonomous:** Student demonstrates qualities of an independent, reflective learner and contributor to varied activities through self-directed, self-improvement, constructive interactions with others, and perseverance of self-directed learning.
- **Effective Communication:** Student fluently and appropriately uses various modes of communication for authentic purposes and in a variety of situations, media, and disciplines.

World C

- Creativity
- Critical
- Collaborative
- Communicative
- Knowledge



Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendent' s Roundtable and SC Chamber of Commerce.



<https://www.youtube.com/watch?v=WmAwcMNxGqM>

- **As you watch this clip, consider the connection between the standards and your job as an educator.**



Stand Up If...

You want to know more about the Inquiry-Based Literacy Standards.

You have questions about the Fundamentals of Reading and how they relate to Reading-Literary Text and Reading-Informational Text Standards.

Breakout Rooms

Grade Bands	Room Number
Kindergarten – Grade 5	
Grades 6-8	
Grades 9-12	