



# Read to Succeed Summer Reading Camps

Technical Assistance Webinar

February 28, 2019

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Molly M. Spearman – State Superintendent of Education



# Important Information

- This session will be recorded.
- At the top of your screen, microphone and speakers buttons should be green.
- Use the following link to check your audio set-up prior to the start of the meeting:

<https://scde.adobeconnect.com/r44cayuelg9d/>

- When you log in, please indicate the district you represent.
- If you have questions during the presentation, type them in the chat box.



# Webinar Overview

- Purpose of Read to Succeed Summer Reading Camps
- Allocations and Funding
- Camp Expectations and Monitoring
- Identification and Assessment of Students
- Data Collection
- REL Southeast Self-Study Guide
- Tips from the Field and Best Practices

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# Purpose of Read to Succeed Summer Reading Camps

Camps will provide students who are significantly below third-grade reading proficiency with the opportunity to receive quality, intensive instructional services and support.



# Allocations and Funding

- Per pupil allocations are based on the number of students scoring the equivalent of Not Met 1 on the 2018 spring administration of SC READY Reading.
  - October allocation
- Refer to the SCDE funding manual for allowable expenses (page 53): <https://ed.sc.gov/finance/financial-services/manual-handbooks-and-guidelines/funding-manuals/fy-2018-2019-funding-manual/>
  - Carry-over provisions



# District Considerations

- Allot adequate time for SRC teachers to set up classrooms.
- Review and analyze 2018 SRC data in order to increase student attendance and strengthen instruction.
- Incentivize regular SRC attendance.
- Maximize instructional impact of SRC for students in all grades.
- Ensure the effectiveness and quality of SRC teachers and the instruction provided (Reading Coaches).
- Ensure pre- and post-assessments are administered with fidelity
- Ensure communication among the students' teachers (SRC and school year).



# Camp Expectations

- 6 weeks, 4 days/week, 4 hours/day or the equivalent of 96 instructional hours
- Teacher qualifications
- Student-Teacher Ratio 15:1 or lower
- Pre- and Post- Assessment Tools
- Classroom Environment and Instruction
- Library Media Center
- Transportation
- Community Partnerships



# Camp Expectations

## Field Trips

- Field trips must be instructional and purposeful.
- In April, the OELL will distribute field trip guidelines to help districts plan instructional trips.
- A summary of your field trip plans and instructional goals will be submitted as part of your pre-camp survey review in May.



# Monitoring Tool

- The OELL is working to make the monitoring tool more user friendly.
- After we receive all pre-camp surveys on April 5, 2019, the OELL will send all Read to Succeed Liaisons and SRC contacts a copy of the updated monitoring tool.
- We will also send a copy of the field trip guidelines at this time.



# Identification and Notification

- **Current third graders projected to be at least one year behind reaching grade-level proficiency who do not qualify for a Good Cause Exemption must be invited to attend camp.**
- Other students in third grade or other grades who are not meeting grade level goals may also be invited to camps.
- Notification letters should be sent no later than March 21, 2019.
- Parents can make the final decision regarding participation.
- Opt-out letters should be returned by April 5, 2019.



# Pre- and Post- Assessments

Dominie

DRA 2

Fountas and Pinnell

MAP

STAR



# Pre- and Post- Assessments

Per the 2019 Summer Reading Camp Data memo...

There has been an addition to the list of possible pre- and post-assessments that districts may use for the 2019 SRC. Currently, districts are required to use the Dominie Portfolio Assessment, the Developmental Reading Assessment (DRA2+), or the Fountas and Pinnell Benchmark Assessment. Districts now also have the option to use the spring administration of the Measures of Academic Progress (MAP) or the Standardized Test for the Assessment of Reading (STAR) as the pre-assessment for SRC students as well as the spring administration of Dominie, DRA2+, or Fountas and Pinnell Benchmark Assessment.



# Identification of Students and Alternate Assessments

- **Current third graders projected to be at least one year behind reaching grade-level proficiency who do not qualify for a Good Cause Exemption must be invited to attend camp.**
- It is also good to look at other data sources such as the LAP, writing samples, etc. to determine which students could benefit from attending the camp.
- The approved alternate assessments to fulfill the Good Cause Exemption are MAP and STAR.
  - MAP: 177
  - STAR: 169



# Data Collection

- The Pre-Camp Survey (**due April 5, 2019**)

[https://scde.formstack.com/forms/2019\\_summer\\_reading\\_camp\\_precamp\\_survey](https://scde.formstack.com/forms/2019_summer_reading_camp_precamp_survey)

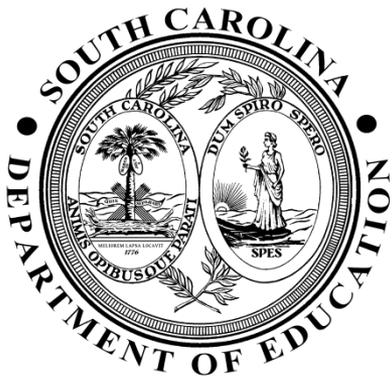
- Student Data Reporting Page
- Post-Camp Survey (**due August 1, 2019**)
- Optional REL self-study guide



# Read to Succeed Summer Reading Camp 2019 Pre-Camp Survey

- Location(s) of camp sites
- Dates and hours of camp, including dates not in session (i.e. July 4, Fridays, etc.)
- Assessment tool
- Number of eligible 3<sup>rd</sup> grade students (“eligible” means 3<sup>rd</sup> grade students who substantially fail to demonstrate third-grade reading proficiency)
- Total number of students invited to camps

Note: You will receive a follow-up email in May where you can make changes/additions to this information.



# Student Data Form

- We've heard your feedback on the data collection process and are working on changing how data is submitted.
- The new data entry form will be more streamlined and easier for districts to use.



# Read to Succeed Summer Reading Camp 2019 Post-Camp Survey

- Pre- and Post- Assessment Tool
- Number of third-graders eligible to attend SRC
- Number of students enrolled in SRC by grade level
- Number of students by grade level with a documented pre- and post- assessment score
- Number of district third-graders promoted
- Number of district third-graders retained
- Number of district third-graders promoted with a good cause exemption
- Overall district attendance rate
- Expenditures by category
- Budget Expenditures Form
- Student Gains (regressed, maintained, growth/gain)
- Number of SRC teachers and the number with literacy teacher endorsements

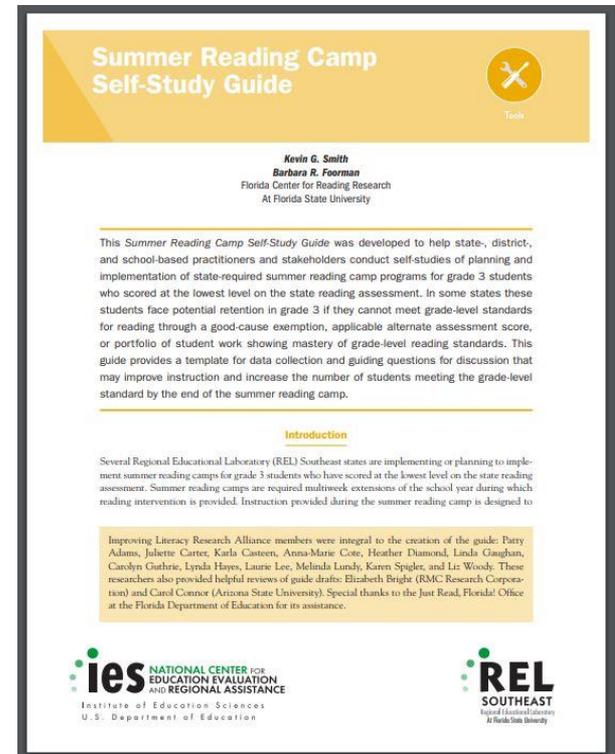
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# REL Southeast Self Study Guide

- Kevin Smith presented on the research behind Summer Reading Camps at this year's Leaders Making Readers Literacy Symposium.
- This optional self-study guide pairs with that research and allows you to check where your district is in the planning and implementation process.
- A link to the form to complete the guide can be found here:  
[https://scde.formstack.com/forms/summer\\_reading\\_camp\\_selfstudy\\_guide](https://scde.formstack.com/forms/summer_reading_camp_selfstudy_guide)
- You may also use this form to request additional support from Literacy Specialists and the OELL.





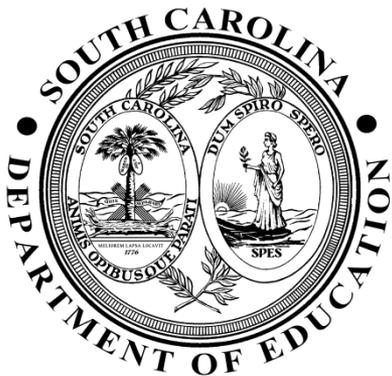
# Tips from the SRC Field

- Have a lead teacher or administrator at each site location.
- Have a nurse and/or social worker available.
- Consider hiring highly qualified reading instructors.
- Consider using volunteers to help with non-instructional components.
- Conduct progress monitoring throughout the camp.
- Consider attendance when making decisions regarding holding camp the week of July 4<sup>th</sup>.
- Utilize the Summer Feeding Program.



# SRC Best Practices

- Teach students **strategies** to assist them in understanding the meaning of what they have read and strategies to help them decode print.
- Base instruction on **topics which are of high interest** to students and will prepare them for the next grade.
- **Make the reading experience enjoyable** for students by allowing access and opportunity to engage with high-interest texts of their choice.
- **Promote the belief in students** that they can be successful independent readers and writers.



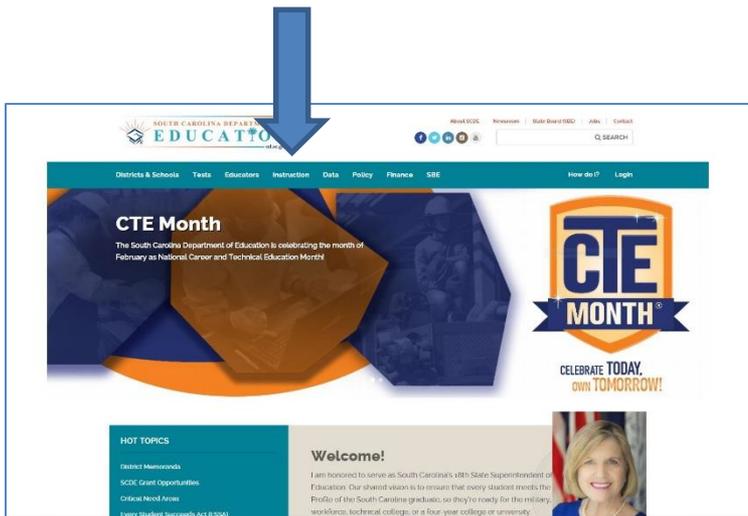
# Questions?

- Please type questions in the chat box.



# Accessing Information

- On the SC Dept. of Education website: – Click Instruction
- Click Early Learning and Literacy
- Click Read to Succeed
- Click Summer Reading Camp



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# Contact Information

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