

Middle Schools
Appendix B

COMPONENT 1: LEADERSHIP

Does your school have a School Literacy leadership Team? If so, how often does the team meet?

COMPONENT 2: STUDENT OUTCOMES

No narratives or uploads required.

COMPONENT 3: SCHOOL-WIDE PROFESSIONAL LEARNING OPPORTUNITIES OFFERED AND/OR PLANNED MAY 2016 THROUGH JUNE 2017

Professional Learning Opportunities for Administrators

<i>Topic</i>	<i>Date</i>	<i>Provided by: Please provide the type (state personnel, district personnel, vendor or consultant, other) and name of provider.</i>

Professional Learning Opportunities for Classroom Teachers

Professional Learning Opportunities for those providing Interventions

Professional Learning Opportunities for Special Educators, ELL, Speech Language Pathologists, Library Media Specialists and others who support special populations

Professional Learning Opportunities for Paraprofessionals

COMPONENT 4: ASSESSMENT PLAN

Please indicate the Screening and Progress Monitoring tools your school uses and how the data collected from these tools are used to inform instruction.

Grade 6

Screening Assessment Tool(s)

Use of Data Collected

Progress Monitoring Tool(s)

Use of Data Collected

Grade 7

Screening Assessment Tool(s)

Use of Data Collected

Progress Monitoring Tool(s)

Use of Data Collected

Grade 8

Screening Assessment Tool(s)

Use of Data Collected

Progress Monitoring Tool(s)

Use of Data Collected

COMPONENT 5: INSTRUCTIONAL PLAN

Please indicate the number of daily uninterrupted instructional minutes the school requires as part of the Core Instructional Literacy Block (Tier I) for each grade level.

	<i>2014-15 (Historical)</i>	<i>2015-16 (Current)</i>	<i>2016-17 (Projected)</i>
Grade 6	Choose an item.	Choose an item.	Choose an item.
Grade 7	Choose an item.	Choose an item.	Choose an item.
Grade 8	Choose an item.	Choose an item.	Choose an item.

Please select the State Adopted Instructional Materials Program used as part of your Core Instruction (Tier I).

Grade 6	Choose an item.
Grade 7	Choose an item.
Grade 8	Choose an item.

What is the average number of books (texts), representing a wide range of reading levels, genres and interests, the school expects to see as part of classroom libraries? What is the average number of books (texts) the school expects to see in school library media centers?

	Classroom Libraries	Library Media Center	Average Age of Collection
Grades 6-8			

INTERVENTION

	<i>What screening and/or diagnostic tools are used to determine those students needing Tier II and Tier III interventions?</i>	<i>Additional number of minutes provided</i>	<i>Frequency of intervention(s) (daily, weekly, other)</i>
Grade 6	Tier II		
	Tier III		
Grade 7	Tier II		
	Tier III		
Grade 8	Tier II		
	Tier III		

If you are using a program to provide **Tier II intervention**, please list the program name. If you are using highly-effective, specially trained educators to provide interventions, please indicate the person's name, their role, qualifications, and specialized training. (This information may be **uploaded**.)

	Program Name	Instructor's name, role, qualifications, and specialized training
Grade 6		
Grade 7		
Grade 8		

If you are using a program to provide **Tier III intervention**, please list the program name. If you are using highly-effective, specially trained educators to provide interventions, please indicate the person's name, their role, qualifications, and specialized training. (This information may be **uploaded**.)

	Program Name	Instructor's name, role, qualifications, and specialized training
Grade 6		
Grade 7		
Grade 8		

COMPONENT 6: PARENT AND FAMILY INVOLVEMENT**COMPONENT 7: SCHOOL COMMUNITY PARTNERSHIPS**

No quantitative data is requested for these components.

Please provide any additional information you wish to add or any information not requested in support of your school's reading plan.