

## High Schools Appendix A

Please provide a brief narrative describing the process the School Literacy Leadership Team (SLLT) used to develop the school reading plan, focusing on the guiding questions below.

|                                    |  |
|------------------------------------|--|
| <b>Literacy Vision and Culture</b> | <i>Why is it important to focus on improving literacy in our school? What will literacy and learning look like in our school if comprehensive reading reform policy is successful?</i> |
| <b>Context</b>                     | <i>How does this plan connect to other plans and district and school initiatives? Which ones?</i>  |
| <b>Communication</b>               | <i>How will the components of the plan be communicated to stakeholders?</i>  |
| <b>Implementation</b>              | <i>How will implementation be monitored over the next year?</i>  |

Please provide a belief statement in support of each reading plan component.

- Component 1: Leadership**
- Component 2: Student Outcomes**
- Component 3: Professional Learning Opportunities**
- Component 4: Assessment Plan**
- Component 5: Instructional Plan**
- Component 6: Parent and Family Involvement**
- Component 7: School-Community Partnerships**

### **COMPONENT 1: LEADERSHIP**

*No narratives or uploads required.*

### **COMPONENT 2: STUDENT OUTCOMES**

**Please reflect on the questions below and provide a brief narrative response to support the inclusion of data literacy as part of the School Reading Plan.**

*Who administers assessments? What system is used to manage the assessment data including data entry and management? What plan is in place to support the analysis of the data and who will be responsible for this? How are data displayed and accessed? What is the plan for reviewing student data with instructional staff in order to prioritize needs and set goals?*

**How does your school communicate and collaborate with the Career Centers and Alternative Schools your students attend? How do these special schools support the inclusion of literacy in their instructional program?**

### **COMPONENT 3: SCHOOL-WIDE PROFESSIONAL LEARNING OPPORTUNITIES OFFERED AND/OR PLANNED MAY 2016 THROUGH JUNE 2017 (Please insert additional rows as needed.)**

**No uploads or narratives required.**

### **COMPONENT 4: ASSESSMENT PLAN**

**Based on your analysis of state and local assessment data, please respond to the following:**

|                    | Indicate at least one area for growth | Indicate the action needed to support increased student achievement. | Indicate a timeline for action and who will be responsible. |
|--------------------|---------------------------------------|--|---|
| <b>High School</b> |                                       |  |   |

**COMPONENT 5: INSTRUCTIONAL PLAN**

If you selected less than 90 minutes for the 2016-17 school year, please indicate what actions your district is taking to move toward a 90 minute uninterrupted instructional block.

What action is the school taking to maximize and protect instructional time at all levels?

Please **upload** a copy of your master schedule.

What instructional and other accommodations are made for special populations, those who need acceleration and those who need additional support?

|   |  |
|---|--|
| <b>What instructional supports are you providing in addition to the state adopted instructional materials program for these grade levels?</b> |  |
| High School   |  |

*What support is the school providing to increase the number of books in classroom libraries and the library media center?*

If Tier II or Tier III interventions are not being provided, please explain why.

**COMPONENT 6: PARENT AND FAMILY INVOLVEMENT**

What is the school's mission regarding parent and family involvement in their student's educational program? How is this mission fulfilled?

Does the school require regular and frequent communication with parents and families specifically related to literacy?

Yes  No

If yes, what communication methods are used?

If no, what plans are in place to strengthen parent and family communication, specifically related to literacy?

**COMPONENT 7: SCHOOL COMMUNITY PARTNERSHIPS**

How does the school create partnerships with business and community organizations to raise awareness of the importance of literacy?

List community partnerships that currently exist with your school. What services and/or supports are provided? What plans does the school have to increase community partnerships?

*Please provide any additional information you wish to add or any information not requested in support of your school's reading plan.*