

Early Childhood and Elementary Schools
Appendix B

COMPONENT 1: LEADERSHIP				
Does your school have a School Literacy Leadership Team? If so, how often does the team meet?				
COMPONENT 2: STUDENT OUTCOMES				
Prekindergarten: Please upload a copy of your district assessment results from the assessment you chose to administer to 4K students.				
	Number of students enrolled in 4K		Number of students to whom assessment was administered	
Kindergarten: Please provide the assessment data requested for the students enrolled in Kindergarten. If data is unavailable for the last 45 days period, please enter TBD.				
	Number of students enrolled in 5K	Number of students to whom assessment was administered	% scoring "ready" first 45 days	% scoring "ready" last 45 days
DRA2 Plus				

COMPONENT 3: SCHOOL LEVEL PROFESSIONAL LEARNING OPPORTUNITIES OFFERED AND/OR PLANNED MAY 2016 THROUGH JUNE 2017 (This information may be uploaded.)		
Professional Learning Opportunities for Administrators		
<i>Topic</i>	<i>Date</i>	<i>Please provide the type (state personnel, district personnel, vendor or consultant, other) and name of provider.</i>
Professional Learning Opportunities for Classroom Teachers		
Professional Learning Opportunities for those providing Interventions		
Professional Learning Opportunities for Special Educators, ELL, Speech Language Pathologists, Library Media Specialists and others who support special populations		
Professional Learning Opportunities for Paraprofessionals		

COMPONENT 4: ASSESSMENT PLAN	
Please indicate the Screening and Progress Monitoring tools your school uses for Prekindergarten through grade five and how the data collected from these tools are used to inform instruction.	
Prekindergarten	
Screening Assessment Tool(s)	
Use of Data Collected	
Progress Monitoring Tool(s)	
Use of Data Collected	
Kindergarten	
Screening Assessment Tool(s)	
Use of Data Collected	
Progress Monitoring Tool(s)	
Use of Data Collected	
Grade 1	
Screening Assessment Tool(s)	
Use of Data Collected	
Progress Monitoring Tool(s)	
Use of Data Collected	
Grade 2	

Screening Assessment Tool(s)
Use of Data Collected
Progress Monitoring Tool(s)
Use of Data Collected
Grade 3
Screening Assessment Tool(s)
Use of Data Collected
Progress Monitoring Tool(s)
Use of Data Collected
Grade 4
Screening Assessment Tool(s)
Use of Data Collected
Progress Monitoring Tool(s) Used
Use of Data Collected
Grade 5
Screening Assessment Tool(s)
Use of Data Collected
Progress Monitoring Tool(s)
Use of Data Collected

COMPONENT 5: INSTRUCTIONAL PLAN

Please indicate the number of daily uninterrupted instructional minutes the school requires as part of the Core Instructional Literacy Block (Tier I) for each grade level.

<i>Grade Level</i>	<i>2014-15 (Historical)</i>	<i>2015-16 (Current)</i>	<i>2016-17 (Projected)</i>
Prekindergarten	Choose an item.	Choose an item.	Choose an item.
Kindergarten	Choose an item.	Choose an item.	Choose an item.
Grade 1	Choose an item.	Choose an item.	Choose an item.
Grade 2	Choose an item.	Choose an item.	Choose an item.
Grade 3	Choose an item.	Choose an item.	Choose an item.
Grade 4	Choose an item.	Choose an item.	Choose an item.
Grade 5	Choose an item.	Choose an item.	Choose an item.

Please select the State Adopted Instructional Materials program your school uses as part of your Core Instruction (Tier I).

Kindergarten	Choose an item.
Grade 1	Choose an item.
Grade 2	Choose an item.
Grade 3	Choose an item.
Grade 4	Choose an item.
Grade 5	Choose an item.
Grade 5	

What is the average number of books (texts), print and digital, representative of a wide range of reading levels, genres and interests, your school expects to see as part of classroom libraries? What is the average number of books (texts), print and digital, the school expects to see as part of the library media centers? What support is your school providing to increase the number of books in classrooms and in the library media center?

	Classroom Libraries	Library Media Centers	Average Age of Collection
Prekindergarten			
Kindergarten			

Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Other			

INTERVENTION

	<i>What screening and/or diagnostic tools are used to determine those students needing Tier II and Tier III interventions?</i>	<i>Additional number of minutes provided</i>	<i>Frequency of intervention(s) (daily, weekly, other)</i>
Prekindergarten	Tier II		
	Tier III		
Kindergarten	Tier II		
	Tier III		
Grade 1	Tier II		
	Tier III		
Grade 2	Tier II		
	Tier III		
Grade 3	Tier II		
	Tier III		
Grade 4	Tier II		
	Tier III		
Grade 5	Tier II		
	Tier III		

If you are using a program to provide **Tier II intervention**, please list the program name. If you are using highly-effective, specially trained educators to provide interventions, please indicate the person's name, their role, qualifications, and specialized training. **(This information may be uploaded.)**

	Program Name	Instructor's name, role, qualifications and specialized training
Kindergarten		
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		

If you are using a program to provide **Tier III intervention**, please list the program name. If you are using highly-effective, specially trained educators to provide interventions, please indicate the person's name, their role, qualifications, and specialized training. **(This information may be uploaded.)**

	Program Name	Instructor's name, role, qualifications and specialized training
Kindergarten		
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		

COMPONENT 6: PARENT AND FAMILY INVOLVEMENT

No quantitative data requested.

COMPONENT 7: SCHOOL COMMUNITY PARTNERSHIPS

No quantitative data requested.

Please provide any additional information you wish to add or any information not requested in support of your school's reading plan.