

Read to Succeed Professional Development Proposal
For [R2S course title]
Based on SC Literacy Competencies for [.....] Teachers

1. Description and Research Rational

At the end of this PD series, teachers will:

- 1.
- 2.
- 3.
- 4.

2. Background Research (used to develop coursework)

[in APA format]

3. Outline of Elements and related Competencies and 4. Description of Assessments to be used to evaluate participant mastery of the elements and related competencies:

Standard 1: Foundational Knowledge

Middle and High School Reading Classroom Teachers understand the theoretical and evidence-based foundations of reading and writing processes and instruction.

Topics	Resources	Competencies: Teachers will be able to	Assessment

Standard 2: Curriculum and Instruction

Teachers use instructional approaches, materials, and an integrated, comprehensive, balanced curriculum to support student learning in reading and writing. Developing competent, critical, and engaged literacy users should guide decisions about teaching and learning.

Topics	Resources	Competencies: Teachers will be able to	Assessment

Standard 3: Assessment and Evaluation

Teachers use a variety of assessment tools and practices to plan and evaluate effective reading and writing instruction.

Topics	Resources	Competencies: Teachers will be able to	Assessment

Standard 4: Diversity

Teachers create and engage their students in literacy practices that develop awareness, understanding, respect, and a valuing of differences in our society.

Topics	Resources	Competencies: Teachers will be able to	Assessment

Standard 5: Literate Environment

Teachers create a literate environment that fosters reading and writing by integrating foundational knowledge, instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.

Topics	Resources	Competencies: Teachers will be able to	Assessment

Standard 6: Professional Learning and Leadership

Teachers recognize the importance of, demonstrate, and facilitate professional learning and leadership as a career-long effort responsibility.

Topics	Resources	Competencies: Teachers will be able to	Assessment

[Additional comments]

5. Qualifications of Instructors:

6. Delivery Method, including number of hours, time period, frequency of meetings, mode (face-to-face, online, hybrid), and any other pertinent information:

7. Cost: